

Application of Intelligent Management Strategy in Preschool Education Management

Siqingaowa

Graduate University of Mongolia, Mongolia

Abstract: This paper discusses the application of intelligent management strategy in preschool education management, and analyzes the current situation and existing problems of kindergarten education management. In view of the problems such as the level of safety management, the irregular education management system and the limited comprehensive quality of the education management team, this article puts forward strategies such as focusing on the application of emotional strategies, adopting intelligent management strategies to enhance teachers' own management ability, and focusing on the implementation of education management strategies. These strategies not only help to improve the comprehensive quality and management ability of teachers, but also create a more favorable educational environment for the all-round development of young children.

Keywords: Intelligent Management Strategy; Preschool Education; Education Management; Safety Management; Emotional Strategy; Comprehensive Quality; Teacher Ability; Rules and Regulations; Reward and Punishment Mechanism; Implementation.

1. Forward

As the first step on the road of children's growth, preschool education plays a key role in cultivating children's basic literacy. However, in the actual management of preschool education, we also face a series of challenges. This article will discuss this and analyze the potential and role of these strategies in improving the effect of education management, aiming to provide useful ideas and methods for the development of preschool education.

2. The Current Situation and Existing Problems of Kindergarten Education Management at this Stage

2.1. The Level of Safety Management is not High

At the current stage, although kindergarten educational institutions have begun to realize the importance of child safety management and have paid some attention to it, there is still a lot of room for improvement in the actual implementation process. Compared with adults, there are significant differences in children's physical and mental growth and development. Therefore, more attention should be paid to safety in kindergarten education management. In reality, the safety management level of some kindergartens has not yet reached a high level, and the safety awareness of the staff is also insufficient.

From the publicly reported kindergarten safety accidents, we can clearly see that some avoidable safety accidents still occur frequently, such as food poisoning and drowning in children. This shows that there are still many problems in the management of kindergarten safety education. In order to improve this phenomenon, relevant early childhood education institutions need to attach great importance to it and put the safety management of kindergartens in the first place. Only in this way can the work level and safety awareness of the staff be improved, so as to avoid or reduce the incidence of safety accidents and ensure the health and safety of children in the kindergarten.

2.2. The Education Management System is not Standardized

A good management system is the cornerstone to ensure the orderly development of education. However, the current situation is that many kindergartens educational institutions still have non-standard problems in the management system. Although most early childhood education institutions are constantly innovating and improving their rules and regulations and making some progress, they still need to face up to the shortcomings.

Recently, the frequent adverse phenomena of children being beaten or physically punished on the Internet are actually manifestations of the non-standard and rigorous education management system. In addition, the management system of some early childhood education institutions is ambiguous in target management, resulting in a serious disconnect between management activities and the ultimate goal, which affects the effect of education management. This not only reduces the level of education management for young children, but also leads to problems such as unclear internal management responsibilities and unreasonable distribution of power.

2.3. The Comprehensive Quality of the Kindergarten Education Management Team is Limited

At present, the education teams of some kindergartens lack the comprehensive understanding of education, and the comprehensive quality of managers and educators is relatively limited. As a result, the education management of kindergartens often only stays at "Take care of the child" At the level, it cannot give full play to its role in educational guidance. This is also one of the main reasons for the long-term poor performance of domestic preschool education institutions.

In addition, preschool education institutions do not pay enough attention to the quality training of managers and educators, resulting in the lack of motivation for relevant personnel to improve their comprehensive quality. In the long run, this will affect the effect of kindergarten education

management and guidance, and will also have a negative impact on children themselves.

3. Overview of the Application of Intelligent Management Strategies in Preschool Education Management

3.1. Apply Emotional Strategies to Strengthen Teachers' Own Emotional Management

In preschool education management, the significant impact of teachers' emotional state on education and management has been verified by many studies and surveys. Therefore, teachers need to actively use emotional management strategies to ensure the positive health of their emotions, and then affect the young children's group to have a positive effect. Emotional management is not only an important aspect of educational work, but also a key manifestation of the comprehensive quality improvement of teachers.

Preschool educational institutions can help teachers better understand the importance of emotions in the education and management process by carrying out emotional management training, and help them cultivate a positive and optimistic attitude. When teachers can convey positive emotions to children, it has a far-reaching impact on children's development. Teachers should learn actively in their work, consciously control their emotions, and avoid the interference of external factors.

The application of emotional management strategies can also promote the improvement of children's mood and quality. For example, teachers lead by example to guide children to develop good abilities in emotional expression and management. Through interaction with teachers, children will be more easily learned how to actively cope with emotions, which helps to shape their emotional intelligence.

In the process of education and management, teachers need to learn independently and actively master emotional management skills to ensure that they can remain calm and focused at work. Through the use of emotional management strategies, teachers' educational and management capabilities have been improved, so that they can more effectively meet the needs of young children. This positive attitude not only plays a key role in education, but also has a positive impact on the future development of education.

Emotional management strategies play an important role in the management of preschool education. By training teachers and guiding them to maintain a positive emotional state, it can promote the improvement of the quality of education, cultivate healthy and positive children's emotional development, and then lay a solid foundation for the development of the entire preschool education system.

3.2. Adopt Intelligent Management Strategies to Enhance Teachers' Own Management Ability

In the current preschool education management work, preschool teachers, as direct participants, educators and managers, need to enhance their management ability by adopting intelligent management strategies. Although kindergarten institutions have limited resources and space, there are still ways to ensure that teachers can be further improved in management. In order to achieve this goal, preschool education institutions can support the cultivation of teachers' management ability in a variety of ways.

One way is to hold regular training to provide teachers with constantly updated education and management knowledge. Organizing preschool teachers to participate in relevant education and management seminars can expose them to the latest theories and practices, so as to expand their management horizons. Such training activities can not only provide teachers with the knowledge they need, but also stimulate their interest in learning and motivate them to remain positive and enterprising in education and management.

In the seminar, preschool teachers should be encouraged to actively participate in communication. Through interaction with other educators, teachers can share each other's experiences, educational methods and management skills, so as to inspire each other and make progress together. This kind of communication is conducive to building a learning community and improving the comprehensive quality and management ability of the entire education team.

Although resources are limited, preschool institutions can make full use of modern technology to provide online learning platforms for teachers. In this way, teachers can study in their own time, regardless of time and space. Smartphones, tablets and other tools can provide teachers with a convenient way to acquire knowledge anytime and anywhere, thus enhancing their management ability.

3.3. Pay Attention to the Implementation of Education Management Strategies

At present, although kindergarten institutions have shown a certain importance to the formulation of education management strategies, they are facing many problems in the actual implementation, which has also become an important factor affecting the effect of preschool education management. Therefore, in the education management practice of kindergartens, emphasizing the effective implementation and implementation of various rules and regulations is an inevitable requirement to improve the quality and level of overall preschool education management. In this process, attention to details, supervision and implementation, reward and punishment system, and the application of intelligent management strategies will have a positive impact on the effect of kindergarten education management to varying degrees.

Taking the work comments of preschool teachers as an example, in addition to a reasonable scientific evaluation of their work, a strict reward and punishment mechanism should also be established to reward or punish them according to the rules and regulations. Specifically, the establishment of a strict reward and punishment mechanism can inject a positive motivation into the work of teachers. For example, for those teachers who have achieved outstanding results in education and management, additional rewards, such as recognition, bonuses or promotion opportunities, can be given. This can not only make teachers feel that their efforts and efforts are recognized, but also inspire them to be more involved in education and constantly innovate and improve. At the same time, for unqualified or problematic teachers, appropriate punitive measures can be taken, such as limiting promotion opportunities, lowering performance ratings, etc., to attract their attention and urge them to improve.

However, the implementation of education management strategies is not only about the evaluation and rewards and punishments of teachers, but also covers a wide range of management aspects, including teacher training, curriculum

planning, educational activity organization, etc. To implement these strategies, preschool educational institutions need to establish an effective supervision and feedback mechanism to ensure that various strategies can be truly implemented. In addition, strengthen internal communication and coordination so that each education practitioner can clarify their responsibilities and roles, which is conducive to improving the management quality and cooperation effect of the overall team.

4. Conclusion

Study Pre-education management needs to pay attention to emotional management, intelligent management and the implementation of strategies. Through the active guidance of teachers' emotions, intelligent management methods and the practical implementation of rules and regulations, the quality and effect of kindergarten education can be improved, and a

more favorable educational environment can be created for the all-round development of children. This requires the joint efforts of educational institutions, teachers and managers to adapt to the changes of the times, continuously optimize the management of preschool education, and lay a solid foundation for the future of young children.

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