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Abstract: This paper focuses on the development of the integrated media teaching materials for the Linux network operating system that combines "paper-based teaching materials + electronic loose-leaf pages". It thoroughly analyzes the characteristics and advantages of this teaching material model, elaborating on its application and impact in the teaching process. Additionally, it delves into the challenges encountered during the development and presents corresponding solutions. By conducting this research, we aim to provide valuable references for enhancing the quality and effectiveness of teaching materials, and to facilitate better teaching and learning outcomes in the field of Linux network operating systems, ultimately contributing to the improvement of the overall teaching quality and learning efficiency.

Keywords: Paper-based Teaching Materials; Electronic Loose-leaf Pages; Linux Network Operating System; Integrated Media Teaching Materials.

1. Introduction

In the present era of rapid development of information technology, the importance of Linux network operating system in the computer field has become increasingly prominent. However, the traditional paper-based teaching materials have certain limitations in meeting the diverse learning needs of students. With the continuous update of educational concepts and the increasing progress of technology, the integrated media teaching material model of "paper-based teaching materials + electronic loose-leaf pages" has emerged. The modern education has put forward higher requirements for the form and content of teaching materials, and the complexity and practicality of Linux network operating system require a more flexible and diverse form of teaching materials.

Driven by the wave of informatization, the field of education is undergoing profound changes. Traditional teaching materials have been unable to meet students' needs for instant interaction and personalized learning. As a course with high difficulty, the innovation of the teaching materials of Linux network operating system is urgently needed. Although there are various related teaching materials on the current market, there are generally problems such as outdated content and single form, which cannot fully stimulate students' interest in learning.

Through in-depth analysis of the characteristics and advantages of the "paper-based teaching materials + electronic loose-leaf pages" model, we explore effective ways to integrate it skillfully into the development of Linux network operating system teaching materials, and strive to improve the quality of teaching. This research can not only provide a solid theoretical support for the innovation of Linux network operating system teaching materials, but also provide clear direction guidance for practical operations, and help cultivate high-quality computer professionals that meet the needs of social development. At the same time, it is also expected to provide useful references for the construction of teaching materials for other related courses and promote the vigorous development of the education cause.


Characteristics and functions of paper-based teaching materials: Paper-based teaching materials are an important part of traditional teaching materials. Its characteristics include: presenting knowledge in an intuitive and clear way, which helps students focus on reading and understanding. Its logical structure and systematic arrangement can help students establish a complete knowledge system. Moreover, paper-based teaching materials have high stability and can be stored for a long time, which is convenient for students to check and review at any time.

Advantages and functions of electronic loose-leaf pages: Electronic loose-leaf pages have many advantages and functions. It can incorporate a variety of multimedia elements, such as dynamic pictures, audio, and videos, to enhance the interestiness of learning. The update of electronic loose-leaf pages is convenient, and it can include the latest knowledge and information in a timely manner. In addition, it is portable, and students can learn anytime, anywhere through electronic devices, and can also flexibly adjust the learning content according to personal needs.

Concept and characteristics of integrated media teaching materials: Integrated media teaching materials are a perfect combination of paper-based teaching materials and electronic loose-leaf pages. It not only retains the systemativeness and authority of paper-based teaching materials, but also has the flexibility and interactivity of electronic loose-leaf pages. This kind of teaching materials can provide personalized learning plans according to the characteristics and needs of
students. Integrated media teaching materials have strong interactivity, which can better stimulate students' interest in learning and improve the quality of teaching.

3. The Demand Analysis of Linux Network Operating System Teaching Materials

Characteristics and needs of learners: Learners of Linux network operating system usually have a certain foundation of computer knowledge, but may have limited understanding of the principles and applications of the operating system. They are eager to master the core concepts and skills of the system so that they can use it flexibly in actual work. Learners hope that the content of the teaching materials is practical and easy to understand, and can provide rich examples and practical opportunities to help them improve their practical operation ability.

Teaching objectives and requirements: The goal of the teaching materials is to enable learners to have a comprehensive understanding of the architecture, functions, and management methods of the Linux network operating system. It is required to cover basic knowledge such as system installation, configuration, and network settings, and also in-depth explain advanced topics such as process management and storage management. The teaching materials should focus on cultivating the problem-solving ability and innovative thinking of learners, and guide them to explore the potential of the system through practice. Through such requirement analysis, the teaching materials can better meet the needs of learners and help them quickly master the knowledge and skills of the Linux network operating system, and lay a solid foundation for future career development.


Organization and presentation methods of teaching content: When designing and developing the integrated media teaching materials of the "paper-based teaching materials + electronic loose-leaf pages" Linux network operating system, the organization of teaching content is of vital importance. We should organize the knowledge system systematically according to the characteristics and needs of learners to ensure the coherence and logic of the content. The presentation methods can be diverse, such as through the form of illustrated and illustrated, making complex concepts easier to understand. At the same time, use auxiliary materials such as charts and cases to help learners better grasp knowledge points.

Design principles and technical implementation of electronic loose-leaf pages: The design of electronic loose-leaf pages should follow the principles of simplicity, practicality, and interactivity. It should have a good user interface for the convenience of learners to operate. In terms of technical implementation, it is necessary to ensure the compatibility of electronic loose-leaf pages on different devices, as well as the security and stability of data. At the same time, advanced technical means should be adopted to improve the functionality and interestingness of electronic loose-leaf pages to attract the attention of learners.

Integration strategies and methods: To integrate paper-based teaching materials and electronic loose-leaf pages, reasonable strategies and methods need to be formulated. Guide can be set in the paper-based teaching materials to prompt learners to use the electronic loose-leaf pages for in-depth learning. At the same time, establish the connection between the two to achieve seamless connection of knowledge points. In terms of methods, you can use two-dimensional codes, links, and other methods to facilitate learners to quickly access the content of electronic loose-leaf pages.

5. Application Effect Evaluation of Integrated Media Teaching Materials

The application of integrated media teaching materials in the field of education has brought about various influences. For student learning, this form of teaching materials provides more diverse and abundant learning resources. It combines the systematicness of paper-based teaching materials with the flexibility of electronic loose-leaf pages to meet the different learning styles and needs of students. Students can better understand and master knowledge through multimedia elements and increase their interest and enthusiasm for learning.

Teacher teaching has also been improved due to integrated media teaching materials. Teachers can use the interactive functions in the electronic loose-leaf pages to design more attractive teaching activities and enhance students' participation. At the same time, the data analysis and feedback functions in the teaching materials help teachers understand the learning situation of students and adjust the teaching strategy in a timely manner. However, in practical applications, some problems and feedback will also be faced. On the one hand, the compatibility and stability of technical equipment may affect the use effect of the teaching materials. On the other hand, students and teachers may need a certain amount of time to adapt to this new form of teaching materials. In order to give better play to the advantages of integrated media teaching materials, we need to continuously improve and optimize. For example, strengthen technical support to ensure the stable operation of the teaching materials; provide training and guidance to help students and teachers make better use of the functions of the teaching materials.

In general, integrated media teaching materials have a positive impact on student learning and teacher teaching, but it is necessary to continuously solve the problems in practical applications in order to achieve better educational effects.

6. Conclusion

In the development work of the integrated media teaching materials of "paper-based teaching materials + electronic loose-leaf pages" Linux network operating system this time, we have achieved the following important results. Through the organic combination of paper-based teaching materials and electronic loose-leaf pages, rich learning resources and diverse learning methods are provided for learners. The paper-based teaching materials present the knowledge system systematically, and the electronic loose-leaf pages enhance the interestingness and depth of learning with their flexibility and interactivity. The research results also include the careful organization and presentation of the teaching material content, which makes it more in line with the cognitive law and
learning needs of learners. At the same time, the application of integrated media technology has enhanced the practicality and attractiveness of the teaching materials. Looking forward to the future, we will continue to pay attention to the development of technology and continuously optimize the content and form of the teaching materials. Further strengthen the cooperation with experts in the field of education to better meet the needs of learners.

We will also explore more innovative teaching methods and technical means to enhance the intelligent level of the teaching materials and provide a more personalized learning experience for learners. The future development direction also includes expanding the application field of the teaching materials, not only limited to the Linux network operating system, but also covering other related fields to provide high-quality educational resources for more learners. The development work of this teaching material has laid a solid foundation for the development of integrated media teaching materials, and we will continue to work hard to promote the development of the education cause.

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