

# Research on the Implementation Path of Basic Training for Party Member in University

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**Abstract:** The main purpose of the research is to ensure that party members, teachers and students can receive the necessary basic training, so as to improve their ideological and political level, professional quality and education and teaching ability. The purpose of this research is to promote the construction of party members in colleges and universities and the improvement of the quality of teachers and students, so as to better adapt to and promote the development of college education. In this paper, from the purpose, implementation path, method and innovation of four parts of the basic training of university party members teachers and students to fully cover the implementation of the path.

**Keywords:** Implementation path, basic training, party member, university.

## 1. Introduction

The full coverage of the training of party members teachers and students has far-reaching significance. It can not only strengthen the sense of organization and discipline of party members, maintain the unity of party organizations, but also promote the innovative development of university party building work and inject new vitality. Many researchers have made in-depth research and exploration in this direction[1-7]. Promote the all-round development of party members, improve their political, academic and professional skills, and build a harmonious campus culture and establish correct values and outlook on life. More importantly, it trains qualified personnel for socialist construction, elevates the ideological and political quality of party members, and enhances consistency. In the end, this helps to enhance the leadership of the party organization, promote the smooth development of various undertakings in the school, so that party members and teachers and students can better play the role of the leadership core and political core, and enhance the cohesion and combat effectiveness of the Party organization. The specific content is described in detail below.

### 1.1. Strengthen the Sense of Organization and Discipline of Party Members

As members of Party organizations, Party members must strictly abide by Party discipline and regulations. Through strengthening organizational discipline education, Party members are more clear about their party membership and responsibilities, and enhance organizational concepts and discipline awareness. This not only helps to maintain the unity and unity of the Party organization, but also can improve the cohesion and combat effectiveness of the Party organization.

### 1.2. Promote the Innovative Development of Party Building in Colleges and Universities

The new era has put forward new requirements and challenges to the party building work in colleges and universities. The full-coverage training path research aims to explore training models and methods that are more in line with the requirements of The Times and closer to the actual

situation of Party members, so as to promote the innovative development of party building in colleges and universities. This can not only improve the pertinence and effectiveness of the party building work, but also inject new vitality and impetus into the party building work in colleges and universities.

### 1.3. Promote the All-round Development of Party Members, Teachers and Students

The full coverage of training is not limited to political education, but also includes professional skills, humanistic literacy, leadership and other aspects of training. Such training is designed to promote the all-round development of Party members, so that they are not only politically committed, but also have academic and professional skills, while possessing good communication skills and teamwork spirit. This comprehensive development is crucial to the personal growth and future career development of Party members.

### 1.4. Build a Harmonious Campus Culture

Campus culture is the embodiment of the spirit of the school, but also an important environment for the growth of students. The full coverage of training can guide Party members to establish correct values and outlook on life, and promote them to form a positive spiritual outlook, so as to build a harmonious, positive and healthy campus cultural atmosphere. This cultural atmosphere can not only provide students with a good learning and living environment, but also train more outstanding talents with a sense of social responsibility and the spirit of responsibility for the society.

### 1.5. Train Qualified Personnel for Socialist Construction

As a training base for socialist builders and successors, colleges and universities shoulder the important mission of transporting outstanding talents for the country. The full coverage of the training of Party members aims to cultivate outstanding talents with firm ideals and beliefs, high moral quality and excellent professional skills, and provide strong talent support for socialist construction.

## **1.6. Improve the Ideological and Political Quality of Party Members**

As the advanced elements in the campus, the ideological and political quality of Party members in colleges and universities is directly related to the effect of ideological and political education in schools. The comprehensive basic training aims to deepen the understanding and identification of Party members on the Party's theory, line, guideline and policy through systematic political theory learning, so as to enhance their political consciousness and party spirit cultivation. This not only helps Party members to maintain a high degree of ideological consistency with the Party Central Committee, but also sets an example among students and leads the campus trend of thought.

## **1.7. Enhance the Leadership of Party Organizations**

The university party organization is the political core of the development of various undertakings of the university, and its leading power is directly related to the smooth development of various works of the university. The full coverage of training can improve the political literacy and professional ability of Party members, so that they can better play the leadership core and political core role in the school. At the same time, training can also enhance the cohesion and centripetal force of the Party organization, improve the combat effectiveness and execution of the Party organization, so as to better lead the development of various undertakings in the school.

## **2. Implementation Path**

By developing a comprehensive and practical training plan for Party members, and carrying out flexible training methods combining online and offline, strengthening the construction of teacher teams to ensure the quality of training, improving the training assessment mechanism to ensure the effect, and especially strengthening practical application to achieve the implementation of full coverage of basic training for Party members in colleges and universities.

### **2.1. Carry Out both Online and Offline Training**

In order to improve the flexibility and effectiveness of training, we will make full use of the advantages of online and offline resources. In the online training part, we will upload a series of carefully made video courses, online lectures and other learning resources through the school's official website or mobile application platform. These resources will cover the party's history, theory, policy interpretation and other content, Party members can learn according to their own time and pace. Offline training is more practical and interactive. We will regularly organize special lectures, seminars and other activities, invite experts from inside and outside the school for in-depth interpretation and discussion. In addition, we will also design practical activities, such as simulation meetings, team cooperation tasks, etc., to enhance the practical ability of Party members and students and team cooperation ability.

### **2.2. Strengthen Practical Application**

The ultimate goal of the training is to improve the ideological and political quality and professional ability of Party members, so we will pay special attention to the practical application of knowledge. To this end, we will

actively organize social practice, volunteer service and other activities, so that Party members have the opportunity to apply the knowledge to practical work. Through these practical activities, Party members can have a deeper understanding of the Party's theories and policies and improve their ability to solve practical problems. At the same time, these activities also help cultivate their sense of social responsibility and teamwork spirit, laying a solid foundation for their future work and life.

### **2.3. Develop a Comprehensive Training Plan**

When developing a comprehensive training plan for Party members, we must first understand the actual situation of universities, including the specific needs of Party members, available resources and time considerations. The plan will detail specific objectives of the training, which should be set around improving the political consciousness, professional ability and teamwork spirit of Party members. The training content will cover the party's theory, current affairs and policies, professional ethics, business skills and other aspects to ensure that the training is comprehensive and practical. Training methods will be selected according to the nature of the content and the characteristics of the participants, and may include lectures, case studies, group discussions, role playing, and many other forms. At the same time, the arrangement of training time will also fully take into account the daily learning and work arrangements of Party members to ensure participation and effectiveness.

At the same time, we will also encourage our teachers to actively participate in the training. Through regular training and exchanges, they will enhance their professional quality and teaching ability, so that they can better provide targeted guidance and help to Party members.

### **2.4. Improve the Training and Assessment Mechanism**

In order to ensure the training effect, we will establish a complete training and assessment mechanism. The mechanism will include multiple links such as regular examinations, learning experience submission and participation in practical activities. Through these assessment methods, we can fully understand the learning progress and grasp of Party members, and find and solve problems in a timely manner. The results of the assessment will be used as an important basis for the evaluation of the best, so as to encourage the Party members to participate in training and learning more actively. At the same time, we will also adjust and optimize the training plan according to the assessment results to ensure that it is more in line with actual needs.

### **2.5. Strengthen the Construction of Teaching Staff**

In order to ensure the quality of training, we will be committed to building a high-quality, professional team of teachers. We will actively invite experts and scholars with rich practical experience and profound theoretical foundation to teach in our school. They can not only bring cutting-edge theoretical knowledge and practical experience to Party members, but also provide valuable career guidance and suggestions.

## **3. Methods**

Through in-depth research to determine the training needs

of university Party members, build a comprehensive and systematic training content system, and adopt innovative training mode for practice. In order to ensure the smooth implementation of the full coverage of basic training for Party members in universities, resources will be integrated and a support system will be established, while a supervision and evaluation mechanism will be set up to ensure the quality of training and achieve continuous improvement.

### **3.1. Training Model Innovation and Practice**

In order to meet the learning needs and ways of different groups, we will design a diversified training model. These models will include the combination of online and offline, project-based learning, and tutor systems. For example, the combination of online and offline models allows students to learn anytime, anywhere, while project-based learning and tutor systems can help students improve their abilities in practice. In addition, we will organize various forms of training activities, such as practical activities, seminars, lectures, etc., to promote communication and interaction among party members, teachers and students. These activities can not only improve the training effect, but also help to cultivate students' teamwork spirit and innovation ability.

### **3.2. Demand Research and Analysis**

In order to deeply understand the real needs and expectations of university party members, teachers and students for basic training, we will collect data through a variety of research methods. First, conduct a wide range of questionnaires and design a questionnaire covering multiple aspects to ensure that the needs and opinions of different groups can be comprehensively captured. Second, conduct in-depth interviews with party members, teachers, and student representatives face to face to understand their specific needs and pain points.

After the survey is completed, we will conduct a detailed analysis of the collected data. By exploring the characteristics, priorities and differences of training needs of different groups, we can more accurately determine the focus and direction of training content. For example, teachers may pay more attention to educational teaching theory and vocational skills, while students may be more interested in training in ideological and political theory and teamwork.

### **3.3. Training Content System Construction Part**

Based on the results of demand research, we will build a comprehensive and targeted training content system. This system will clarify the main categories and frameworks of training content, such as ideological and political theory, vocational skills, and education and teaching theory. Under each category, we will further refine and identify the core training content to ensure that the content is comprehensive and systematic. When constructing the training content system, we will pay special attention to the organization and arrangement of the content. Through reasonable content design, we hope to guide party members, teachers and students to gradually understand and master the knowledge, so as to improve their comprehensive quality and ability.

### **3.4. Supervision and Evaluation Mechanism Establishment Part**

In order to ensure the realization of training objectives and continuous improvement, we will set up a scientific and

effective supervision and evaluation mechanism. The mechanism will include the development of evaluation indicators and criteria, regular evaluation of training effectiveness, and collection of feedback and data.

Through regular evaluation of the implementation effect of full coverage of training, we can find problems in time and make adjustments and improvements. At the same time, we will also actively collect feedback and data from party members, teachers and students to better understand their learning situation and changes in needs, so as to continuously optimize the training content and methods.

### **3.5. Resource Support System Construction**

In order to ensure the smooth progress of the training, we will integrate the internal and external resources of the university and make full use of the existing resources to provide the necessary material, technical and human support for the training. Specifically, we will build a high-quality, professional team of teachers and invite experts and scholars with rich practical experience and profound theoretical foundation to participate in the training work. At the same time, we will also invest the necessary funds and technical support for curriculum development, teaching facilities and equipment construction. Through the establishment of a sound resource support system, we can provide a full range of resources and support for training, to ensure the smooth progress of training and high quality completion.

## **4. Characteristic**

Training methods include the establishment of online training platforms, the design of personalized learning paths, the introduction of project-based learning, the establishment of tutor systems, the organization of interactive learning activities, the combination of practical teaching and interdisciplinary training, with the aim of comprehensively improving the ability and quality of party members, teachers and students to meet the development needs of the future society.

### **4.1. Personalized Learning Path**

The design of personalized learning path is another highlight of training innovation. Traditional learning methods are often "one-size-fits-all" and lack consideration for individual differences. The personalized learning path uses intelligent algorithms to analyze the user's learning history, ability level and interest preferences, and tailors the most suitable learning plan for each user. This precisely matched learning resource recommendation can ensure that users get the maximum learning effect in the shortest time.

### **4.2. Interactive Learning Activities**

Interactive learning activities are organized to break the boredom and monotony of the traditional classroom. Through seminars, lectures, group discussions and other forms, party members, teachers and students can exchange ideas and share experiences in a relaxed and pleasant atmosphere. This kind of interactive learning not only enhances the fun of learning, but also greatly improves the participation and sense of belonging of students.

### **4.3. Project Learning**

The introduction of project-based learning mode has completely changed the traditional teaching mode based on knowledge infusion. In this model, party members, teachers

and students will learn around specific project tasks. They need not only theoretical knowledge, but also practical operation and teamwork. Through the implementation of the project, the skills and qualities of the participants will be comprehensively improved, and the practicability and operability of learning will be greatly enhanced.

#### 4.4. Interdisciplinary Training

Interdisciplinary training is the culmination of this innovation. In modern society, the knowledge of a single discipline can no longer meet the challenges of complex and changing problems. Therefore, we integrate and cross the training content of ideological and political theory, vocational skills, education and teaching theory and other fields to create a new interdisciplinary training system. This training method can comprehensively improve the comprehensive quality of party members, teachers and students, so that they can better adapt to the future development needs of society.

#### 4.5. Practical Teaching Combination

The combination of practice and teaching is another important aspect of training innovation. The study of theoretical knowledge is important, but if there is no opportunity for practical operation, then this knowledge is difficult to transform into practical ability. Therefore, we will closely combine basic training with practical teaching, through field operations, case analysis and other ways to improve the practical ability of party members, teachers and students and problem solving ability. This training method is closer to the actual needs and scenarios, so that students can continue to grow in practice.

### 5. Conclusion

The research on the implementation path of full coverage of basic training for Party members in colleges and universities is helpful to comprehensively improve the ideological and political quality of Party members and students, promote their overall development, strengthen the sense of organizational discipline, promote the innovative development of party building in colleges and universities,

train qualified talents for socialist construction, build a harmonious campus culture, and enhance the leading power of party organizations, so as to better fulfill their educational responsibilities and social missions. To contribute to the prosperity of the country and the progress of society.

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