

Analysis of the Integration of "the Superior Statement of Chinese Stories" into the Course of Ideological and Political Theory in Colleges

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Abstract: "The superior statement of Chinese stories" plays a positive role in adhering to the ideological standpoint of Marxism in Colleges. It improves the teaching effect of ideological and political courses. The history of national development, the curriculum setting of ideological and political theory courses are closely related to the superior statement of Chinese stories. For this reason, ideological and political teachers in colleges must be able to the superior statement of Chinese stories and pay attention to positive energy. At the same time, it is recognized that "the superior statement of Chinese stories" is not the whole of ideological and political theory courses. Maintaining rigor, avoiding distorting history and tampering with reality is necessary.

Keywords: The Superior Statement of Chinese Stories; Integration Measures; Ideological and Political Theory Courses.

1. Introduction

Under the new situation, teaching ideological and political theory courses in colleges has put forward precise requirements. It is necessary to improve further the teaching quality of ideological and political theory courses, actively innovate teaching methods, and increase the appeal of teaching. At the same time, General Secretary Xi Jinping has repeatedly emphasized that it is necessary to tell the story of China and actively convey positive energy. This is conducive to the external dissemination of guiding ideology and conforms to the development requirements of ideological and political theory courses in colleges.

2. Feasibility of "the Superior Statement of Chinese Stories" in College Ideological and Political Theory Courses

2.1. Various Story Materials Can be Excavated in Ideological and Political Theory Courses

When it comes to stories, people will imagine the ups and downs of the plot, the beginning and the end of the content, which is also the essential feature of storytelling. The superior statement Chinese stories in teaching ideological and political theory courses in colleges must follow the characteristics of story creation but do not restrict the creation of the superior statement of Chinese stories [1]. Chinese stories have the characteristics of narration and grandeur. They are composed of small stories and can also be big stories about the world. Ideological and political theory courses contain many good stories and extensive and rich materials that can be mined. After thousands of years of development, the Chinese nation has experienced that other nations worldwide do not have. It formed a tradition with its characteristics. The long and rich history of the Chinese nation provides rich materials for the superior statement of Chinese stories. The history of the Communist Party of China is a beautiful story. The journey it has traveled and the things it deduces are the material of

beautiful stories. Therefore, ideological and political courses in colleges have sufficient content to support the superior statement of Chinese stories. In addition, socialism with Chinese characteristics is a positive innovation and practice, and countless stories have been produced in the social transformation. These are also necessary materials for the superior statement of Chinese stories in ideological and political theory courses.

2.2. The Curriculum Setting of Ideological and Political Theory Courses is Closely Related to the Superior Statement of Chinese Stories

For example, the outline course of modern Chinese history tells the story of the nation's destiny and historical change. The course "Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics" tells the story of the nation's destiny's development, guiding ideological innovation, etc. The ideological and moral cultivation and legal foundation courses tell stories about national spirit and moral mission stories.

2.3. Ideological and Political Teachers in Colleges can Show the Superior Statement of Chinese Stories

Storytelling is one of the basic types of oral expression. In the superior statement of Chinese stories, one must include rich story content, presentation skills, ideological and political teachers in colleges. Universities first have a wealth of knowledge reserves and a solid ability to learn the content of stories. At the same time, they have good oral expression ability. After long-term training, oral expression ability will significantly improve in classroom teaching. They have also specifically studied the method of condensing language, kind of voice, intonation and how to use it in storytelling.

3. The Choice of Content for Ideological and Political Teachers in Colleges to Show the Superior Statement of Chinese Stories

In the classroom teaching of ideological and political theory in colleges, teachers must not only tell good Chinese stories but also actively tell good Chinese stories. The superior statement of Chinese stories is in strict accordance with the requirements of cultivating people with virtue.

3.1. The Intellectuality of the Superior Statement of Chinese Stories

Ideological and political theory courses in colleges are ideology, which emphasizes propaganda and indoctrination, neglects discussion and explanation, and narrows the ideological and political theory courses. Any country has its mainstream value and strives to use it to influence society [2]. But that doesn't mean a lack of reasoning. The ideological and political theory courses in colleges mainly include modern history, political economy, etc. It is supported by theoretical knowledge of multiple disciplines. Teaching ideological and political theory courses are conducive to college students' correct understanding of the relationship between the outside world and themselves. The stories selected in the teaching of ideological and political courses should not only focus on improving the appeal but should also consider the knowledge and choose those Chinese stories that can explain and spread theoretical knowledge. This is the principle that should be followed in the teaching of ideological and political theory.

3.2. Tell the Positive Energy of Chinese Stories

Humans have evolved over thousands of years. Social life has become more colorful, including stories of joy, villainy, and tragedy. Although stories can be told, they must be consistent with ideological and political theory teaching objectives. Guide students to correctly understand China's development situation and face up to their mission so that students can establish lofty ideals. Work hard to realize the common ideal of socialism with Chinese characteristics. Use the Chinese dream to point out the direction for students' ideals firmly, encourage students to integrate their ideals into national and national undertakings, and actively become pioneers in the development of the times [3].

For this reason, in selecting stories, we must face development problems, development contradictions and defects and focus on the courage to face difficulties and the direction of future development. From a psychological point of view, people are keen to expose the relationship between positive and negative energy in teaching ideological and political theory in colleges. Not only to avoid blind praise but also to avoid being emotional to ensure that students are full of confidence in their future development after listening to the story.

3.3. The Pertinence of the Superior Statement of Chinese Stories

Social reality has two sides. The life experience of a college student is simple. The realization of the goal has a certain complexity and will encounter various ups and downs in realizing the goal. When they face the inconsistency between the learning content and the social reality, they often have doubts and do not agree with this gap [4]. For this reason,

when showing the superior statement of Chinese stories, teachers should not only choose positive energy content to cultivate students' upward spirit but also face reality squarely and choose stories with problems in reality. Analyzing and explaining the problems helps students correctly understand the difficulty of realizing their ideals. After discovering, analyzing and explaining the problems, it is necessary to put forward the strategies to solve the problems in time, and use theoretical knowledge to solve the problems, such as extracting the core values of socialism, so that students can understand what kind of country and society they need to build and what kind of citizens they should cultivate. Only in this way can the distance between college students and ideological and political classes be shortened so that college students can form a healthy mentality in their future life and study.

3.4. Tell the Vividness of Chinese Stories

When showing the superior statement of Chinese stories in ideological and political theory courses in colleges, it is necessary to prevent rigid storytelling to ensure that the excavated story materials are political and have obvious vividness. The vividness of the story will be affected by many factors. First, we must ensure the appropriateness of the story's theme. The story's content and the meaning of enlightenment should be consistent with the purpose of the course [5]. Second, we must ensure the accuracy of the language. When telling stories in class, oral expression will be the main focus. The accuracy of language expression determines the rendering of emotions and the elaboration of meaning. We can only firmly attract readers' attention by ensuring the accuracy of language expression. Once again, a complete storyline and rich content enhance the story's vividness. In addition, to tell a good Chinese story, you must ensure the vitality of life. It is necessary to tell the stories of great men and the stories that happened around ordinary people. Note that vivid stories are not only thrilling but also mundane.

4. The Method of "Showing the Superior Statement of Chinese Stories" Integrated into the Ideological and Political Theory Courses in Colleges

It is an important method and means to show the superior statement of Chinese stories in improving the teaching quality of ideological and political theory courses in colleges. In practical application, it is necessary not only to improve the rationality of story selection and enhance teachers' story awareness but also to accurately grasp the following basic principles.

4.1. The Superior Statement of Chinese Stories in the Teaching of Ideological and Theoretical Courses

The method of storytelling is used in teaching ideological and political theory courses in colleges. Can transform abstract and esoteric theoretical knowledge into everyday language. Transform conscious-level imagination into real-life scenarios. Effectively combine classroom teaching with the development of the Chinese nation to effectively attract students' attention and cultivate students' interest in learning

ideological and political theory [6]. Teachers should rationally judge this positive effect. Recognize that the superior statement of Chinese stories is only part of the teaching process. This teaching form effectively combines historical events that occurred in the Chinese Revolution with ideological and political theory courses. Utilizing the enlightening and vividness of the stories can help students understand ideological and political theory knowledge more profoundly and comprehensively. It is important to note that teachers avoid seeing the positive impact of storytelling by switching course instruction entirely to storytelling. We can only rise from the appearance of the theory by effectively combining the theoretical expositions and stories of the ideological and political classes. In this way, students can deeply and comprehensively grasp the theory of Marxism, which will benefit students for life.

4.2. The Superior Statement of Chinese Stories is an Essential Content of Ideological and Political Theory Teaching

Storytelling is an essential means of classroom teaching. For the ideological and political theory courses in colleges, telling the Chinese story well is not only a formal deduction of course content and knowledge but also one of the essential contents of the ideological and political theory courses [7]. Household joint production contracts, land revolution, etc., are essential parts of the teaching content of modern history, and supervision system, socialist core values, etc., are the main content of ideological and moral cultivation and legal basis. This difference is between telling stories and showing the superior statement of Chinese stories. Storytelling is just a teaching method that focuses on the setting of teaching links. The superior statement of Chinese stories combines teaching methods and teaching content effectively. In classroom teaching, the ability to tell stories is required, and the content and direction of stories are strictly stipulated. This is a double requirement for ideological and political teachers in colleges.

4.3. Maintain Authenticity and Avoid Distorting the Facts

The superior statement of Chinese stories in college ideological and political theory courses is one of the essential contents. It governs the discipline requirements of Marxism. The most basic requirement for telling an excellent Chinese story is to tell the truth and avoid friction, distortion, and tampering with history and reality. First of all, teachers should avoid being influenced by historical nihilism, correctly recognize the guiding position of Marxism and understand the essential attributes of the leadership of the Communist Party of China. Use China's achievements and China's development history to respond to various wrong trends of thought effectively. Secondly, prevent random adaptation of the story's plot and content to enhance the story's inspiration and inspiration [8]. Similar to the growth of individuals, the development of countries and nations will also experience various setbacks. In the face of such setbacks, we must go forward bravely and reflect profoundly and comprehensively.

Students can only stand the test of cognition by telling true stories in the teaching of ideological and political theory. Only in this way can we organically unify the teaching content, objective facts, theoretical knowledge and practical activities and then fundamentally enhance the teaching effect of ideological and political theory.

5. Conclusion

In order to apply and tell Chinese stories more effectively in teaching ideological and political theory in colleges, teachers should dig deep into the enlightening significance of stories when choosing stories. Strictly follow the law of ideological and political work, the law of student growth, and the law of teaching. Continuously optimize and strengthen the process of improvement. Keep the story vivid, informative and pertinent. Avoid tampering with reality and fictional history. The superior statement of Chinese stories will be truly integrated into teaching ideological and political theory courses.

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