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Problems and Countermeasures Research in the Application of Network Teaching Platform for Civics and Political Science Courses in Colleges and Universities

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Abstract: The network teaching platform of Civics and Politics class in colleges and universities is one of the hotspots in the field of education at present, and this paper researches the development status of network teaching platform of Civics and Politics class in colleges and universities, the analysis of the teaching mode, the construction and management of teaching resources and the problems in the application of the platform. It is found that there are deficiencies in the construction and management of teaching resources, the teaching mode needs to be further optimized, and there are also problems such as insufficient teacher-student interaction and insufficient learning atmosphere. In view of these problems, this paper puts forward corresponding countermeasures, including strengthening the construction of teaching resources, optimizing the teaching mode, and improving the interaction between teachers and students. This study has certain reference value for improving the teaching quality of network teaching platform of Civics class in colleges and universities and promoting students' ideological and political education.

Keywords: Civic and Political Science Courses in Colleges and Universities, Online Teaching Platform, Problems, Countermeasures, Research.

1. The Development Status of the Online Teaching Platform for Civics and Political Science Courses in Colleges and Universities

1.1. Analysis of the Current Situation of the Construction of Online Teaching Platform for Civics and Political Science Courses in Colleges and Universities

As an important part of ideological and political education in colleges and universities, the construction status directly affects the teaching quality and teaching effect of ideological and political courses. At present, the construction of network teaching platform for ideological and political education in colleges and universities in China has taken shape, but there are still some problems and deficiencies[1]. First of all, in terms of technical equipment, most of the network teaching platforms for Civic and Political Science courses in colleges and universities have basic functions such as video playback and online quiz, but there is still room for improvement in terms of interactivity and personalized customization. Secondly, in the construction of teaching resources, the resource integration and updating of the online teaching platform for Civic and Political Studies in some universities are not timely enough, resulting in students not being able to obtain the latest learning resources in the learning process. In addition, the curriculum and teaching content design of the online teaching platform for Civic and Political Education in some universities also need to be further improved to meet the needs of students' ideological and political education[2,3]. To sum up, although there has been some progress in the construction of network teaching platform for ideological and political education in colleges and universities, there are still problems such as insufficient technical equipment, insufficiently timely integration of teaching resources, and unreasonable curriculum setting[4].

1.2. Problems of the Online Teaching Platform for Civics and Political Science Courses in Higher Education

At present, there are some problems in the actual operation of network teaching platform for Civic and Political Science courses in colleges and universities[5]. First of all, teacher-student interaction is not enough, students lack effective interaction and communication with teachers and classmates on the platform, which affects the effectiveness and validity of the teaching of Civic and Political Studies. Secondly, the learning atmosphere is not strong, some students lack the initiative and enthusiasm to learn when they use the network teaching platform of Civics and Politics courses in colleges and universities, and the learning effect is not satisfactory. In addition, the relevance and practicability of the teaching contents are still to be improved, some teaching contents are too macroscopic and lack of concrete case study and practical operation, which is difficult to arouse students' interest and learning motivation[6]. To summarize, there are problems such as insufficient teacher-student interaction, weak learning atmosphere, and insufficient relevance of teaching content in the online teaching platform of Civics and Political Science courses in colleges and universities.

1.3. The Development Trend of Online Teaching Platform for Civics and Political Science Courses in Higher Education

With the continuous development of information technology and the in-depth promotion of the teaching reform of college civic politics courses, the development of network teaching platform for college civic politics courses presents some new trends[7]. First of all, the network teaching

platform for Civic and Political Science courses in colleges and universities will pay more attention to personalized customization and interactivity, so as to meet students' personalized learning needs and promote effective interaction between teachers and students. Secondly, teaching resources will be more abundant and diversified, including graphic, audio and video forms, in order to enrich teaching resources and improve teaching effect. In addition, the network teaching platform of Civic and Political Education in colleges and universities will be committed to improving the relevance and practicability of the teaching content, introducing case studies, interactive discussions and other teaching methods, in order to promote students' in-depth understanding of ideological and political education and enhance the learning effect. In a word, the development trend of online teaching platform for Civic and Political Education in colleges and universities will be personalized customization, rich and diversified teaching resources, and enhancement of the relevance of teaching content.

2. Analysis of the Teaching Mode of the Online Teaching Platform for Civics and Political Science Courses in Higher Education

2.1. Discussion on the Teaching Mode of Civics Courses in Colleges and Universities based on Network Teaching

Under the background of highly developed information technology, the teaching mode of college civics class has undergone profound changes. The teaching mode of Civic and Political Studies in colleges and universities based on network teaching has been emphasized by more and more educators for its flexibility and convenience. Through online teaching, students can access learning resources anytime and anywhere, and teachers can conduct teaching activities through online platforms. This teaching mode provides new possibilities for the teaching of Civics and Political Science in colleges and universities, but also brings a series of new challenges.

In the teaching mode of Civics class in colleges and universities based on network teaching, teachers can carry out teaching activities through online classroom, discussion forums, blogs and other forms to realize the diversification and personalization of teaching contents[8]. Students can freely choose their own learning time and place according to their own learning rhythm and habits, which improves their autonomy and initiative in learning. At the same time, network teaching can also break the limitation of time and space, providing students with more flexible learning methods.

However, there are some problems in the teaching mode of Civics courses in colleges and universities based on online teaching. For example, students may not learn well due to the lack of supervision, and teachers may face the problem of not being able to effectively monitor students' learning. In addition, the technical support and teaching resources of online teaching platform need to be further improved. Therefore, how to better utilize the online teaching mode for teaching Civics courses in colleges and universities needs to be further studied and explored.

2.2. Comparison of E-learning and Traditional Classroom Teaching Models

Compared with the traditional classroom teaching mode, the teaching mode of Civics class in colleges and universities based on network teaching has many advantages and characteristics. First of all, online teaching can break the limitation of time and space, students can study according to their own schedule, and are no longer restricted by the fixed time and place of class. Secondly, online teaching can provide more diversified teaching resources, including text, pictures, audio, video and other forms, to meet the learning needs of different students. In addition, online teaching can also promote teacher-student interaction, through online discussions and exchanges, students can more conveniently communicate and interact with teachers.

However, there are some shortcomings in the e-learning mode which are not found in the traditional teaching mode. First of all, students may face the challenge of lack of self-discipline and self-management ability in e-learning, which may lead to slackness and delay in learning. Secondly, it is difficult for teachers to effectively monitor and guide students' learning in e-learning, which may lead to the problem of uneven teaching quality. Therefore, it is necessary to seriously consider how to overcome these difficulties and improve the teaching effect and quality in online teaching mode.

2.3. Problems in the Teaching Mode of the Online Teaching Platform for the Civics and Political Science Courses in Higher Education

There are some problems and challenges in the practical application of the teaching mode of network teaching platform for Civic and Political Science courses in colleges and universities. Firstly, the construction of teaching resources is not perfect enough, and the diversity and richness of teaching contents need to be improved. Secondly, the teaching mode is relatively single and lacks innovation and diversification, which can't fully stimulate students' interest and enthusiasm in learning. In addition, the interaction between teachers and students is not sufficient, the learning atmosphere is not strong enough, and the participation of students needs to be improved.

In view of these problems, it is necessary to improve and perfect the teaching resources construction, teaching mode optimization, teacher-student interaction and other aspects. By strengthening the development and management of teaching resources, optimizing the network teaching mode, and enhancing the interaction between teachers and students, the teaching quality of the network teaching platform for Civics and Politics courses in colleges and universities can be effectively improved, and the in-depth development of students' ideological and political education can be promoted.

3. Teaching Resources Construction and Management of the Network Teaching Platform for the Civics and Political Science Course in Higher Education

3.1. The Status Quo of Teaching Resources Construction of Network Teaching Platform for Civics and Politics Courses in Colleges and Universities

At present, there are some obvious problems in the construction of teaching resources of network teaching platform for ideological and political courses in colleges and universities. First of all, the richness and diversity of teaching resources need to be improved. At present, the teaching resources on the network teaching platform of ideological and political courses in many colleges and universities are still mainly words and pictures, lacking multimedia and interactive resources. Secondly, the updating speed of teaching resources is slow, which can't keep up with the development of the times. With the continuous advancement of social change, the updating of teaching resources should be more timely to meet the diverse learning needs of students. In addition, the quality of teaching resources is uneven, and there are some problems in copyright and academic aspects of some resources, which need to be strengthened in audit and management[9].

In view of these problems, the network teaching platform of ideological and political courses in colleges and universities needs to increase investment in the construction of teaching resources, encourage teachers to develop multimedia resources, and improve the quality and richness of resources. At the same time, establish a sound resource audit system, strengthen the copyright management and academic supervision of resources, and ensure the legitimacy and academic nature of teaching resources.

3.2. Ideological and Political Course Network Teaching Platform Teaching Resource Management Mode

The teaching resource management mode of the network teaching platform of ideological and political courses in colleges and universities needs to be further improved[10]. At present, the management of teaching resources is mainly concentrated in the educational administration department of the school, lacking the participation of teachers and the feedback from students. There are some problems in this management mode, such as information occlusion and untimely resource review, which affect the effective use and renewal of teaching resources.

In order to improve the management mode of teaching resources, colleges and universities should establish a resource management mechanism with teachers' participation, give full play to teachers' main role, and encourage teachers to actively participate in uploading, reviewing and updating resources. At the same time, a student feedback mechanism should be established to encourage students to evaluate and suggest teaching resources, so as to adjust and update resources in time. In addition, the technical support and information sharing of the teaching resource management platform should be strengthened to provide teachers and students with a more convenient and efficient way of resource management.

3.3. Problems in the Management of Teaching Resources of Online Teaching Platform for Ideological and Political Courses in Colleges and Universities

There are some problems that need to be paid attention to in the teaching resource management of the network teaching platform of ideological and political courses in colleges and universities. First of all, the management process of teaching resources is not standardized enough, and there is a lack of clear audit standards and processes. This situation can easily lead to uneven quality of resources, and even illegal resources. Secondly, the utilization rate of teaching resources is not high, and some high-quality resources are difficult to be fully utilized, resulting in a waste of resources. Finally, the management of teaching resources lacks data support, and it is difficult to evaluate and optimize the resources effectively.

In order to solve these problems, the network teaching platform of ideological and political courses in colleges and universities needs to establish a standardized resource management process, clarify the audit standards and processes of resources, and strengthen the supervision and evaluation of resources. At the same time, we should actively promote the utilization of high-quality resources, encourage teachers and students to give full play to the role of resources and avoid the waste of resources. In addition, it is necessary to establish a scientific data management system to conduct comprehensive statistics and analysis on the use of resources and provide data support for the optimization of resources.

Through the analysis of the construction and management of online teaching platform for ideological and political courses in colleges and universities, we can see that there are some problems and challenges at present. However, by improving the richness and diversity of teaching resources, perfecting the management mode of teaching resources and solving the problems in the management of teaching resources, we can further improve the teaching quality of the online teaching platform of ideological and political courses in colleges and universities and promote the in-depth development of students' ideological and political education.

4. The Problems and Countermeasures in the Application of Network Teaching Platform for Ideological and Political Courses in Colleges and Universities

4.1. College Ideological and Political Course Network Teaching Platform Teachers Problems and Countermeasures

In the application process of network teaching platform for ideological and political courses in colleges and universities, the construction of teachers is an important issue. First of all, the overall quality and teaching level of teachers directly affect the teaching effect of ideological and political course. Secondly, the professional level and information literacy of teachers are also crucial for the application of online teaching platform. In addition, the number and structure of teachers also need to be reasonably planned and constructed. Therefore, in view of the construction of teachers in the network teaching platform of ideological and political courses

in colleges and universities, comprehensive countermeasures need to be taken from many aspects. Specifically, it includes: strengthening the professional training and ability improvement of teachers, establishing a sound incentive mechanism for teachers, and optimizing the structure of teachers. Only in this way can we improve the overall quality of teachers in the network teaching platform of ideological and political courses in colleges and universities, thus effectively solving the problems in the teaching process.

4.2. College Ideological and Political Course Network Teaching Platform Students' Learning Situation Problems and Countermeasures

In the application of network teaching platform for ideological and political courses in colleges and universities, the learning situation of students is a crucial issue. Students' learning enthusiasm, learning effect and learning attitude are directly related to the teaching effect of ideological and political course. Therefore, it is necessary to put forward countermeasures for students' learning situation. First of all, by establishing an effective learning evaluation mechanism, we can find out the problems existing in students' learning in time and guide and help them. Secondly, by optimizing the curriculum and developing teaching resources, students' learning interest and initiative in ideological and political courses can be enhanced. In addition, we can also create a strong learning atmosphere by strengthening students' sense of participation and interaction. Only by paying all-round attention to students' learning situation can we effectively solve the problem of students' learning situation on the network teaching platform of ideological and political courses in colleges and universities[11].

4.3. College Ideological and Political Course Network Teaching Platform Teaching Quality Assurance Problems and Countermeasures

The teaching quality guarantee of the network teaching platform of ideological and political courses in colleges and universities is a comprehensive problem, which needs to be solved from many aspects. First of all, we can strengthen the monitoring and evaluation of teaching process, establish a perfect evaluation index system of teaching quality, and ensure the controllability and evaluability of teaching quality. Secondly, the stability and sustainability of teaching quality can be improved by strengthening the construction and management of teaching resources. In addition, it can also promote the continuous improvement and promotion of teaching quality by establishing a sound teaching quality guarantee mechanism. Only by comprehensively improving the teaching quality assurance level of the network teaching platform of ideological and political courses in colleges and universities can we effectively solve the problems existing in the teaching process and improve the teaching effect of ideological and political courses.

5. Conclusion

By studying the development status, teaching mode analysis, construction and management of teaching resources and the problems existing in the application of online teaching platform for ideological and political courses in colleges and universities, this paper draws some important conclusions. First of all, the current network teaching platform of ideological and political courses in colleges and universities has some shortcomings in the construction and management of teaching resources, which needs to be strengthened urgently. Secondly, the teaching mode needs to be further optimized to improve the teaching effect. At the same time, problems such as insufficient interaction between teachers and students and weak learning atmosphere also need to be paid attention to and solved. In terms of countermeasures, this paper puts forward a series of suggestions, including strengthening the construction of teaching resources, optimizing teaching mode and improving the interaction between teachers and students. These countermeasures are expected to solve the problems existing in the application of network teaching platform for ideological and political courses in colleges and universities, improve the teaching quality and promote the development of students' ideological and political education. To sum up, the research believes that it is of great significance to study the problems in the application of online teaching platform for ideological and political courses in colleges and universities and put forward countermeasures to promote the improvement of teaching quality.

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