

A Study on the Current Situation of College English Test Assessment

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Abstract. This study focuses on the practical application of wisdom test in college English teaching. Through literature analysis, questionnaire survey and experimental research, it discusses the application status, effects and challenges of wisdom test in college English teaching. It is found that the wisdom test can effectively improve the efficiency of the test, enhance the objectivity of the test, and provide students with personalized feedback. However, there are still challenges in terms of technical stability, data security and teacher and student adaptability. This study provides theoretical basis and practical guidance for optimizing the college English wisdom test system, and is of great significance for promoting the reform of college English teaching.

Keywords: College English; Smart Test; Evaluation System; Teaching Reform.

1. Introduction

With the rapid development of information technology and the deepening of education reform, wisdom test assessment, as a new way of assessment, is gradually changing the traditional English teaching mode. As an important part of higher education, the innovation of college English assessment is of great significance to improve teaching quality and cultivate students' comprehensive language ability. The purpose of this study is to explore the practical application of college English wisdom test, analyze its advantages and challenges, and provide a reference for constructing a scientific and efficient English assessment system.

This study adopts the method of literature analysis, questionnaire survey and practice research. Through sorting out the relevant research at home and abroad, understand the development status and trend of wisdom examination and assessment; Design and implement questionnaire survey to collect teachers and students' attitude and experience of wisdom test; Comparative experiments are carried out to analyze the influence of wisdom test on students' learning effect. The sample covers undergraduate students of different grades and majors, as well as college English teachers, to ensure the representativeness and reliability of the research results.

Intelligent examination is emerging gradually in contemporary education, it relies on modern science and technology, brings many changes to teaching, and plays an extremely important role. Intelligent exams can mark papers quickly and accurately, complete a large number of papers in a few seconds, and the accuracy is very high, which greatly saves the time and energy of teachers. Teachers do not have to spend a lot of time manually correcting, so they can devote more energy to teaching design and student guidance. Through the comprehensive analysis of students' examination data, it provides detailed reports for teachers and accurately locates the weak links of students' knowledge points. In this way, teachers can adjust the teaching strategy in time, strengthen the explanation of the important and difficult points, realize the teaching according to the aptitude, and improve the teaching effect. At the same time, students can also make clear the learning direction, formulate more effective learning plans and improve learning efficiency according to their personal results and knowledge point mastery analysis. In addition, the intelligent test supports a variety of question types and test forms, making the test more flexible and diverse, helping to stimulate students' interest in learning. Its online examination and automatic marking function is not only convenient and efficient, but also energy saving and environmental protection, promoting the popularization of paperless examination and helping the green and sustainable development of the education field. Intelligent examination is an important innovation in the field of education, which brings many benefits to teaching, helps education to a new height, and trains more outstanding talents.

2. A Study on the Current Situation of College English Test Assessment

As an important means to measure students' English proficiency, college English examination and assessment has diversified characteristics. For one thing, traditional standardized testing is still mainstream. This kind of examination reflects the students' comprehensive English ability to a certain extent, and provides an important reference for the teaching quality of colleges and universities and the graduation and employment of students. On the other hand, with the renewal of educational concepts and the development of information technology, diversified assessment methods are gradually emerging. For example, some colleges and universities have begun to pay attention to process evaluation, including classroom performance, homework completion, and periodic tests, in order to more comprehensively reflect students' learning process and ability.

However, there are some problems in the current college English test. First of all, the combination of exam content and practical application is not close enough, resulting in some students passing the exam, but it is difficult to express themselves fluently in actual communication. Secondly, the evaluation method is relatively simple, relying too much on the written test results, ignoring the assessment of students' oral and listening skills. In addition, there are differences in the assessment standards and methods among different universities, and the lack of unified norms and guidance, which affects the comparability and fairness of the assessment results to a certain extent. In the future, the development of college English test and assessment should pay attention to the combination with practical application, increase the proportion of speaking, listening and other practical application ability assessment, and use information technology to optimize assessment methods to improve the scientific and effective assessment. In addition, it is also an important aspect to promote the reform of undergraduate English test and assessment to strengthen the training of teachers' assessment quality so that they can better design and implement assessment schemes that meet the teaching objectives.

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2.1 The Theoretical Basis of College English Wisdom Test

Intelligent examination and assessment refer to the use of modern information technology such as artificial intelligence and big data analysis to realize the intelligence, individuation and precision of the whole process of examination. Its core features include automatic test composition, intelligent scoring, real-time feedback and data analysis. This assessment method not only improves the efficiency of examination, but also provides scientific basis for teaching decision-making.

The construction of college English wisdom test system should follow the principles of scientificity, objectivity and practicability. The system framework includes four main modules: question bank construction, examination platform, scoring system and data analysis. Question bank construction needs to cover different difficulty levels and question types to ensure the comprehensiveness of the assessment; The examination platform should have stability, security and user friendliness; The scoring system should be combined with machine scoring and manual evaluation to ensure the accuracy of the scoring; The data analysis module is responsible for in-depth mining of the test results to provide a basis for teaching improvement.

2.2 The Practical Application of College English Wisdom Test

In college English teaching, wisdom test has been widely used in daily tests, mid-term and final exams and various English proficiency tests. Its implementation process includes three stages: preparation before the examination, examination conduct and analysis after the examination. In the pre-exam preparation stage, we mainly update the question bank, set the test parameters and test the system. In the examination stage, we should pay attention to the monitoring of the examination environment and the handling of abnormal situations. The post-examination analysis stage focuses on the performance assessment, data analysis and the generation of feedback reports.

The advantages of intelligent examination are mainly embodied in improving the efficiency of examination, enhancing the objectivity of assessment, and providing personalized feedback. The workload of teachers is greatly reduced through automatic test composition and intelligent grading. Big data analysis technology can objectively assess students' language ability and reduce the influence of subjective factors. Personalized feedback reports help students understand their strengths and weaknesses and improve their learning in a targeted way. However, wisdom test is also faced with challenges such as technical stability, data security, teacher and student adaptability, which needs to be continuously optimized and improved.

2.3 The effect evaluation of College English Wisdom Test

In order to evaluate the practical effect of wisdom test, this study selected two parallel classes in a university to carry out a comparative experiment. The experimental group adopted the wisdom test system, and the control group adopted the traditional test method. Through a one-semester follow-up survey, data were collected on test scores, learning attitudes and teacher feedback of the two groups of students.

The results of data analysis showed that the comprehensive English ability of the experimental group was significantly higher than that of the control group, especially in listening and writing. The questionnaire survey shows that most students hold a positive attitude towards wisdom test, believing that it can provide timely feedback and help improve learning efficiency. Teacher feedback also affirmed the advantages of wisdom test assessment in reducing workload and improving grading consistency. However, some students reflect that they are not adapted to the new examination methods, and suggest strengthening the pre-examination training and simulation exercises.

3. Results

3.1 Good Results from the Research

The rise of diversified assessment methods: With the update of educational concepts and the development of information technology, the assessment of undergraduate English tests has gradually shifted from a single final assessment to a diversified assessment. For example, under the blended teaching mode, relying on the network platform, micro-classes, MOOCs and other resources, the final assessment and formative assessment are fully combined to establish a competence-oriented multiple assessment system, aiming at cultivating students' comprehensive English application ability and comprehensive literacy.

Competency-based assessment system: Based on the guidance of China English Proficiency Scale, college English assessment pays more attention to the cultivation and assessment of students' practical application ability. The content of the assessment covers language understanding, expression, pragmatics, organization, translation and other aspects, which is helpful to comprehensively evaluate students' English ability.

Emphasis on process evaluation: More and more colleges and universities begin to pay attention to process evaluation, including classroom performance, homework completion, and periodic tests, so as to reflect students' learning process and ability development in a more comprehensive way.

Scientific and effective assessment: Through the introduction of advanced assessment techniques and

methods, the scientific and effective assessment of college English has been significantly improved. These methods can more accurately diagnose students' English ability and provide more targeted feedback for teaching.

Promoting teaching reform: College English assessment research provides an important reference for teaching reform. For example, the assessment results can guide teachers to adjust teaching strategies, optimize curriculum Settings and improve teaching quality.

3.2 Bad Results from the Study

Disconnect between test content and practical application: Despite improvements in assessment methods, some test content is still not closely linked to practical application. For example, in CET-4 and CET-6, the proportion of listening and speaking parts is relatively low, resulting in some students still having difficulties in actual communication after passing the exam.

Limitations of evaluation methods: Although diversified evaluation methods are gradually emerging, there is still a problem of relatively single evaluation methods in actual operation. For example, some colleges and universities rely too much on written tests and neglect the assessment of students' speaking and listening skills.

Non-uniform assessment standards: there are differences in the assessment standards and methods among different universities, and there is a lack of unified norms and guidance. This affects the comparability and fairness of the evaluation results to some extent.

Students' learning motivation and attitude problems: some students lack interest and motivation in English learning, and their learning attitude is not positive, resulting in the assessment results can not truly reflect their English level.

Teachers' assessment literacy needs to be improved: Diversified assessment methods put forward higher requirements for teachers' assessment literacy. However, at present, some teachers still need to improve their ability in the design and implementation of assessment, which may affect the scientific and effectiveness of assessment.

4. Conclusion

To sum up, the research on undergraduate English test evaluation has made some progress in promoting diversified and scientific evaluation, but it still needs to make further efforts in the combination of test content and practical application, diversification of evaluation methods, and unification of evaluation standards, so as to further improve the quality and effect of evaluation.

Through theoretical analysis and practical exploration, this study confirms the advantages of the College English wisdom test in improving the efficiency of the test, enhancing the objectivity of the test and promoting personalized learning. However, in order to fully realize the potential of wisdom examination and assessment, it is necessary to make continuous efforts in the aspects of technical optimization, security and teacher and student training. Future research can further explore the deep integration of wisdom test assessment and other teaching links, and how to use assessment data to promote the innovation of teaching models.

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