

# The Importance and Practical Strategies of Moral Education in the Management of Primary and Secondary Education

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**Abstract:** Moral Education, as an important part of education management in primary and secondary schools, is an important force to promote the all-round development of students. In recent years, in order to improve the moral quality of students, the state has put moral education into the education management of primary and secondary schools in order to promote the construction of educational modernization level, and thus train excellent talents for the society. Therefore, we need to change the old teaching ideas, starting from the students themselves, update the old teaching ideas, and promote the moral education in the development and implementation of education management.

**Keywords:** Primary and Secondary Schools; Educational Ideas; Moral Education; Practical Strategies.

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## 1. Introduction:

In the management of primary and secondary education, promoting moral education helps to train comprehensive talents and provides important talents for social construction. In the process of moral education, there are still some problems, such as too serious formal education, unadvanced educational ideas, teachers' lack of attention to students' inner needs and so on. In view of this phenomenon, schools and teachers must be fully aware of the importance of moral education, and moral education work in place. Based on the existing problems, this paper puts forward some targeted measures to promote the effective development of moral education in primary and secondary education management. In order to help students develop good habits gradually, the formation of good habits of students help to promote the all-round development of students.

## 2. The Importance of Moral Education in the Educational Management of Primary and Secondary Schools

(1) Guiding students to set up correct values in the teaching management of primary and secondary schools

The development of moral education is conducive to guiding students to set up correct values. At present, many schools are subject education as the main content, and moral education as an adjunct. Therefore, many teachers do not realize the importance of moral education in class. When teachers carry on the moral education to the student, must carry on the union with the discipline, can not only pay attention to the discipline education but neglects the student moral accomplishment enhancement. The moral quality of students is closely related to their EQ, and the improvement of their EQ will also lead to the improvement of their IQ. In the process of moral education, teachers can edify students by showing them excellent moral materials, thus improving their mental level. In addition, the values of primary and secondary school students are still gradually developing, the introduction of moral education in education management can help students correct their original wrong views on things,

thus improving the personality of students, this can help students develop a correct moral outlook. Moral Education to students can help students develop good habits gradually, the formation of good habits to promote students' all-round development.

(2) To promote the relationship between students and teachers in the growth and development of primary and secondary school students

Teachers play a very important role, as the traditional concept of status between teachers and students has a deeper impact, this leads to students are most teachers are far away, few students are willing to actively make friends with teachers. Some teachers are very strict in class, which will increase the distance between students and teachers. And through the development of moral education, help to pull into the relationship between students and teachers. In the past, when students made mistakes, most teachers were critical of students, and then let students realize the seriousness of their mistakes or write a guarantee to correct them. Through the introduction of moral education, teachers can fully realize that it is not enough to criticize students, but also need to analyze the reasons behind students' mistakes. Students see that teachers are willing to take the initiative to help themselves, but also open their hearts, actively accept the teacher to help themselves, which can create a good teacher-student relationship. In addition, the development of moral education will be accompanied by corresponding activities, in which the relationship between students and teachers will gradually pull in. Students can see that teachers are not only on the strict side, but also on the warm side, and teachers can also see that students themselves have a lot of glittering advantages, both sides increased understanding of each other, the gap between the two will be less and less. because of their strong dependence on their parents and teachers, primary school students who carry forward the spirit of the Chinese nation find it difficult to judge things on their own when they are faced with various matters, often choose to ask around more trusted people. But the middle school stage student is in the rebellious period, when encountering the question, mostly is handles according to the blood gas, but does not make the correct judgment according to the rationality. Therefore, it is

necessary to carry out moral education for primary and middle school students to help them set up correct thinking. The introduction of moral education in the educational management of primary and secondary schools is conducive to the inheritance of national spirit, which has a very important connection with moral education. At present, there is a phenomenon that the subject education is not only secondary but also low in quality, and many excellent Chinese cultures have not been handed down, under the encouragement of national spirit, students can also improve their own moral cultivation, thus promoting their all-round development [1].

### **3. Problems Faced by Moral Education in the Management of Education in Primary and Secondary Schools**

(1) Formal education is too serious. At present, formal education is too serious in the management of education in primary and secondary schools

Most of the forms used are based on class meeting, class meeting in the process of most of the words are about the majority. For example, share relevant celebrity stories, motivate students by watching videos and pictures, and make students pay enough attention to their studies. This kind of method may bring the student to inspire temporarily, but can not guarantee the teaching quality effectively. In addition, some teachers will take up students; teaching time in such subjects as music, sports and art to improve students; academic performance, which not only can not promote students; all-round development, and students are also prone to produce psychological resistance. This form of teaching, so that students have lost hope in learning, students are gradually reduced to learning machine, and it is difficult to raise interest in learning. In some subjects, teachers do not infiltrate moral education into the teaching process, but only talk about moral education, and do not integrate with the subject effectively. Even if the school stipulates that moral education must be involved in the teaching process, and teachers do not fully infiltrate moral education into the subjects, resulting in students in the subjects do not understand the impact of moral education, of course, they can not improve their own moral literacy, teachers are also difficult to improve the quality of teaching [2].

(2) The concept of education is not advanced

On the one hand, due to the influence of traditional teaching concepts, most teachers only have a superficial understanding of moral education and believe that moral education is in conflict with subject teaching, to promote the development of students; moral education will certainly affect students; academic performance, so moral education is not carried out as the main content of teaching. Some teachers do not realize the importance of moral education, and think that moral education is only an adjunct to subject education, and only preach to students on the ideological level, but has not played the correct guiding role to the student's growth. On the other hand, teachers do not fully realize the significance of moral education, moral education is not only carried out in the form of activities, moral education can be effectively integrated with the discipline, thus help students to improve their own quality can also be interested in the subject teaching, but the current teachers are difficult to identify with this concept. The old educational ideas of teachers lag behind the development of the times, and are not beneficial to the

development of physical and mental health of primary and secondary school students. It is difficult for teachers to change the old teaching philosophy that only focuses on achievement, which has a negative impact on students; self-confidence and, over time, students are also reluctant to be interested in learning [3].

(3) The lack of attention to students&

Inner moral education as an important task to promote students; all-round development, requiring students to be the center in the management of education in primary and secondary schools, on the premise of respecting students; individual differences, we should give them legal education and ideological education so as to help them develop correct values and healthy characters. And some teachers, when carrying out moral education activities, do not start from the students themselves. More often, they still regard the students; achievements and the collective honor of the class as their main goals, for their own inner needs of students do not have a profound grasp. The values of primary and secondary school students are still gradually developing, if the lack of attention to the hearts of students can not understand the difficulties faced by students in the process of growth, will lead to a lack of targeted moral education, naturally also can not maximize the value of moral education [4].

### **4. Measures to Promote the Development of Moral Education in the Management of Primary and Secondary Education**

(1) To put form education into practice when teachers carry out moral education

If form education is too serious, will affect the enthusiasm of students to participate in it. Therefore, it is necessary to put formal education into practice and to help students improve their consciousness by taking various forms of moral education. First of all, teachers can create a good moral education atmosphere, the environment has an important impact on students, teachers in class, in order to better integrate moral education and disciplines, teachers need to have a thorough investigation into the minds of their students. The character-building of primary and middle school students is still in the developing stage, and the students are easily influenced by the external environment. Therefore, teachers need to have a deep grasp of the students; hearts, teachers should pay attention to the maintenance of students; self-esteem, class can talk to students alone, so that students with a healthy and happy attitude to participate in the whole learning process. Secondly, the head teacher can change the traditional form of class meeting to help students really enjoy learning. The teacher can position the theme of the class meeting related to moral education, the students can organize themselves, and the students can share their views on the future development of the class with each other in the class meeting, if they have good suggestions, can also be included in the class regulations. The students will have a sense of participation when the class rules are made by the students in the class. After the increase of the sense of participation, the students will naturally take the initiative to maintain the class rules. In addition, in order to improve students; social practice ability, the head teacher can also organize students to participate in social practice activities. During the Arbor Day, teachers and students can be organized to participate in the process of planting trees. During the process of planting trees,

students can gradually develop a sense of giving, and under the guidance of teachers, teachers own good character will also affect students, and then help students to improve their own moral cultivation. Finally, the teacher should take the examination way to carry on the appraisal to the student. The content of the examination is not subject-oriented, but focuses on social issues, allowing students to analyze current events, students in the analysis of the existing phenomenon in the current society can see which good literacy itself does not, which literacy itself needs to improve. After the examination, the teacher marks the students uniformly, which helps the teacher to master the students; psychological state, so as to carry out the moral education work pertinently, and also helps the students to improve their self-cultivation [5].

#### (2) Set up the correct educational concept

In order to better promote the normal progress of moral education in the education management of primary and secondary schools, we need to set up the correct teaching concept. Teachers should keep up with the development of the times and fully realize the importance of students; all-round development. Moral Education does not conflict with the development of students; academic achievements, it also plays an important role in promoting students; progress in the discipline. To this end, teachers need to do the following: first, teachers should fully respect students, understand the inner needs of students, not condescending, not because of their status as a teacher to students unequal exchange, this can effectively maintain the teacher-student relationship. Second, when teachers carry out moral education, they must take students as the main body of teaching, take moral education measures according to the situation of the class, in order to improve students; ability of organization and team cooperation, teachers can distribute their rights to students and let students carry out moral education activities independently, which is of great help to improve students; comprehensive quality. Third, teachers should abandon the traditional teaching ideas, the development of moral education for the comprehensive development of students are very important, moral education and subject education is not a conflict, the two are promoting each other, integration of the relationship, the improvement of one side will lead to the improvement of the other. Moral Education and subject education are not competitive but cooperative relations [6].

#### (3) To raise the awareness of students

Inner world the traditional teaching philosophy was that students; inner world would be judged on the basis of their achievements. Teachers; focus was on students; scores in each examination, and they did not conduct in-depth research into students; inner world. This leads to the lack of initiative of students when the relevant moral education activities are carried out. To this end, teachers need to be targeted to understand the needs of students. First of all, the differences among students make their own needs are different, but for primary and secondary school students, students pay great attention to self-confidence and self-esteem, teachers in moral education activities, we need to pay attention to the maintenance of students; self-esteem. Some students may be left-behind children. In view of this phenomenon, teachers can regularly visit students; homes, pay attention to maintaining students; self-esteem, and communicate with their caregivers to help students open their hearts, willing to communicate with students and teachers around. Second,

some students may be only children, do not realize the difficulties of life, if only a simple sermon to students, will not have an immediate effect. To this end, teachers can organize students to be free volunteers to help the elderly to clean the community, and the elderly exchange and communication. Students in this process can realize the difficulties of life, will gradually cherish their own everything. This way can help students develop a sense of labor, reduce the students lazy and selfish behavior. Third, if some students make moral mistakes, teachers should actively guide students to help students in the future life when they encounter such problems can be corrected in time to improve the moral quality of students. Finally, in order to raise the attention to the students; heart, the teacher also needs to actively discover the students; own merits, at the same time, the teacher also needs to pay attention to his own words and deeds, and maintain a humble attitude, thus set an example, pull into the distance between themselves and students, and students to maintain healthy communication, so that students in the subliminal also continue to learn from their own good character [7].

## 5. Conclusion

In order to do the moral education well and improve the quality of students, on the one hand, we should put the students in the main position of education, and insist on improving the moral quality of teachers, to promote education and management at the same time. On the other hand, we should take the moral education work as the important content of education, let the students realize the importance of moral education, so as to improve the quality of students. Schools should be fully aware of the significance of moral education, mobilize all forces to promote the construction of moral education, guide students to set a correct goal in life, and improve students; ideological and moral quality, and then for the community to provide high-quality personnel, to promote the development of our society.

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