

Research on the Construction of New English Classroom Teaching Mold in Middle School Based on New Curriculum Standard

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Abstract: The core literacy is the "gene" of the new curriculum standard(2022) of compulsory education. Under the new curriculum standard, English classroom teaching undertakes the task of transformation from discipline to people, from knowledge to quality. However, the current English education in middle schools seriously retarded the realization of the goals of new curriculum standard, so this thesis will endeavor to construct a new mold of English classroom teaching through the exploration of appropriate teaching materials, suitable goals, versatile methods and design, and diverse evaluation systems. The first part is an introduction of the amendment progress of English curriculum standard; the second part is the theoretical basis and literary review of the study; the third part concerns the significance of the study; the fourth part focuses on the constructional strategies of the new mold in middle school classroom English teaching; and the last part will reiterate the significance and necessity of constructing a new mold of English classroom teaching in middle school in the new era under the new English curriculum standard.

Keywords: New Curriculum Standard(2022); English Classroom Teaching Mode; Constructional Strategy.

1. Introduction

The English Curriculum Standards for Compulsory Education (2022 Edition) which are revised and completed on the basis of inheritance and innovation of the implementation of the basic education curriculum reform in the past 20 years, declared new requirements for the English classroom teaching. Since the reform and opening up, the Chinese government and the society from all walks of life have attached great importance to English teaching, and English education has made remarkable achievements these years. However, with the acceleration of informationization and internationalization, English education in our country can not fully meet the needs of national construction, social development and individual study, life and work. Just like Wu Gaiyun claims in her paper: "People-oriented" means to respect the value of human life and attach importance to the development of human personality so as to promote the lifelong improvement of human beings"[1], so, there is still much room for the improvement in English education in our country.

Nowadays, to establish the curriculum standards of each subject has become one of the most crucial tasks in the curriculum reform of elementary education. From 2001 to 2022, the Ministry of Education has issued five versions of the English curriculum standards. The English Curriculum Standards for General Senior High Schools of Full-time Compulsory Education (Experimental draft), released in 2001, covering the English curriculum of compulsory education and general senior high schools, creatively putting forward the English curriculum objectives for grades 1-9, and basically forms the overall framework of English curriculum for elementary education. The English Curriculum Standard for Ordinary High School (Experiment) released in 2003 only covered the English curriculum for ordinary high school,

replacing the high school part of the curriculum standard in 2001. In 2011, the Ministry of Education issued the revised Curriculum Standard for Compulsory English Education (2011 Edition) to replace the compulsory education stage (primary and junior high schools) in the 2001 edition of the curriculum standard. In 2017, the Ministry of Education issued the "English Curriculum Standards for Senior High Schools (2017 edition)", which has been partially revised with 2020, fully reflecting the new concepts, new goals, and new paths of English education in the context of core literacy, and also reflecting the important thoughts of the Party Central Committee on the development of education since the 18th National Congress. The English Curriculum Standards for Compulsory Education (2022 Edition) released in 2022 reflected the main achievements of the English curriculum reform in the past two decades, and further improves the goals, contents and implementation paths of the English curriculum for compulsory education based on the development of core qualities of Chinese students. It has become the lighthouse of English education in the compulsory education stage in the future.

Reviewing the past 20 years, since the promulgation of the English Curriculum Standards for Full-time Compulsory Senior High Schools (Experimental Draft) in 2001, great breakthroughs have been made in the reform of English curriculum at both the conceptual and practical levels with the joint efforts of educators, the achievements mainly reflected in the following fields: the curriculum objectives has changed from "double-base" training to comprehensive language ability training; from advocating the diversification of teaching methods to proposing the teaching methods that actively explore experience, practice and inquiry, and from the diversification of evaluation methods to the evaluation methods that combine formation and finality, and that together contributed to the significantly improvement of the

teaching quality of elementary English teaching.

2. Literature Review of the Construction of Middle School English Classroom Teaching mold

During the past 20 years, studies on the innovation of English classroom teaching in middle schools has never stopped. Hao Jianping (2002) proposed in "On the Characteristics of English Curriculum Standards" that quality education should be the center, comprehensive training should be the goal, and primary and secondary schools should be designed to achieve goal grading. Lu Ziwen (2005) emphasized in "The Questioning and Reconstruction of Foreign Language Curriculum Objectives in China's Compulsory Education" that the cultivation of "comprehensive application ability" of language should be based on the requirements of China's economic development, and the curriculum standards of compulsory English education should be reconstructed. Chen Lin (2011) pointed out that education has the dual nature of instrumentality and humanistic. He advocated the unity of instrumentality and humanism, and then lay the foundation for students' lifelong development and all-round development. Gu Ming (2012), in his Comparative Study of English Curriculum Standards for Compulsory Education (2011 edition) and English Curriculum Standards for Full-time Compulsory Education for ordinary senior high Schools (experimental draft), emphasized the unity of instrumental and humanistic nature and cultural awareness, and also pointed out the problems in the implementation of the new curriculum standards. Wang Qiang (2018) points out that the most essential meaning of language education is ignored, that is, discipline education: The deep learning of the cultural knowledge and cultural connotation carried by language is insufficient, and the teaching is characterized by fragmentation, surface layer, pattern and labeling. Shen Guofeng (2021) advocates the English teaching concept based on thematic meaning inquiry, which provides new ideas and directions for middle school English teaching. Thematic meaning refers to the core idea or deep meaning conveyed by the author around the theme and through the language content and expression of the text. In the New Development of Compulsory Education English Curriculum in the New Era -- Interpretation of Compulsory Education English Curriculum Standards (2022 Edition), Wang Qiang pointed out that the new curriculum standards are based on moral education and educating people, and highlight the four goals of developing core qualities, namely language ability, cultural awareness, quality of thinking and learning ability. Zhang Zhiyong (2022) pointed out that core literacy, as a transcendence of knowledge and skills, will guide teachers from a disciplinary standpoint to a pedagogy standpoint that focuses on the cultivation of students' abilities. Cui Yunrong (2022) pointed out that the curriculum standard text of each subject includes six aspects such as the nature of the course, the concept and the goal, just like six pearls, and in order to realize the appreciation of education, there must be a line to string the pearls into a necklace, and that line is just the core literacy.

In addition, since the issuance of the 2022 curriculum standard, scholars have interpreted it from various angles, such as The practical Logic and Spiritual Core of the New Curriculum Standards (Yu Zeyuan, 2022); Comprehensiveness and Practicability of Compulsory Education (An Guiqing, 2022); An International Perspective

on the Revision of Compulsory Education Curriculum (Zhang Hua, 2022); A comprehensive and accurate grasp of English curriculum Content is a prerequisite for implementing curriculum Goals(Wang Qiang, 2022); Six Features of the New English Curriculum Standard in the New Era (Zhang Hongli, 2022), and so on.

To sum up, experts and scholars of elementary education have made a comprehensive theoretical interpretation and in-depth analysis of the 2022 new curriculum standard, but there are few studies on the implementation methods of middle school English classroom teaching, including content, the ways to achieve teaching objectives, the means of teaching evaluation, and the specific operation methods under the perspective of the new curriculum standard. This paper will make up for the deficiency of the research on the constructional strategies of middle school English classroom teaching practice under the perspective of the new curriculum standard, so as to promote the implementation of the new curriculum Standard(2022)in middle school English classroom teaching.

3. The Significance of Constructing New English Classroom Teaching Mold Based on New Curriculum Standard

3.1. Provide Theoretical Support for Middle School English Classroom Teaching Reform

In March 2014, the Ministry of Education issued the "Opinions on Comprehensively Deepening Curriculum Reform and Implementing the Fundamental Views of Virtue and Cultivating People", which put forward the important concept of "core literacy", requiring the development and construction of students' core literacy system as a key link to promote the deepening development of curriculum reform. The revision of the 2022 version of the curriculum focuses on the full implementation of the Party's educational policy in the new era, especially the implementation of the fundamental task of promoting morality and cultivating people. From the perspective of all-round development of people, the core quality reflects the all-round development of people, and lays a good foundation for lifelong learning and lifelong development. The key point to implement the core quality is the curriculum system design. Starting from the core quality contained in the four teaching objectives, the design of classroom teaching activities and teaching evaluation, this paper studies the construction mold of a new middle school English classroom, so as to promote the achievement of English subject education objectives and the effective integration of core quality. This is not only necessary for the implementation of the new middle school English curriculum standard, but also makes up for the lack of theoretical research on the integration of core literacy goals into real classrooms. It provides theoretical support for the implementation of the new curriculum standard(2022) in middle school English classroom teaching.

3.2. Providing Methodological Support for English Classroom Teaching to Complete the Fundamental Task of Moral Cultivation

The fully excavation of the educational value of middle

school English teaching courses will clarify the relationship between English courses and core qualities, advocate English teaching based on thematic significance, realize the integration of language learning and education goals, explore overall teaching ideas and methods, and create a new type of middle school English classroom teaching, which is conducive to achieving the 2022 version of compulsory education middle school English curriculum goals. The significance of constructing new English classroom teaching lies in providing methodological support for the completion of the fundamental task of moral education.

3.3. To Promote the Implementation of five Education Simultaneously

Implementing the fundamental task of cultivating people through English education is one of the most important concepts proposed by the new curriculum standard in 2022. Through creating a new type of junior middle school English classroom teaching, we can realize the effective integration of moral education, intellectual education, physical education, aesthetic education and labor education will be achieved. And that will eventually realize the educational value of English courses, in cultivating new students in an all-round way, who are adapted to social requirements and physically and mentally healthy.

3.4. Contribute to the Implementation of the Core Literacy in the New Curriculum Standard

The relationship between the new curriculum standard and the new teaching of compulsory education is the same as the relationship between curriculum and teaching, because the two are complementary and interdependent organisms. So, it is difficult to promote the education reform effectively without either side. "Core literacy" is the "gene" of the new compulsory education curriculum standard, which is a new curriculum standard guided by core literacy and constructed as the main line. The new classroom constructed in this paper is conducive to the construction of a new education mode and training model that is truly people-oriented and core literacy-oriented. Since the launching of the new curriculum standard in April 2022, it has aroused a hot discussion in the field of basic English education. How to introduce the new changes in the new curriculum standard into classroom teaching as soon as possible; how to achieve the education goal of the new curriculum standard, and how to do effectively in the integration of core literacy and classroom teaching content have become the confusion of the majority of basic English educators. This paper is devoted to clarifying the ideas for the construction of new English classrooms, which is conducive to promoting the reform of middle school English teaching methods.

4. The Constructional Strategies of New English Classroom Teaching Mold

4.1. The Implementation Strategy of "core literacy" under the Guidance of the New Curriculum Standard

At the historical threshold when socialism with Chinese characteristics enters a new era, the introduction of new curriculum standard for middle school English compulsory

education has practical guiding significance for the implementation of English teaching in compulsory education. How to implement the core literacy goal under the guidance of the new curriculum standard is the focus of this research. Whether the new compulsory education curriculum standard (2022 edition) can be effectively implemented in teaching practice still needs to be systematically studied from the aspects of curriculum content, teaching design, teaching objectives and evaluation methods. In the past, English classroom teaching simply focused on letters, phonetic symbols, vocabulary and sentence patterns, and simply took texts as the carrier of language knowledge. The 2022 version of the new curriculum standard points out that the types of discourse can be dialogue, narrative, graphics, advertising, text, audio, video, digital, etc. The concept of multimodal discourse puts forward new requirements for thematic meaning teaching. The new type of classroom teaching will make use of the learning of multimodal discourse to help students understand the world around them and themselves, improving their open thinking ability, and eventually achieving the goal of education.

The content of the new compulsory education curriculum is composed of six closely related elements, and the biggest change is that the six elements are closely related. The content of the new compulsory education curriculum standard will benefit the deepening of learners' understanding of the cultural connotation behind the theme and discourse and the value orientation conveyed, and improving their value judgment ability. The selection of English course content follows the principles of casting soul and enlightening wisdom, closely linked with real life, reflecting the characteristics of The Times, the new development of society and new achievements in science and technology, and focusing on three major themes: man and self, man and society, and man and nature. Incorporating learning requirements such as language knowledge, cultural knowledge, language skills and learning strategies, the organization of the content is guided by the theme, supported by different types of discourse, and presented in the form of units,

4.2. Carry out Integrated Unit Teaching to Ensure the Effective Penetration of Core Literacy

Under the new curriculum standard, it is essential to accurately grasp the essence of core literacy and the new curriculum teaching concept and teaching requirements, and to closely focus on classroom teaching practice, exploring new teaching ideas and methods continually, so that classroom teaching activities can effectively promote the development of students' core literacy. In teaching practice, the educators should analyze the unit content, extract the learning content and thematic significance of each unit, construct the concept of large units, and formulate teaching objectives at all levels based on the new curriculum standard. The four core qualities of cultural awareness, thinking quality, language ability and learning ability should be integrated into the goals of each level.

4.3. Practice the Concept of English Teaching Activities and Promote the Achievement of Core Literacy Goals

"In actual classroom teaching, interactive teaching should

be open to all students. It is necessary to take into account the difference and individuation of students to carry out stratified teaching. Regarding the arrangement of teaching activities, the design of guidance plans, the division of groups, etc.”[2]To practice the combination of learning and thinking and the concept of creative English learning activities is one of the curriculum concepts proposed by the new curriculum standard .The new English teaching mold under the new curriculum standards should adhere to the learning in experience, the application in middle school English classroom will guide students to carry out three kinds of learning activities: learning understanding, application practice and transfer innovation. Activity design in teaching should settle the types of activities, simple activities and complex activities combined. During teaching, the educators should design real communication activities and inquiry activities, open activities and closed activities, individual activities and group activities.at the same time, the activity design should be purposeful, flexible, challenging and authentic, and the process of doing things should be articulated .Through the design of various activities, students are guided to transfer the learned knowledge and ability into new situations, enhancing their participation and language perception, so as to understand the theme meaning of the course and promote the achievement of core literacy goals.

4.4. To Combined the Process Evaluation with the Final Evaluation to Measure the Development Level of Core Literacy

The 2022 version new curriculum standard claims: "the evaluation and examination aims to assess the development level of students' core literacy, and to promote the all-round development of students covering healthy and personalized development. "Through the combination of formative assessment and summative assessment, the students' academic achievement in the relevant academic section is detected and measured."

Based on the interpretation of the new curriculum standard, this paper intends to adopt the evaluation model combining process evaluation and terminal evaluation. “The diversified teaching evaluation system is a teaching evaluation method based on multiple perspectives, which aims to comprehensively evaluate the comprehensive quality and learning results of students, so that teachers can better understand the advantages and disadvantages of students, and provide support for individualized teaching.”[3] Classroom evaluation will test the logic, depth and creativity of students' expressions based on questions answered, group discussions, opinions expressed, and classroom tests.Homework evaluation includes reading, role playing, retelling, written expression, story creation, research and interview, poster production, drama reading, extracurricular reading, etc. which will improve students' language and thinking ability.In unit assessment, comprehensive assessment is adopted to assess whether the students have understood the meaning of the unit theme, whether value judgment and thinking ability have been improved, and whether core literacy goals have been achieved. In addition to the paper-based examination, the final examination evaluation also takes the form of oral

examination, demonstration and performance. The implementation of the integration of teaching, learning and evaluation proposed by the new curriculum standard will help realizing the purpose of promoting teaching and learning by evaluation.

5. Conclusion

The exploration of the new English classroom teaching mold under the new curriculum standard will provide a practical way for the implementation and realization of the general goal of moral cultivation and the core quality of thinking goals of middle school students' language ability, cultural awareness, thinking quality and learning ability. The results of this study will not only provides theoretical support for middle school English teachers to understand and grasp the new curriculum standards, but also has a very important guiding significance for middle school English teachers to change their teaching concepts under the new curriculum standards. This paper analyzes the relationship between English curriculum and core quality and the overall goal of cultivating virtues, and tries to point out the development direction of classroom teaching for middle school English teachers from the aspects of teaching objectives, teaching design and teaching evaluation.

Based on the interpretation of the New English Curriculum Standard for Compulsory Education (2022 edition), this paper accurately grasps the essence of core quality, the teaching concept and teaching requirements of the new curriculum, advocating the development of theme-meaning teaching and unit overall teaching, the activity concept of teaching design. Adopting the teaching-learning-evaluation integration evaluation method, so that the classroom teaching activities can effectively promote the development of students' core quality.The design of teaching activities takes moral cultivation as the key line, establishing a new education mode and training mold which is truly people-oriented and guided by core accomplishment. This study aims to promote the transformation and upgrading of middle school English classes under the new curriculum standards, realizing the transformation from three-dimensional goals to thinking goals, to implement the gracial-oriented task of establishing virtues and educating people, and to promote the implementation of the core qualities proposed by the new curriculum standards, and eventually benefits the cultivation of new people in the new era with ideals, abilities and responsibilities.

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