

Research on the Construction of Educational Practice Curriculum Integrating Ideology and Politics Under the New Situation

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Abstract: Online education internship is an emerging education and teaching method that is increasingly attracting people's attention in China. It plays a very important role. The main object of online education practice courses is college students, and its teaching content includes three aspects: science and technology, social science and humanities. It records and propagandizes through video and can also be provided to the public for free. With the continuous development of computer technology, a new online open teaching mode has emerged. The increasing popularity of using computer networks to carry out online educational practice courses not only demonstrates that modern education is gradually developing towards networking, multimedia, and video, but also poses great challenges to the current higher education itself and provides us with great inspiration, especially for the reform and transformation of ideological and political education courses in universities. The goal and significance of this study is to establish an online education platform for college students, enabling them to leverage its advantages.

Keywords: Online Education Practice Course; The Internet; Education Courses; Ideological and Political.

1. Introduction

Regarding the definition of the concept of educational practice, an initial definition inclined towards the connotation of the concept of practice. The other tends to focus on the educational characteristics of educational practice. The concept of educational practice is that practice lies between theory and production, with two dual attributes: theoretical speculative connotation and technological content. Practicality, because the purpose of practice is always uncertain and cannot be predetermined, practice must have rational reasoning. In rational reasoning methods, selection, careful consideration, and practical judgment play a very important role. Educational practice is a purposeful and conscious activity. The true practice of educational practice connotation needs to be in line with rationality, intrinsic original intention, and perfection that is in line with human nature. From the perspective of education, educational practice refers to the practical behavior with educational intentions or the practical behavior carried out by actors in the name of education, including the general form, structure, or system of subject sharing and compliance. The inherent laws and educational practices are the natural unfolding of this internal action pattern. Only educational activities that take educational theory as an internal law and action schema, and derive new educational action schemas, can be regarded as true educational practice. Educational practice is a conscious educational activity that cares about the life of the subject, promotes the health of life, actively develops and cultivates life consciousness. Educational practice always has two meanings: one is the possibility of voluntary creation in life and action. Secondly, practice the response to the inevitable when encountering difficulties and reversing difficulties, including educational decision-making, educational management and teaching activities in the broad sense, and front-line education and teaching activities in the narrow sense. It can be seen that the definition of educational concepts gradually involves the logical relationships and

behavioral patterns between the internal elements of specific educational activities, showing a realistic and dynamic relationship development process. among the various elements of educational activities. The tendencies defined by these two educational philosophies together point to the return of learning. If the traditional tendency of educational practice is regarded as returning to the essence, then paying attention to the educational characteristics of education is to express the impact of education on the growth and development of life. The specific manifestations of developing understanding and action are based on the basic understanding of educational theory, taking human development as the core activity, and showing systematic attributes around the internal logic and action schema of educational activities. Attention to educational researchers mainly focuses on the direction and shift of their academic interests, the lack and establishment of practical stances, the practical transformation of theory, the reappearance of theoretical practice value, role dilemmas and breakthroughs, etc. Educational researchers should break the one-way transmission relationship between production and consumption through active and in-depth intervention, and enter the field of educational scenes and daily educational practice. Some scholars have discussed it from the perspective of subject theory construction, such as turning to practical pedagogy, establishing educational projects, paying attention to evidence-based pedagogy, paying attention to secondary education theory, etc. From the perspective of research methods, it emphasizes the important role of action research, narrative research and other methods in exploring transformation issues. Attention to educational practitioners mainly focuses on teacher professional development and teacher education research, focusing on three aspects: teacher transformation research and attention to personal practical knowledge, practical wisdom, theoretical awareness, etc. Research on external transformation forms and methods, research on key knowledge in action, reflective practice, etc., such as related research on educational thoughts. The focus on educational practitioners has a relatively long research

history. For example, Comenius proposed the overall art of leaving everything to everyone, implying how educational theory can be transformed into educational practice, and art is an important transformation factor. This is not only an intermediate logic, but also a transition logic.

Due to the different perspectives, the understanding of educational theory is different. However, no matter from which angle to explain educational theory, Schools must pay attention to the integration of educational theory and practice, which aligns with the basic characteristics of education itself. No matter what kind of theory it is, its establishment results from rational thinking by brain thinking. Educational theory is a comprehensive statement of educational issues through systematic educational knowledge, educational propositions or overviews, with the help of certain logical reasoning. So, in the final analysis, educational theory is logical. To sum up, the basic definition of educational theory must meet the following three requirements.

First, educational theories comprise educational concepts, propositions, and certain reasoning methods. This is the basic process of theory formation and the criterion for judging the existence of a theory. If no logical propositions and basic knowledge constitute education, only Statements of educational phenomena that are not true educational theories. Second, the essence of educational theory lies in the abstract reflection obtained after analyzing educational facts and phenomena rather than copying them. Although it still belongs to the form of a statement in form, it is beyond what is to be stated. Third, educational theory should be logical but also systematic and complete. Educational concepts or propositions that exist alone have a certain degree of logic, but if they lack systematicness, they are only scattered educational thoughts and cannot form a system, so educational theories cannot be formed.

To understand educational practice, Schools must pay attention to the integration of educational theory and practice, Schools need to combine theory and practice to conduct a detailed analysis of ideological and political education understanding. Some education experts believe that educational practice is applying the knowledge learned to the teaching work. However, this is only a function of educational practice, not a definition of educational practice. In addition to the perceptual components in the teaching work, educational practice includes direct and rational components. Therefore, educational practice is based on certain ideas and concepts. Its purpose is to cultivate various behaviors and activities centered on people. It is a purposeful and ideological activity, not a complete one. Mechanical activity without conscious awareness. Therefore, according to the characteristics of educational practice, the understanding of educational practice can be divided into four aspects:

First, educational practice is a kind of social activity, which is the socialization and living of educational theory, and its ideas are contained in educational practice activities. Therefore, educational practice is not a purely perceptual activity but a purposeful behavioral activity. Second, educational practice is mainly aimed at cultivating people. Therefore, the main forms of educational practice activities are activities related to classroom links, teaching forms, and management evaluation, while the related aspects of educational administration and education system improvement are related activities, not educational practice activities. Third, educational practice is logical, based on cognition, and involves realizing relevant logical

relationships in educational activities. Educational practice activities that do not follow the laws of education and are not based on educational understanding are blind and lifeless. Fourth, educational practice activities are systematic, and unilateral educational activities cannot be regarded as educational practices. Such activities fail to reflect the integrity of educational practice and form a specific activity system, thus failing to reflect the system of educational practice.

From the world's first electronic computer to the network era. An important part of our daily life, education, is gradually integrating with the Internet. In the context of the network, the continuous opening of new Spaces in the teaching field can be promoted through the opening. At the turn of this century, the Massachusetts Institute of Technology pioneered the open teaching method of online teaching, marking the formal development of online internship courses [1].

With the help of new media, the practical courses of network teaching occupy a place in network teaching with its unique form of communication. Its users are mainly college students, and most courses are free and open to the public. The curriculum includes engineering, computer science, statistics, mathematics and other scientific and technological subjects, and ideological and political education courses are also included. Excellent lecturers are scattered worldwide, and different learners can connect a common topic or theme and carry out common discussions and learning. Under normal circumstances, the lecturers teach in ordinary teaching situations, and they can teach and communicate with real classmates in the classroom, which is no different from our traditional teaching mode [2]. The only difference is that online education practice courses use a combination of video and subtitles to record the entire teaching process of the class, and also use relevant digital processing methods, and then widely spread through the Internet. Therefore, learners can learn for free anytime and anywhere, which also solves the needs of many social learners from the side. Compared with the traditional open course, online education practice course opens the new normal of online education video-open course. It is not a specific theoretical learning targeted at a specific group but can be targeted at all members of society, among which non-specific groups are also a prominent feature. People can use the platform of online education practice courses to develop and share educational resources to realize mutual learning and common progress.

Political parties to make the people have a lofty ideological character and use educational methods to make the people form an ideological character compatible with social development. The Party Central Committee has proposed in relevant documents that college students are national and national development pillars [3]. During the new Democratic revolution, the papers always paid great attention to the young cadres. For example, against the "left" tendency, a rectification was carried out in Yan 'an. At the same time that the socialist economy has been rapidly developed and comprehensively promoted, it is also constantly improving our demand for a new generation of ideological and political workers.

Supplement the research results of constructing practical training courses in online teaching in China. Because of the "oncoming" of network teaching practice courses, many domestic scholars have attached great importance to it. This paper deeply analyzes the mutual influence, reform and development prospect political courses [4].

In this diversified social background, the papers must strengthen the integration of the cultivation and practice of socialist core values should be included in the educational activities of the whole country, and a network communication platform that can publicize socialist core values should be built, which is a very effective way. It is the bridge between the university and the society and the source of promoting their correct career outlook and dedication. The advantages of online education practice courses are obvious as a large-scale online course. The university make full use of rich, free and open educational resources, and inculcate the core socialist values with a novel and vivid teaching mode [5]. It allows students to break away from the traditional teaching mode. Students can watch their videos on the Internet, choose their favorite topics, and carry out exchanges and discussions in class so that students can effectively "absorb" the core values of socialism in class. The construction and development of a network teaching practice course helps us go from the "ivory tower" to the world and a wider space. Students can not only easily learn high-quality courses from various famous schools across the country, but also communicate and learn with the top teachers in the world, thus promoting college students to continuously improve their thinking in an open teaching environment Political education literacy. Strengthen the effectiveness of ideological and political education courses in colleges and universities; college ideological and political courses are an important basic course. The nature and practical significance of ideological and political education in colleges and universities determine that ideological and political education in colleges and universities should always maintain its political education function in all aspects. At present, the ideological and political education of college graduates has achieved remarkable results. Modern college students' pursuit of individuality, freedom, and an open living atmosphere are the essence of Chinese culture. Coupled with the fierce competition in the socialist market economy, when faced with choices, it is easy to develop psychological tendencies that conflict with mainstream values.

On the other hand, mobile terminals have been fully promoted, and social network platforms such as Tencent, QQ, WeChat and Weibo have been widely used. College students' attention has also shifted from the original textbooks to the Internet, from which they have acquired massive knowledge [6]. Through the construction of the network, it will timely and vividly solve the moral obstacles students face in real life and promote the ideological and political education courses.

1.1. The Significance of Developing Practical Courses for Ideological and Political Education in Colleges and Universities

In the educational process of ideological and political theory courses, practical teaching is a very critical part. It is a key link to cultivate students' ability to integrate theory with practice and apply what they have learned, and to enhance the effectiveness of ideological and political theory course education. Efficient practical teaching is conducive to enriching and improving the curriculum of ideological and political theory courses, so that students can better understand and master the knowledge they have learned.

In the teaching process of ideological and political theory courses, practical teaching can not only help improve college students' understanding and application ability of theoretical knowledge of ideological and political courses, but also help cultivate students' ability to connect theory with practice and

apply what they have learned, which is important for realizing the goal of realizing higher education in colleges and universities. The reform and innovation of ideological and political theory course teaching play a very important role. As a new course, its role in the implementation process cannot be ignored. Practical education in universities can enable them to learn the basic principles of Marxism in society, and also enable them to have a deeper understanding of the theory of socialism with Chinese characteristics and better apply Marxism in China. Their development achievements will arm their minds, make them firmer in their communist beliefs, and establish their world outlook, outlook on life and values; in practical teaching, it can improve college students' understanding of society and improve their ability to observe, analyze and solve reality. ability to solve problems, thereby enhancing their sense of responsibility and mission to serve the people, contribute to society, and build the motherland. The implementation of internship education can bring students closer to reality, better understand the actual development situation, discover their own life value during internship, and further determine their life goals; in the process of practical education in colleges and universities, it can guide students Link their future with the destiny of the country and the nation, so that they can link their destiny with the destiny of the country and the nation, thereby enhancing their sense of historical mission and mission, and thus serving for the great rejuvenation of the Chinese nation. effort.

Implementing internships is an effective way to improve students' comprehensive quality, improve students' comprehensive quality, and improve students' comprehensive quality. It is an educational model that takes students as the main body, teachers as the center, and students' quality education as the center.

1.2. The Role of Developing Practical Courses for Ideological and Political Education in Colleges and Universities

The ideological and political theory course in colleges and universities is a course with strong theoretical and practical aspects. In order to comprehensively improve students' ideological and political literacy, it is necessary to strengthen the combination of their theory and reality and let them learn to apply Marxism in practice. theories, thereby establishing their world outlook, outlook on life, and values, and applying the theories they have learned to specific problems.

College students are the main targets of ideological and political work in colleges and universities. In colleges and universities, through the construction of practical courses, students can apply the theoretical knowledge they have learned to social practice, test their theoretical knowledge in practice and enrich their theoretical knowledge, thereby improving their theoretical knowledge. The ability to combine with practice and apply what you have learned. In the process of carrying out practical activities, students can have more knowledge and understanding of the world, thereby improving their ability to adapt to the world. It can also improve their ability to cooperate with others, organize and manage, Creativity and the ability to overcome difficulties, etc. In the process of social practice, college students will encounter various problems, such as various difficulties when conducting surveys, various problems when conducting surveys, various problems when organizing and managing activities, etc. These problems All require them to have the practical ability to solve various problems. The

implementation of the internship system in colleges and universities can increase students' accumulation during the internship process, enhance their application in practice, and enhance their application ability in practice.

This paper, from a new perspective to look at this problem and its innovation mainly has two points: Chinese academic circles have paid great attention to the rise of online education. In the process of online education in colleges and universities, how to integrate online education with ideological and political courses in colleges and universities is an urgent problem to be solved in the current reform of ideological and political courses in colleges and universities. (2) The construction method of online teaching practice of university ideological and political courses is explored, which is another innovation point of the paper. Its ultimate purpose is to enable college students' ideological and political courses to be conducted online. Several examples were selected, such as: the basic idea of socialism with Chinese characteristics was elaborated and analyzed, and my own opinions were put forward. The above are the innovations of the paper. It can also be applied to specific operations when conditions permit.

2. Theoretical Definition of Online Education Practice Courses

2.1. Connotation of Online Education Practice Courses

2.1.1. Backgrounded Online Education Practice Courses

Although the emergence of online education practice courses has not been experienced so far, the emergence and development of online courses have been nurtured for a long time, Douglas in the United States. In a 1962 survey project, Engelbart suggested using computers as a tool for collaboration. His work led to the development of computers, which were then linked to the Internet, allowing information to be shared worldwide. The discussions on the opening of the educational process and gradually applied to the fragmentation process of the educational system [7]. Network teaching practice is produced in this situation.

2.1.2. Characteristics Analysis of Online Education Practice Courses

An online education practice course is a kind of open video course. It is a kind of organized, planned and targeted open course for a certain group of "MOOCs," mainly video, for the majority of students, naturally also for the majority of the public. It is an online public course covering a wide range of fields. It is a new embodiment of an open course under the network environment. Its four main features are:

(1) Huge quantities. The original meaning of the acronym "Massive" is its scale, which is the main feature of MOOCs. Traditional classrooms are usually divided into two types: one is a small class, and the other is a large class; each class can only accommodate a maximum of 300 students. However, the online education practice course has broken the limit of the number of students in the regular classroom. It has no upper limit on the number of students and can reach millions or more. Sebastian Silang, for example, has 160,000 students majoring in AI, more than the entire university. It can be said that the scale of network teaching is the basic characteristic of network teaching.

(2) Unrestricted. The emergence of science and technology has brought great changes to education. When economic globalization comes, the doors and Windows of education

must be opened to better accept this change. For example, China has always maintained the unity of "introduction and export" when carrying out reforms so that China's development is in line with international standards and that China's comprehensive strength has been greatly improved. Therefore, in education, the papers must apply the technology of the network era to our own development; educational resources cannot be closed, and the papers must always adhere to the idea of openness and sharing. Nowadays, the open and sustainable development of educational resources for students has become effective. Online education practice courses are such a situation. As long as you have a computer or a mobile device (such as a mobile phone), with the Internet, your learning can be unimpeded, not affected by time and space, completely divorced from the thousands of years of the school registration system. Therefore, openness is necessary for the development and prosperity of network teaching practice courses.

(3) Personification. The personalization of online education practice courses means that its learning method is very different from the traditional classroom because it is aimed at a specific group and course, and the teacher only explains some fixed theoretical knowledge to the students. In online teaching, and they can participate in interactive discussions in class at any time, and their learning process is complete and individualized [8]. Teachers can also, with students' feedback and suggestions, teach them topics of their own interest so that they are not confined to what they have learned and thus better expand their knowledge. Individualized teaching in network teaching is the most effective way to solve the different learning needs of individual students.

(4) Online teaching. The online education Practice course is no longer the traditional face-to-face but also differs from the boutique course. With a mobile phone and a smooth Internet connection, students can access top courses from renowned universities worldwide at minimal cost. John L. Hennessey, the president of Stanford, put it this way in a recent review: "Small classes in the classrooms of academic luminaries remain at a high level. But at the same time, online teaching has proven to be an effective teaching method." Online courses are the biggest feature of online education practice courses and one of the advantages of attracting many learners to register for learning. If not maintained, the advantages of online teaching will not be fully utilized.

2.2. Development Results of Online Education Practice Courses

2.2.1. A Representative Platform for International Online Education Practice Courses

Online education practice classes, from the beginning of the prototype to the current development, have been more and more perfect. In fact, countries have conducted an in-depth exploration of this and developed their own unique online education practice classes. In general, the world's best online education practice classes have three, and they are from the United States. They are Coursera, Udacity, and edX, once considered one of the "three wagons" of online education practice courses, and later, the Future Learn developed by the UK has also gained wide recognition.

Coursera, originally known as the "Course Era," was founded by Andrew Ng and Daphne Koller in 2012 after extensive research on the site and raised \$16 million in venture capital. The Coursera website architecture is shown

in Figure 1 (image cited by Melissatoh). As of September 2013, the online education practice course platform has 4.7 million people, covering the open courses of more than 100 universities in nearly 20 countries worldwide. Due to the large differences between different disciplines, the course cycle is generally one month to three months, and students can study and test video courses after registration. And you can talk about it on the Internet. There will also be quizzes, giving students plenty of time to think. After completing all the courses, students will take various tests on their own following the rules, which were officially recognized by the US government in 2013, and the study of these videos may be included in the college career in the future.

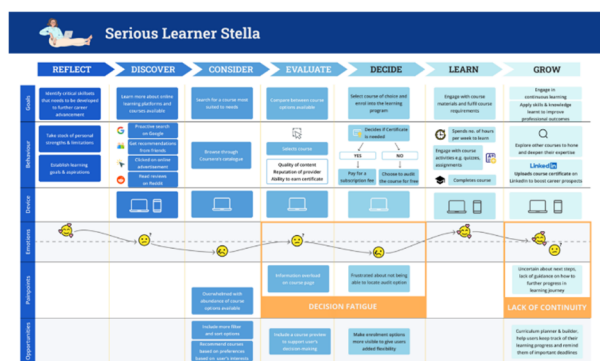


Fig 1. Coursera website architecture

Udacity was founded in 2012, David Stavins and two other business partners, Sebastian Thullen and Michael Sokolsky. However, in just over a year, an online teaching on artificial intelligence has attracted nearly 200,000 registrations. Udacity focuses on math and computer science, focusing on practical applications, such as learning how to create a blog or a web browser. Udacity is designed to give students a better opportunity to thrive. On the platform are not only lessons developed by the teachers themselves but also the help of Microsoft and Google. Unlike Coursera and other universities, Udacity's faculty selection process focuses not on academic research but teaching ability.

Massachusetts Institute of Technology and Harvard University jointly established another well-known online teaching internship platform called "edX." The platform is a non-profit organization that collaborates with universities to teach students various teaching methods. In this platform, well-known universities in Europe have been involved, and dozens of different majors have been set up, providing rich teaching content. In addition, each college has its webpage with the name of the college plus X, such as YaleX, so that students can better choose the courses they want.

2.2.2. Preliminary Results of Online Education Practice Courses in Chinese Universities

Since 2013, with the continuous improvement of the network teaching platform, more and more famous universities have participated in it. In May 2013, Tsinghua University and Peking University included their disciplines in the IDX platform. In July of that year, Shanghai Jiao Tong University included them in Coursera, which means that our universities will gradually be included in Coursera, followed by Fudan University [9]. With the increasing popularity of online education practice course platforms worldwide, various universities in China have gradually joined this platform to improve their influence worldwide. At the same time, they also learn from the operation of the online

education practice course platform abroad and the teaching mode of some well-known universities.

2.3. The Influence of Network Teaching on the Ideological and Political Work of Chinese College Students

China's higher education online education training began in 2014, bringing together many well-known domestic universities to provide students with equal and free high-quality educational resources. Among them, philosophy and history courses are an important part of the current teaching of ideological and political courses in colleges and universities, and they are also an important part of the teaching of ideological and political courses in colleges and universities. Including courses in philosophy, psychology, history and culture, etc., taught through online teaching and offline communication. Ultimately, this is based on course evaluation [10]. This has played a positive role in promoting the ideological and political work of college students in the Internet environment and is a valuable textbook [12].

3. The Enlightenment of Online Education Practice Courses to the Ideological and Political Education Curriculum Reform

3.1. Development Status of Ideological and Political Education Courses

3.1.1. Attributes and Categories of Ideological and Political Education Courses

There should be two important links: one is the auxiliary link, and the other is the leading link. The auxiliary link should be combined with ideological and political theory education, civic moral education, national spirit education, three views of education. The leading part mainly includes cultivating leadership ability, integrity consciousness, academic ethics, cultural quality, social responsibility, employment guidance, innovation consciousness, legal system, safety consciousness, talent consciousness, cultivating learning concepts, etc. The university has been continuously optimized education development and the reality of students. According to the existing laws of education and the situation of education practice. Figure 2 shows the basic system of Online Ideological and Political Course Based on Deep Learning Model (The picture is quoted in the Teaching Design of Online Ideological and Political Course Based on Deep Learning Model) Evaluation).

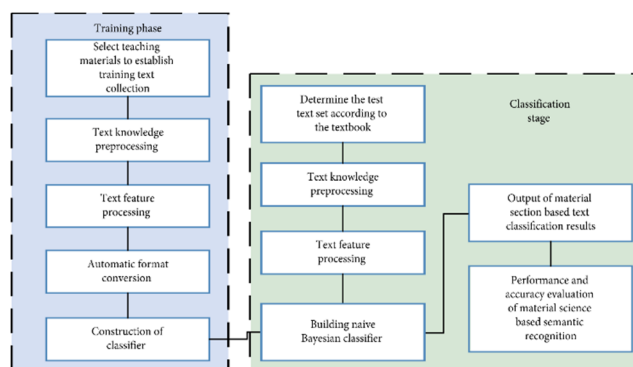


Fig 2. The basic system of ideological and political online education

3.1.2. Characteristics of University Ideological and Political Education Practice

the papers should integrate the traditional ideological and political education theory courses with online education practice courses effectively so that the education process develops in the direction of diversification to achieve the autonomy and creativity of education [13]. And in the online education practice course, teaching experience is used to carry on a comprehensive study.

In this system, learners can use audio, video, pictures and text fully and learn what they need to learn anytime and anywhere to feel the different understandings of students and teachers in different regions on the same knowledge system [14]. At the same time, educators can also use more diversified teaching methods and equipment to manage teaching and display teaching resources in front of students through personalized and humanized classroom teaching methods. At present, the course of college students in the network environment should have the following characteristics:

The constructive nature of open courses is becoming more and more obvious. During the teaching phase, students can be divided into several classes. Some experts predict that within five years, all of our online courses will be free. Facing the huge pressure of open classrooms, the traditional teaching of ideological and political courses in colleges and universities has gradually declined. The author believes that in the process of implementing ideological and political courses, appropriate methods should be adopted to give full play to the advantages of ideological and political courses to make the learning effect of ideological and political courses better.

There is a tendency to diversify in teaching content and teaching methods. At present, many universities at home and abroad have adopted different teaching methods for a class, so that students can flexibly choose the teaching method that suits them best. In addition, according to the specific conditions of each country, adopting corresponding teaching methods can better reflect the national characteristics and customs of each country. In modern society, the moral education work in colleges and universities has become an important content of the moral education work in colleges and universities.

The teaching medium of colleges and universities tends to be scattered. With the rapid development of informatization and high technology, the number of mobile phone users has increased dramatically, and users tend to learn in fragmented ways. Therefore, fragmented education has received widespread attention. The phenomenon of fragmented learning has begun to emerge. In future mobile phone education, we should pay attention to the application of learned content. However, in colleges and universities, although there are some contents related to ideological and political aspects, in colleges and universities, ideological and political education application is not widespread. In the ideological and political courses in colleges and universities, the teaching carrier of ideological and political courses in colleges and universities is still in a state of fragmented learning.

The scope of education is developing in the direction of infinity. Due to the indefinite and open nature of the Internet, the number of students will not be limited when teaching online. Only you need to be interested in the course, regardless of age and region. For example, Stanford University started a teaching program on AI in mid-2012, and

so far, hundreds of thousands of students have participated in the program in more than 200 different countries and regions, and many of them have obtained relevant certifications. Another teacher put his class on the Internet, and more than 200,000 people worldwide saw it; those students were quizzed and graded as they watched, and thousands passed. From this point, it can be found that if the traditional and restrictive classroom teaching method is still used, it will inevitably cause great obstacles to the normal development of ideological and political work.

3.2. Influence of Online Education Practice Courses on Ideological and Political Education Courses in Colleges and Universities

3.2.1. Problems Existing in Ideological and Political Education Courses under the Environment of Online Education Practice Courses

In long-term subtle influence, students will gradually become familiar with ideological and political courses from strangers but will change from full familiarity to boredom. Especially in college students, because of more than ten years of ideological and political education, their thinking gradually matures, can think independently on some issues, and are willing to put forward their views on some social phenomena, so the degree of difficulty in carrying out ideological and political education in college students is also increasing. The emergence of network teaching makes the teaching resources begin to share, and the learning environment changes to openness. Therefore, compared with online education practice courses, there are mainly the following problems in the process of ideological and political education in colleges and universities:

Questions about the course content. Generally speaking, the ideological and political work carried out in universities is closely scrutinized and focuses on the socialist ideology. But the papers must also take effective ways to transform the existing teaching system into an effective one so that students can truly absorb the educational content. Many students felt that this course had no substantive content and little to do with their daily life and study.

The problem of educational objectives. At present, the age of college students is in their 20s. They are the representatives of the post-00s. Under the influence of network technology, life experience and the background of The Times, they can quickly recognize contemporary things and accept those relatively fashionable and personalized things, but their attitude toward ideological and political education has gradually become cold.

Educational environment problems. The current international political environment is relatively complete. In this era, college students' outlook on life and values often has some unnecessary conflicts; many adults will feel confused, and for them there will often be some contradictions and doubts.

The problem of teacher status. Teachers' teaching ability, method art, knowledge structure and professional spirit will greatly impact the teaching effect, and this variety of influencing factors also makes the teaching effect a great difference.

3.3. Possibility of Constructing Practical Training Courses for the Ideological and Political Work of College Students in the Network Environment

(1) College students and online teaching students are the same

In theory, the goal of ideological and political education is for all people in society, but the papers should carry out appropriate and effective work according to the goal. Generally speaking, the level of education objects is carried out according to age. College students are at a special level and occupy a large proportion, so the focus of ideological and political education should be concentrated on this kind of college students; their ideas and ideas are constantly changing. College graduates are the pillars of the country's future development, and they have higher plasticity than other groups in society. In the university, students' psychology and physiology will greatly change. In this process, they will gradually establish their outlook on life and worldview, with great variability. College graduates have the characteristics of diversified demands, a strong ability to accept new things and more thinking activities, so the papers should fully grasp these characteristics when carrying out ideological and political education and adopt a more flexible way to carry out teaching.

However, due to the constraints of social development and economic systems, many universities can only provide students with limited educational resources, and not all universities have the same teaching ability. Especially in China, the school attendance rate has greatly contradicted the lack of educational resources. In recent years, many colleges and universities in China have launched online teaching. Online teaching is an effective means. It can effectively improve the utilization of teaching resources. Maximize the use of educational resources in society. Therefore, there are some similarities between the participants in network teaching and college students.

(2) The functions of network teaching and university ideological and political courses are similar

From the essence of ideological and political education courses in colleges and universities, the papers can see that the functions of ideological and political education mainly have the following functions to be realized: First, the guiding function. Then, there is the guarantee function. The third is the function of educating people. Finally, develop functionality.

First, the guiding role includes three aspects: code of conduct orientation, goal orientation and ideal belief orientation, which constitute different teaching methods. For example, ideal belief education in universities should follow Marxism, political theory education should follow Party policies, and moral and legal education should refer to laws, regulations and ethical systems. There are distinct differences and internal consistency among the three.

Second, only with such a guarantee function can ideological and political education ensure its due contribution to the development and progress of mankind. In the current social and political environment, with the continuous development of data and information, various cultures and conflicts between different cultures will become more obvious. In the process of system reform, there will be some contradictions in ideas and concepts, and in the process of reform, the people's vital interests will be affected to some extent. Maintaining social stability is fundamental to the

successful development of a society.

Third, it has the function of educating people. Universities promote political consensus through ideological and political education courses. It is the basis of all functions to stabilize the whole social situation through the unity of behavior and to complete the function of educating people by applying the law of development, ideology, and morality.

Fourth, the development function is the application of ideological and political theories to maximize and expand the main role of people, and the development function is a good inheritance of the characteristics of education. On the one hand, the papers should timely understand the real needs and interests and give full play to everyone's strengths and advantages. On the other hand, the papers should fully mobilize people's subjective initiative so that people's ability and intelligence can be coordinated development, to fully tap people's potential, and finally completely stimulate people's creativity. This is the key to realizing people's potential.

The role of online education practice courses can be explained from the following points: First, it is a brand-new classroom teaching model. At present, the purpose of international and domestic public courses is to pass on some basic knowledge about the world to everyone so that everyone can understand the world while constantly enriching their knowledge system. Secondly, the network teaching practice course has a certain pertinency, which can completely expose the interesting and economic relationships. Therefore, the network teaching practice course has a synergistic effect and can maintain the stable development of society. Ultimately, the primary purpose of an online teaching internship program is to equip students with knowledge sufficient to teach it to an audience. The rich and colorful course content plays a very good role in broadening students' horizons, can effectively stimulate students' enthusiasm for learning, and allows them to engage in creative exploration. Therefore, this study believes that online teaching internship is also a teaching model that combines development and teaching.

(3) In practice, the purpose of ideological and political education in colleges and universities is to reflect the overall social development trend, and its original intention is to enable college students to have values and goals and enhance their understanding of society. The world and their understanding, and effectively realize their value under the premise of maintaining the overall development of a person. In terms of establishing the value system, direct teaching is generally adopted. Teachers inject these mainstream ideologies into the educated's minds through teaching to help students form corresponding core values.

The online education practice course is similar to the goal's ideological and political education course. The primary purpose of the online education practice course is to change the audience's aesthetic concept so that the trainees have a positive attitude towards life and spiritual quality so that it can fully show the charm of human culture and the foundation of humanistic spirit so that the trainees can identify with the outlook on life and world view in the course, so from a large perspective, this is also a kind of value construction. But the form of construction is different. The network education practice course is not direct and mandatory and often will have an invisible impact on the students. From the previous survey, the papers can find that many college students are learning in class under certain constraints, while all the learners on the online education practice course platform are positive.

4. Political Education Online Education Practice Course Construction

4.1. Improve the Ideological and Political Theory Course

4.1.1. Evolution of Teaching Concepts of Courses in Universities

This principle, always bearing in mind that the important content of ideology should be popularized to every college student, and the mainstream ideology should be infiltrated into their values to improve their ideal value. So that they can strengthen their actions and thoughts in continuous practice to improve their spiritual strength to serve society and contribute to the country.

The papers should understand students' subject status in the social situation and pay enough attention to students' status and cognitive and emotional development. The communication of ideology and culture among college students is a complicated process. The papers have introduced some foreign open video courses and obtained good results. The most important factor is that it uses a very effective way to design the course. Although theoretical expression plays a crucial role in this process, it is equally important to explain it vividly and publicize it theoretically. Only by allowing the trainees to have a kind of recognition can they play their role to the maximum extent. Therefore, at present, ideological and political educators in colleges and universities must face a group of students with strong participation and autonomy and should adopt some countermeasures to change their traditional role positioning and educational concepts so that their teaching can develop in the direction of sharing and interaction, and pay attention to their experience and participation in learning.

Using appropriate and effective means to investigate and analyze college students' needs and learning motivation. Only with a sufficient understanding of the needs of students can the papers set teaching goals in a targeted way so that students have enough motivation to learn. Many college students do not realize their spiritual needs when they start to go to school, especially many freshman students who are at a loss, even until they graduate from college. The papers must imitate behavior and change emotions and psychological cues to eliminate confusion. Therefore, the real needs of students should be taken as a starting point in the cultivation of college talents, and their development should be realized through the integration of their needs and a practical way should be taken to ensure that they can actively participate in learning at an appropriate time.

The practical course of online education develops rapidly and is widely welcomed. At present, the teaching platform of network education practice courses is still developing in the direction of diversification, and the interesting development of students in the future education system will also show a stronger dispersion. Institutions of higher learning in China must make clear their school-running goals to highlight their school-running characteristics. In the course of teaching, a targeted teaching system should be formulated according to the needs of economic development and social stability and in combination with the needs of students. The government should guide students and encourage them to express their needs more.

4.1.2. The Content of Ideological and Political Education

Students in network teaching are characterized by intuition, superficiality and diversification. It is necessary to fully pay attention to social development, but also to clarify the guiding ideology of education. This is a good theoretical basis.

Maintain alignment between yourself and your goals. In other words, on the basis of maintaining the attributes of university ideological and political education courses, we must use fresh, refined and positive spiritual qualities to guide students' value orientation, and we must always persist in the study of socialist ideas, thus embodying profound socialist ideological and political education. Educational curriculum features.

Link practice and theory. There is no fee for school education, but classes must be attended according to regulations. In teaching, teachers cannot introduce their own subjectivity into teaching, cannot ignore many objective things, and cannot explain some sensitive political issues in easy-to-understand terms. On this basis, it is necessary to have a certain understanding of the current development status of ideological and political courses in colleges and universities, and have a certain understanding of the development of other majors. Only in this way can theory and knowledge be applied to practice. Secondly.

Realize the interaction and authority of online ideological and political education experiments. In the process of teaching, we must not only accurately explain the basic theories of ideological and political education, but also ensure the integrity of the education system. We must also avoid subjective areas, use emotions to impress people, and use practical. Only in this way can the teaching effect of ideological and political theory courses be brought into full play.

On the whole, the practicality, humanity and technology of network education are an important feature of network education. Teachers of ideological and political courses in colleges and universities should focus on their own professional qualities, on the differentiated understanding of college students, on the understanding of teaching materials, and on the readability and readability of teaching materials. Image storage is an identifiable value, not some abstract image. Complex sentence structures and grammar cannot explain its power. Only through the teacher's explanation can it be brought into full play and its effect maximized.

4.2. Improve the Teaching Environment of Ideological and Political Courses in Universities and Promote the Implementation of Experimental Courses of Network Teaching

4.2.1. Learn from the Sharing Teaching Methods of International Online Education Practice Courses

With the continuous development of Internet information technology, more and more people have recognized online education practice courses. Only by improving the original teaching methods according to the change in college students' way of thinking and the development trend of The Times can the trainees accept the knowledge imparted more quickly.

Through the investigation of foreign video open courses, the papers can find that the teaching mode of teachers in video courses is very different from traditional classroom teaching. In teaching, the teacher's subjectivity is increasingly weakened. The teacher often starts a topic through several

great online videos or short stories. In the teaching, the teacher will not say which behavior is right but will only point out which behavior is wrong. In addition, it has received great attention in the interactive link, and students can use image perception to better feel the real meaning of the class. Take Yale's "Introduction to Political Philosophy," for example. At the beginning, the lecturer will ask the students if they think there are any flaws in the theories of some philosophers and why they are still studying the theories of the ancients. The lecturer does this to make the students have a strong interest in their own theories so that they can think for themselves.

The main purpose of establishing an efficient ideological and political education online teaching practice course should be to enhance students' subjectivity so that they can actively carry out research-based learning. It is necessary to implement creative teaching and cultivate students' self-learning ability. Stimulate students' initiative through various forms such as online test project research. Therefore, when evaluating teachers' classroom performance, this study should focus on how teachers speak and how to guide teachers on how to speak. Teachers must provide correct guidance to students so that they have a correct understanding of their own learning methods. The goal of education is not to enable students to master a wide range of knowledge, but to make them interested in a certain aspect of knowledge. Only after they have a certain degree of interest can they be taught how to master it.

The ideological theory course in colleges and universities is an abstract and theoretical course that integrates socialism and Marxism. However, these are effective responses to real life and can enable students to better understand the real world. Only by exploring and discovering problems can we use this as a basis, use theory as a guide, be guided by practical actions, and use practical actions to promote our own development. In teaching, teachers should adopt a sharing and exploration model, allowing students to gradually build their own knowledge system under the guidance of the teacher. This is also the future development direction of ideological and political theory courses. Therefore, this article should explore the practical characteristics of online education practice courses, apply its advantages to the teaching of ideological and political education courses, and design more effective teaching methods, so that students' learning enthusiasm and initiative can be improved promote.

4.2.2. Carry out Practical Learning Experiments

"The facts are the proof." Similarly, whether the online education practice course can be implemented in the "discussion" under the great attention of scholars, the key lies in constructing a practical teaching pilot.

First, the papers should set up a special expert group, which can be representatives of various universities or experts in other fields, to better publicize the related technologies of online teaching. Secondly, the papers will use the cooperation between teachers, departments and colleges of thinking education to build a corresponding practice base, make full use of various social resources, contact those companies who are willing to sponsor the Thinking Education Network education practice base, deepen exchanges and multi-angle cooperation, and gradually let more companies join the Thinking education network education practice base. Fourth, excellent teachers' excellent performance in the practice pilot improves the trust in practice courses. A very important intangible asset of the school is some results teachers achieve in the teaching process.

First of all, clarify the responsibilities of each unit. The construction and operation of experimental education have a wide connotation, and there are many participating units; the papers must strengthen the organization and leadership of experimental education, establish a clear division of labor of each unit, and collaborative management of the work system. Secondly, establish and improve relevant systems, including teacher responsibility system, financial system, operation management system, guarantee system, etc., to gradually standardize and standardize the implementation of online education to improve the operation quality of online education.

First of all, China's current network teaching mode is dominated by a well-known university, and other universities cannot participate in the innovation of the network teaching mode due to various factors. Therefore, the well-known universities that have participated in the network teaching mode must play the "lead" effect, guide other universities to take the initiative to participate in the network teaching mode, and spread their successful experience.

Increase the relevant investment and fully ensure the smooth construction of practical teaching pilot of ideological and political education online education practice course. First of all, there should be sufficient financial support. Secondly, the papers should strengthen the training of teachers and have a reasonable and scientific team of teachers. Secondly, the papers should select a group of adventurous teachers who like to practice and thoroughly know the company's business process. The papers should also increase our investment in them and conduct comprehensive training for them as much as possible, especially the "double-qualified" teachers. Only in this way can the papers improve their overall level. The papers should take the teaching reform of online education practice course as a starting point and combine the practice teaching with the political education practice course in colleges and universities.

4.3. Real Case Analysis

As a public basic course that first-year college students must learn. Therefore, introducing the teaching method of network education practice courses and reforming the traditional teaching method will promote constructing network education practice courses.

The online education practice course model is applied to cultivate college students' firm beliefs and lofty ideals. For example, when teaching "Pursuing Lofty Ideals and Firm Lofty Beliefs," the teacher can first record a short film in class to ensure that the content of the short film is vivid and interesting and then integrate it into the short film. Teachers can use the introduction of some great minds to show students the importance of ideal building. it can effectively cultivate the dedication and social responsibility of college students so that their consciousness of serving the people can be improved to realize the social value and the corresponding life ideal. Teachers should explain the specific significance of small video production to students, adopt a normal and lifelong way to carry out ideal education and run it through the whole teaching process. The implementation of ideal education for college students is carried out in life, and good application of ideal education can guide the life of college students.

The education model of online education practice courses should be applied to patriotism education so that college students can have deep emotions towards their own country.

For example, in the teaching of Chapter 2, "Inheriting the Patriotic Tradition and Promoting the Chinese Spirit," videos should be filmed around the theme of patriotism, and some patriotic stories of typical characters can be added to the videos. Let them experience the great power of patriotism from those around them. By applying the universal view of things in teaching, students can understand that the prosperity of a country is closely related to the happiness of an individual, so students can understand the relationship between an individual and a country, and then they will put the fate of the country in the first place. They can change their fate by changing the fate of their own country. Students can develop a patriotic spirit corresponding to it and thus have a deeper emotion for their motherland. After watching the video, the teacher can ask: Why do some people give up many advantages to contribute to their country? How can I express my patriotism in my daily study and life? In the implementation process, the teacher should let the students realize the importance of micro-courses and let the students discuss, and finally, the teacher will summarize the students' discussion.

Using the teaching method of network education practical training course, the law education of college students is carried out, and a relatively good consciousness of the rule of law is cultivated. For example, in the study of Chapter 5, "Understanding the Spirit of Law and Understanding the Legal System," the practicality and practicability of online education can be combined, and the legal knowledge can be concretized and taught from a realistic perspective. In the process of teaching, teachers can guide students to have more understanding of the core content of our Constitution and laws. Before class, teachers can make related videos on the rule of law education theme. In this process, teachers can use specific cases to conduct relevant legal education. For example, the papers can guide the thinking of college students through some cases of juvenile crimes and crimes of higher scholars so that they can think about social issues with legal thinking. They can learn to use legal knowledge to protect their rights and interests and resolutely prevent excessive crime. Through the production of videos, students can realize the importance of the consciousness of the rule of law to themselves, and the rule of law education should run through the whole process of ideological and political education. After watching the entire video, the teacher can ask some relevant questions: Which of the above cases is illegal? Which law was violated? Students can discuss these issues in the classroom and record the discussion results, and teachers can evaluate all the results. In this process, students can learn many basic laws and regulations of China to improve their legal concepts and make them take the legal system as a guide in their future studies and life.

In career selection and entrepreneurship education, the teaching mode of network education practice course is applied to college students' career selection and entrepreneurship so that they have a good view of entrepreneurship and career choice. For example, in "Abide by the Code of Conduct to temper noble character," the papers can apply the teaching mode of network education practice course to cultivate students' entrepreneurship and career outlook. During learning, students should be guided by teachers to realize the importance of morality, law, public life and professional life, and create a short video based on this knowledge, which should include the entrepreneurship history of Ma Yun, the entrepreneurship history of Yu

Minhong, and other entrepreneurs in China. Through learning, students can know what they have learned in school. This will be the cornerstone of their future development. A lot of systematic cultural knowledge is acquired from college, and students should realize that college is a critical prime time and should use continuous learning to improve their overall ability. In addition, when starting a business or choosing a career, the papers should have a deep understanding of the needs of society and effectively integrate the needs of society with our own needs to find the most suitable position and work to ensure that our life purpose is consistent with the development purpose of the society. In creating short videos, students should have a correct outlook on entrepreneurship and career choices for the significance of life.

5. Conclusion

The rapid popularization and development of online teaching practice courses have brought high-quality teaching resources to people and have become the best example for reference worldwide. The network teaching training course has been introduced in China for over two years. Its rapid development has achieved initial results. With the continuous development of online education practice courses in China, the platform of online education practice courses we constructed will surely leave its traces in the history of world education. This requires universities to study the development and successful experience of the international online education practice course and spare no effort to reform the current teaching methods and systems. Development is the fundamental policy of China, so development and reform have become the keynote of Chinese socialism. The construction of ideological and political education online education practice courses should be based on responsibility, crisis, and problem consciousness.

In order to construct and build educational practice courses that combine ideological and political education in colleges and universities under the new circumstances, we must take the actual needs of social development as guidance, focus on students' innovative spirit and practical ability, and focus on the educational role of ideological and political education practical courses is given top priority. Universities should seize the characteristics and development direction of this period, organically combine it with innovative teaching, and incorporate it into the university's teaching process.

In the context of the new era, universities should actively develop new ideas and new teaching methods, and combine new teaching methods with new teaching methods; they should integrate social practice bases, online courses and other teaching. Make effective use of resources, integrate ideological and political education practical courses into social life and real-life problems, and continue to improve students' innovative awareness and creativity. The new demand for talents in the new era has also brought huge opportunities to the construction of ideological and political education internship courses in schools. The school must seize the opportunity, meet the challenges, put people first, build moral education as the center, and strengthen students' creative thinking and The cultivation of creative thinking. Under the new situation, higher vocational colleges should strengthen students' ideological and political work and strengthen students' quality education. Therefore, strengthening the ideological and political learning of college students has important practical significance for the teaching of college students. Universities are not only the main base

for cultivating outstanding talents, but also the main body that promotes practical ideological and political teaching in universities.

Colleges and universities are an important part of moral education work in colleges and universities. Building moral character and cultivating people is an important educational task. Therefore, in the process of constructing ideological and political education, we must always adhere to the correct guidelines and actively integrate with new situations and new needs. In terms of education and teaching, the continuous changes have strengthened the pertinence and effectiveness reflected in the process of constructing ideological and political education, thus improving the ideological and political literacy of college students and promoting the overall development of college students.

In order to cultivate outstanding talents in line with national conditions, it provides a new way for the socialist cause. The rapid development of the Internet has brought new opportunities to ideological and political education internships in universities. It has also brought more opportunities to university students, and it has also brought them more challenges. When constructing practical courses of ideological and political education, the growth and success of college students should be regarded as the starting point and destination, and the innovative spirit and ability of college students should be taken as the main content. Innovation consciousness and innovation ability have been continuously improved, thus contributing to the cultivation of socialist builders and successors with comprehensive development of moral, intellectual, physical, artistic and labor.

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