

Exploration and Practice of Veterans College Students in Promoting National Security Concept Education in Universities

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Abstract: In today's complex and changeable international situation, foreign ideology and culture penetrate into the daily life of college students through various channels, especially with the help of modern scientific and technological means among college students, which greatly increases the difficulty of ideological control in colleges and universities. As an important force in socialist construction, college students are not mature in their thoughts, they are in the formation stage of outlook on life and values, and they are easy to be infiltrated by the uncertain thoughts of western hostile forces. Therefore, the education of national security concept for college students is particularly important, which is not only related to personal safety and growth, but also a key link to the implementation of the overall national security concept. With their rich military experience and professional knowledge, retired college students can give full play to their own advantages, effectively promote the development of national security concept education through the leading role of peers, and enhance their awareness and sense of responsibility in safeguarding national security.

Keywords: Veterans and College Students; Overall National Security Concept Education; Exploration and Practice.

1. Introduction

National security is the key to the development and progress of the country and the nation, as well as a major issue in the new era. Terrorism, such as protectionism, financial crisis, online fraud and other threat factors are intertwined, and the scope of influence has crossed national boundaries, which makes the connotation and extension of national security unprecedented. As the main force of the future construction of the motherland, college students safety literacy affects the long-term peace and stability of the country. However, college students have little social experience, weak national security awareness, and it is imperative to strengthen the education of national security concept. The retired military college students have both the military perseverance quality and the youthful vitality of college students, relying on their own experience to stimulate college students to pay attention to national security education, improve their comprehensive quality and social responsibility, and promote the national security concept education internalized in mind and externalized in practice.

2. The Current Situation of The Overall National Security Concept of Education in Colleges and Universities

The content of the overall national security concept in colleges and universities is complicated and practical, but there are many problems in practice. First, in terms of content, the theory over practice, knowledge over value, the theory is abstract, rarely can combine the fresh experience of retired military college students to dig the spiritual connotation; second, the education mode is scattered and disorderly, lack of systematic integration. Without forming the brand education carrier, it is difficult to gather resources to improve

the effectiveness; the teaching language is rigid, ignoring the psychological resonance of peers, and it is difficult to trigger students emotional identity[1]. For example, in the national security concept courses in some colleges and universities, teachers mostly focus on explaining theoretical provisions, and lack of effective teaching design on how to closely integrate these theories with practical national security cases, especially into the real experience of veterans. In the classroom, teachers often instill knowledge unilaterally and students accept it passively, so it is difficult to truly understand the importance and urgency of national security. Third, in the organization of educational activities, there is a lack of coherence and systematic planning between lectures, reports and other forms, which fails to form an organic education system, which makes students cognition of the national security concept more scattered. At the same time, the language used in the teaching process is too academic and official, which has a big gap with students daily language habits, which is difficult to arouse students interest and resonance, leading to a greatly reduced educational effect.

3. College Students Play an Important Role in The Education of The Overall National Security Concept in Colleges and Universities

3.1. The Peer Leading Effect of Retired Military and College Students

The military and professional advantages of the retired military and college students can inject vitality into the education of the national security concept in colleges and universities. They integrate into the second classroom and practical teaching, share their military career, convey national defense knowledge and national security concepts, enhance the intuitiveness and demonstration of education, and enrich the forms of education.[2] In practice, retired military college

students can organize military skills training activities, such as simulated military exercises, field survival training, etc., so that college students can personally experience the rigor and hardships of military life, so as to better understand the importance of national security. They can also combine their own experiences in the army to tell stories related to national security encountered in the process of border patrols and military exercises, making the abstract concept of national security vivid and concrete. For example, a college student who had served in the border area shared the story of holding their posts in the difficult environment and preventing the infiltration of foreign forces, which made them deeply feel that national security was around them and enhanced their sense of responsibility and mission for national security. The indomitable will, high discipline and teamwork spirit of soldiers can form a good demonstration effect in the campus, improve the comprehensive quality of college students, and then create a positive campus atmosphere for the education of national security concept.

3.2. The Characteristics of The Retired Military and College Students

With the dual background of campus cultivation and military training, they connect the ideological life of college students with the national security mission. They have high political literacy and strong feelings of home and country, and have unique value in the education of national security concept. During their service, they received systematic military training and ideological and political education, and cultivated a firm political stand and loyal feelings of home and country. The experience and quality of college students are vivid and vivid ideological and political education materials. Their stories can arouse the resonance of students emotional resonance and guide them to establish correct values.[3]For example, by holding a report on the deeds of retired college students, telling the growth process in the army and the spirit of dedication to the country, stimulate the patriotic enthusiasm and social responsibility of college students, and enhance the appeal and persuasion of ideological and political education. Its military expertise conforms to the educational needs of the national security concept, and can promote the construction of the education system, and become a new force in education. In the field of network security, some related professional background and service experience of veterans college students, can for universities in network security knowledge lectures and training, teach network defense skills and information security knowledge, improve teachers and students network security consciousness, mining its quality can enrich education resources, improve education effectiveness, develop new path for ideological education in colleges and universities.

4. The Practical Path of Promoting the Education of The Overall National Security Concept

College students bring new opportunities for the education of the overall national security concept in colleges and universities, and their peer influence can build an all-round education model. By building a core team, building a diversified education platform, and building a solid key education position, we will comprehensively integrate into the whole education process, strengthen internal and external

coordination, and online and offline linkage.[4]

4.1. Establish a Core Education Team

Set up the national security concept publicity group, veterans commandos and other teams to set role models and gather education force. These team members should be rigorously screened and trained, with solid national security knowledge and good expression skills. For example, the publicity group for veterans is set up to carry out publicity and communication at important nodes, carry forward the spirit of soldiers, stimulate the resonance of students with personal experience, solve the single dilemma of education, and enhance the appeal and effectiveness of education. On the National Security Education Day, members of the mission can hold large-scale keynote lectures to detail the various fields and importance of national security and share the practical actions to safeguard national security they participated in during their service. In July 1, August 1, National Day and other festivals, combined with the festival theme to carry out characteristic publicity activities,[5] Tell about the heroic deeds of the soldiers in defending the country and maintaining social stability, and stimulate the students patriotic feelings and reverence for the military profession. At the same time, through the organization of group discussion, interactive questions and answers and other links, enhance the participation of students, so that college students can deepen the understanding of the national security concept in the communication. In the process of team building, we should pay attention to cultivating the educational and teaching ability and teamwork spirit of team members. Organize regular training activities, invite experts and scholars to conduct training on national security knowledge and education methods, and improve the professional quality of the members. Carry out team building activities, enhance the tacit understanding and cohesion among members, and ensure that the team can carry out education work efficiently.

4.2. Build a Diversified Education Platform

Online with WeChat public, short video, such as knowledge, innovation form, enhance gravity, offline cultivation backbone, combined with festival activities, through the online linkage platform, respectively in the national defense security, life safety, network security and overall national security education, build online collaborative education system.[6] First of all, in terms of online platforms, we should make full use of the advantages of new media technology to create a distinctive national security concept. Create special WeChat public number, regularly publish national security knowledge popular science articles, case analysis, policy interpretation, etc., to attract students with graphic and interesting form; use micro class platform, develop a series of national security concept education courses, invite experts and retired college students to teach, facilitate students independent learning. Secondly, in the construction of the offline platform, a number of backbone forces should be trained to carry out educational activities among college students, and organize theme exhibitions, speech contests, knowledge contests and other activities. The theme exhibition can show all aspects of national security through pictures, physical objects and models, such as models of military security and environmental protection achievements of ecological security. At the same time, the national flag guard, veterans volunteer service team, student associations and other carriers to carry out social practice

activities, such as. In the "April 15 National Security Day" and other festivals, students are organized to visit military museums and patriotism education bases, so that students can feel the importance of national security in practice and enhance the effectiveness of education. Through the combination of online and offline methods, such as online release of activity notices and relevant knowledge, offline students are organized to participate in the practice Activities, online activity summary and exchange and sharing, forming a complete education closed loop, so that students can receive the national security concept education in a subtle way [7]

5. Build a Strong Long-Term Education Position

Integrate military training classroom, information security grid member system, conscription propaganda, etc., to create a long-term education position. First, in the military training classroom, we should give full play to the advantages of retired military college students to innovate and expand the content of traditional military training. In addition to basic military skills training, lectures on national security knowledge and military strategy analysis courses are added, with ex-military college students serving as instructors or lecturers, based on their service experience. For example, during the rest of military skills training, small lectures on national security knowledge should be held to introduce the current international military situation and our national defense strategy. Second, in the construction of information security grid member system, a group of students with professional knowledge and skills of information security should be selected and trained, responsible for campus network security monitoring and publicity education, and regular network security training and emergency drills to improve the network security prevention ability of teachers and students. For example, organize network security emergency drills to simulate network attack scenarios, so that teachers and students can master the methods and skills of dealing with network security incidents in practice.[8]Three is conscription work, veterans college students can preach as the main personnel, share their military career and growth, stimulate students enthusiasm of the army, further class, dormitory face to face communication, answer college students about recruitment policy and military life, encourage more outstanding students in national defense construction, strengthen college students concept of national defense and national security consciousness. Fourth, set up an educational team mainly for retired college students and build demonstration bases. According to the characteristics of the disciplines and majors and the professional background of ex-military college students, the targeted education work is carried out.[9] In engineering colleges, we can focus on network security and information security, and in liberal arts colleges, we can focus on national security policy interpretation and international security situation analysis. At the same time, we will actively build a number of demonstration education bases for the overall national security concept, such as setting up national security education exhibition halls and military culture experience halls on campus, to provide an intuitive and vivid learning place for students and promote the in-depth development of national security concept education.

6. Conclusion

College students are the key force to realize the Chinese dream. Colleges and universities should adapt to the situation and innovate the national security concept of education, and enrich the educational practice with the help of the advantages of ex-military college students. Based on the perspective of ex-military college students, this study analyzes its value, gives full play to the role of peers, improves the coordination mechanism of education, helps the systematic development of national security concept education in colleges and universities, and adds vitality and builds a solid defense line for the ideological and political education in colleges and universities. In the future education practice, colleges and universities should constantly sum up the experience and further optimize the mechanism and mode of retired military students to participate in the education of national security concept. By sharing military stories, reproducing heroic deeds and other cases, enhance students' cognition, strengthen cooperation with the department of veterans' affairs, win more resources and support, and provide a better development platform for veterans students. At the same time, to focus on the education effect of evaluation and feedback, according to the actual needs of college students and the change of social development, timely adjust education content and method, to ensure the overall national security concept education can keep pace with The Times, cultivate more with national security consciousness and social responsibility of outstanding college students, contribute to national security and development of prosperity and stability.

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