

Research on the Dilemma and Cultivation Path of College Students ' Labor Education in the New Era

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Abstract: The labor education of college students in the new era carries the important exposition of Marxist labor values, Chinese excellent traditional culture and Chinese Communists on the theoretical traceability, and draws lessons from the concept of foreign labor education. In the interpretation and interpretation of the concept, the connotation of labor, labor education, college students ' labor education and college students ' labor education in the new era is clarified. However, the labor education of college students in the new era faces problems and reasons: lack of systematicness, excessive emphasis on theoretical knowledge, weak labor values, etc. In order to strengthen labor education, it is necessary to construct the path at the national, university, social, family and student levels. The state should formulate policies and strengthen implementation. Colleges and universities should provide diversified labor education opportunities, social support and guidance, families should pay attention to cultivating labor awareness, and students should actively participate in practice and establish correct labor concepts. Through these measures, we can promote the labor education of college students in the new era to a better development, and cultivate a new generation of talents with labor spirit and innovation ability.

Keywords: Labor Education; College Students; Dilemma; Path.

1. Introduction

The labor education of college students in the new era is an important link in cultivating socialist builders and successors. It is of great significance to improve the comprehensive quality of college students, cultivate innovative spirit and practical ability. However, in the current social context, we must face up to the difficulties faced by college students ' labor education in the new era. The purpose of this paper is to see through these difficulties and put forward the corresponding cultivation path research. The labor education of college students in the new era is facing a series of problems and difficulties. These problems include lack of systematicness, excessive emphasis on theoretical knowledge, and weak labor values. At the same time, the reasons can not be ignored. Many factors, such as imperfect institutional mechanism, slow change of social concept and lack of family education, have an impact on college students ' labor education. In this regard, it is necessary to construct the path from the national level, university level, social level, family level and student level. The state should strengthen the formulation and implementation of relevant policies. Colleges and universities should provide a variety of labor education opportunities. The society should strengthen the support and guidance of college students ' labor education. Families should pay attention to cultivating children 's labor consciousness. Students should actively participate in labor practice and establish correct labor concepts. In short, the labor education of college students in the new era is facing a series of difficulties and challenges, but it also contains unlimited potential and opportunities. Through in-depth research and effective path construction, we are expected to open a new chapter in the labor education of college students in the new era and make greater contributions to the cultivation of talents with innovative labor ability.

2. The Theoretical Origin of College Students ' Labor Education in the New Era

2.1. Marxist Labor Values

Marxist labor values refer to the fundamental views and viewpoints on the nature, purpose, significance and division of labor based on the theory of labor value under the guidance of dialectical materialism and historical materialism. [1] Marxism has a profound impact on the formation and development of labor values. Marxism emphasizes that labor is the basis for the development of human society. Labor creates material wealth and is also one of the ways to achieve personal freedom and all-round development. In Marx 's view, labor is not only to meet the material needs, but also the natural attribute of human beings. Through labor, self-identity, value embodiment and social status can be realized. Marxist labor values emphasize that workers should enjoy the results created by labor, and put forward the principle of ' everyone according to their own ability, from everyone according to their own needs '. This means that everyone has the right to share social wealth, but also to contribute to society. Marxist labor values advocate workers to establish a correct concept of labor ethics, respect the achievements of others ' labor, and promote the dignity and value of labor.

2.2. Labor Education in Chinese Excellent Traditional Culture

Chinese excellent traditional culture contains rich ideas of labor education, which is of great significance to the labor education of college students in the new era. The labor education in Chinese traditional culture mainly includes the influence of Confucianism and farming culture. Confucianism pays attention to the cultivation of moral ethics, emphasizing the values of diligence and thrift, honesty and

trustworthiness. Confucianism advocates 'Don't do to others what you don't want', emphasizing that individuals should respect the achievements of others' labor and use labor to achieve personal self-improvement. Confucianism also advocates the code of conduct such as law-abiding and filial piety, which plays a positive guiding role in labor education. Farming culture is an important part of Chinese traditional culture, which emphasizes the importance of harmony with nature and labor. The farming culture makes people understand the harvest and happiness through labor, and pays attention to cultivating people's sense of responsibility and dedication. This concept of labor is of great significance to cultivate the labor literacy and social responsibility of college students in the new era.

2.3. The Important Exposition of the Chinese Communists on Labor Education

The Communist Party of China is the vanguard of the Chinese working class. The Chinese Communists have in-depth research and important discussions on the issue of labor education. The party's theoretical guidance emphasizes the important position of labor education in the growth of college students in the new era. General Secretary Xi Jinping clearly pointed out in the 'new era of Chinese thought' 'Labor is the essential activity of human beings and the basis of all economic activities and all other activities. This view further emphasizes the fundamental role of labor for personal and social development. General Secretary Xi Jinping also put forward that 'labor spirit is the core of national spirit', emphasizing the importance of labor spirit to national prosperity and social progress. The report of the 19th National Congress of the Communist Party of China clearly put forward the goal of "cultivating new people of the times who are responsible for national rejuvenation." This requires college students in the new era to cultivate the spirit of hard work, innovation and entrepreneurship through labor education, and to contribute to the Chinese dream of realizing the great rejuvenation of the Chinese nation with practical actions.

2.4. The Concept of Foreign Labor Education for Reference

Some foreign developed countries have accumulated rich experience in college students' labor education, which has reference significance for the development of Chinese college students' labor education in the new era. Germany's "dual system" vocational education system provides a training environment closer to the actual work for college students. During the period of school, students are closely integrated with enterprises through practice and work practice, contact and familiar with the actual work in advance, and cultivate practical ability and professional quality. American college students' labor education focuses on cultivating students' innovative ability and practical ability. The university curriculum is flexible and diverse, emphasizing the combination of theory and practice, allowing students to participate in actual projects, and cultivating their ability to solve problems and cooperate and innovate.

To sum up, the theoretical origin of college students' labor education in the new era can be traced from four aspects: Marxist labor values, labor education in Chinese excellent traditional culture, the important exposition of Chinese communists on labor education and the concept of foreign labor education. These theories and practical experience are

of great significance for cultivating the labor quality, innovation ability and social responsibility of college students in the new era. In the new era, we should give full play to the guiding role of Marxist labor values, Chinese excellent traditional culture and the important exposition of the Chinese Communists on labor education, and absorb the advanced experience of foreign labor education, so as to provide more scientific and effective theoretical and practical support for the labor education of college students in the new era. Only in this way can we cultivate more new people of the times who are responsible for the great rejuvenation of the nation and contribute to the realization of the Chinese dream of the great rejuvenation of the Chinese nation.

3. The Interpretation and Interpretation of the Concept of Labor Education for College Students in the New Era

3.1. Labour

Labor is one of the most basic activities in human society. It refers to the process in which people change the natural and social environment to create material wealth and meet their own needs through the purposeful use of their own physical and intellectual strength. Engels believes that 'labor is the first basic condition of all human life, and to such a extent that we have to say in a sense, labor creates people themselves.' [2] Labor includes not only manual labor, such as farming, manufacturing, etc., but also mental labor, such as scientific research, management, etc. Labor is not only a necessary means of human survival and development, but also an important way to realize personal self-worth and social progress. Through labor, people can achieve self-identity, value embodiment and social status improvement. At the same time, they can also cultivate various skills and qualities, enhance social responsibility and teamwork spirit.

3.2. Labour Education

Labor education is a form of education that cultivates people's thoughts, morality, skills and innovation ability through labor activities and promotes their all-round development. Labor education focuses on cultivating students' labor concept, labor habit and labor ability, so that they can master knowledge, exercise skills and enhance practical ability in actual labor. Labor education is not only to impart theoretical knowledge and cultivate practical operation ability, but also to cultivate students' correct labor attitude and values. Through labor education, students can establish a correct concept of labor ethics, respect the achievements of others' labor, and respect the dignity and value of labor. At the same time, they can also cultivate the spirit of positive enterprising and hard work and contribute to society.

3.3. College Students' Labor Education

College students' labor education refers to the education mode of cultivating and improving college students' labor literacy and practical ability and promoting their all-round development through various forms of labor activities in the stage of higher education. College students' labor education aims to enhance their practical ability and social responsibility by participating in labor practice while learning professional knowledge. The goal of college students' labor education is to cultivate college students' labor concept, labor

habit and labor ability. In labor practice, college students can learn the application of professional knowledge and improve their practical operation ability; at the same time, it can also cultivate the ability of teamwork and communication and coordination, and enhance the ability to solve problems and innovate.

3.4. Labor Education of College Students in New Era

Labor education for college students in the new era is an educational model that promotes the all-round development of college students through labor activities in the context of the new era of Chinese socialism, aiming at the characteristics and needs of college students, aiming at cultivating socialist builders and successors. Labor education for college students in the new era focuses on cultivating college students' innovative and entrepreneurial spirit and practical ability. In labor practice, college students can exercise their innovative thinking and entrepreneurial consciousness, and cultivate the ability and quality of innovation and entrepreneurship. At the same time, the labor education of college students in the new era also pays attention to cultivating college students' sense of social responsibility and mission, guiding them to pay attention to the development of the country and society, and actively participate in the Chinese dream of realizing the great rejuvenation of the Chinese nation. The labor education of college students in the new era also pays attention to the combination of labor and learning, and promotes the organic integration of theory and practice. By participating in labor practice, college students can apply the knowledge they have learned to practice and deepen their understanding and mastery of professional knowledge. At the same time, labor practice can also help college students better find problems, solve problems, and improve their comprehensive quality and innovation ability.

To sum up, the labor education of college students in the new era is an educational method to cultivate the all-round development of college students through labor activities. It not only pays attention to the cultivation of students' labor concept, labor habit and labor ability, but also emphasizes the cultivation of students' innovative and entrepreneurial spirit and social responsibility. Through the labor education of college students in the new era, we can cultivate more new people with practical ability, innovation ability and social responsibility, and contribute to the Chinese dream of realizing the great rejuvenation of the Chinese nation.

4. The Problems and Causes of College Students' Labor Education in the New Era

4.1. The Problem of Labor Education for College Students in the New Era

In the new era, college students' labor education, as an important link in cultivating students' comprehensive quality, plays an important role that cannot be ignored. However, we also must face some difficulties, such as the inaccurate positioning of labor education, the unclear goal of labor education and the incomplete labor education system. This section will discuss these issues and propose corresponding solutions.

First of all, the inaccurate positioning of labor education is one of the main problems faced by college students' labor

education. Labor education 'has both values education, but also creativity, beauty, physical fitness exercise'. [3] With the development of society, labor has evolved from a simple means of survival to an important ability and accomplishment. However, many colleges and universities still position labor education as a simple technical training, lacking a deep understanding of labor. This has led to the lack of attention to labor education among college students, and even the emergence of resistance. In order to solve this problem, we should re-examine the positioning of labor education. Labor education should be regarded as an important way to cultivate students' practical ability, innovative spirit and sense of responsibility, not just simple technical training. Through labor education, students can cultivate practical ability, team cooperation consciousness and ability to solve practical problems, so as to better adapt to the needs of future society.

Secondly, the unclear goal of labor education is also an urgent problem to be solved. At present, many colleges and universities lack clear objectives and guiding ideology in formulating labor education programs. This has led to the content of labor education scattered and disorderly, and it is difficult to form an effective educational effect. At the same time, students' learning motivation for labor education has also been affected. To solve this problem, we should clarify the goal of labor education and incorporate it into the school education system. The goal of labor education should include cultivating students' practical ability, training students' physical quality, and enhancing students' sense of social responsibility. Only by clarifying the objectives can we formulate corresponding teaching plans and evaluation systems in a targeted manner and improve the effectiveness of labor education.

Finally, the incomplete labor education system is also a problem that needs attention. At present, the labor education system in most colleges and universities is relatively weak, lacking systematicness and coherence. Labor education in many schools only stays in scattered practical activities, lacking systematic theoretical teaching and long-term practical projects. In order to solve this problem, we need to establish a perfect labor education system. First of all, colleges and universities should increase the curriculum of labor education and incorporate labor education into students' daily learning. Secondly, the school should establish a practice base related to the society to provide more practical opportunities for students. At the same time, we should also strengthen cooperation with enterprises and carry out targeted labor practice projects through school-enterprise cooperation.

In summary, the labor education of college students in the new era is facing some difficulties, including the inaccurate positioning of labor education, the unclear goal of labor education, and the incomplete labor education system. To solve these problems, we should re-examine the positioning of labor education, clear the goal of labor education, and establish a sound labor education system. Only in this way can we better cultivate college students in the new era who can meet the needs of social development.

4.2. The Reasons for the Labor Education of College Students in the New Era

With the development and progress of society, the labor education of college students in the new era is particularly important. However, there are some problems, such as the lack of attention to labor education in colleges and universities, the low attention of families to labor education

and the lack of personal understanding of labor education. There are deep-seated reasons behind these problems, which need us to further explore and think.

First, the lack of attention to labor education in colleges and universities is an important reason for the problem. The construction of the material environment of colleges and universities is separated from the labor concept that is adhered to in the process of school development, the labor model that emerges and the labor spirit that is contained. [4] In the traditional concept, college education pays more attention to knowledge transfer and academic research, but often ignores the value and significance of labor education. This deviation in understanding makes colleges and universities have deficiencies in cultivating students' practical ability and practical experience. In addition, the teaching resources and facilities of colleges and universities are relatively limited, which cannot meet the needs of all students for labor practice. Therefore, colleges and universities should increase investment in labor education, provide more opportunities and conditions for students to participate in labor practice, and cultivate their practical ability and practical ability.

Second, the family's low attention to labor education is also one of the reasons for the problem. In modern society, with the improvement of living conditions and the improvement of economic level, many families pay more attention to children's academic performance and educational opportunities, while ignoring the importance of labor education. Parents often overemphasize the acquisition of knowledge, while ignoring the practical experience and exercise significance brought by labor. In addition, some families over-love their children, making them lack basic self-care ability and independent thinking ability. Therefore, we should strengthen the guidance and education of the family, let parents realize the value of labor education, and give children appropriate labor exercise opportunities in daily life, cultivate their practical ability and sense of responsibility.

Third, the lack of personal understanding of labor education is also an important aspect of the problem. Due to the development of modern society, people generally pursue a comfortable and convenient way of life, ignoring the importance of labor. Some college students may believe that they have received higher education and can rely on their knowledge and skills to obtain high-paying jobs in the future, without the need to engage in manual labor. However, labor education is not only to cultivate students' practical ability, but also to cultivate their sense of responsibility, teamwork spirit and social responsibility. Therefore, we should strengthen the propaganda and guidance of labor education for college students, let them realize the importance of labor, and start from small things, cultivate labor consciousness and habits.

In summary, the labor education of college students in the new era needs to explore its underlying causes, mainly covering the lack of attention to labor education in colleges and universities, the low attention of families to labor education, and the lack of personal understanding of labor education. Solving these problems requires the joint efforts of the whole society. Colleges and universities should increase investment in labor education. Families should pay attention to the importance of labor education. Individuals need to start from themselves and realize the value and significance of labor. Only in this way can we better cultivate the practical ability and comprehensive quality of college students in the new era and make greater contributions to the development of

society.

5. Strengthen the Path Construction of College Students' Labor Education in the New Era

As China's socialist modernization construction enters a new era, it is imperative to cultivate high-quality talents with social responsibility, innovation ability and practical ability. As an important part of higher education, college students' labor education plays a vital role in cultivating the quality and ability of students' all-round development. However, there are still some problems and challenges in the current labor education of college students. Therefore, we need to strengthen the path construction of labor education for college students in the new era from the national level, university level, social level, family level and student level.

5.1. National Level

The national level is an important force to promote the development of college students' labor education. First of all, strengthening top-level design and improving institutional policies are the basis for implementing college students' labor education. The state should introduce relevant policies to clarify the objectives and tasks of college students' labor education, and provide necessary financial support and policy guarantee. At the same time, it is necessary to establish and improve the evaluation system of college students' labor education, and incorporate it into the evaluation system of higher education, so as to promote colleges and universities to really attach importance to and implement labor education. Secondly, adhering to the Marxist concept of labor is an important theoretical basis for college students' labor education in the new era. The Marxist view of labor emphasizes that labor is the fundamental basis for the existence and development of human society and an important way to realize self-worth and social value. As the backbone of the future society, college students should establish a correct view of labor, respect labor, love labor, enjoy labor, and combine labor with knowledge to give full play to their professional expertise and creativity. Thirdly, carrying forward the spirit of the important exposition of the Chinese Communists on labor education is an important way to strengthen the labor education of college students. The Chinese party has always attached great importance to labor education. In its important exposition on labor education, it clearly points out that labor education is of great significance to the cultivation of young people. College students should learn and inherit the labor spirit of the Chinese Communists, realize the value and significance of labor, pay attention to the cultivation of practical ability, and cultivate the quality of diligence, pragmatism and self-improvement.

5.2. Colleges

With the development and change of society, college students' labor education plays a vital role in cultivating students' practical ability, innovative consciousness and social responsibility. As an important part of higher education, colleges and universities play an important role in strengthening the path construction of college students' labor education in the new era. At the university level, we should optimize the supply of labor education, cultivate professional labor education teachers, and promote the improvement of the labor education system in colleges and universities.

First, in terms of optimizing the content of labor education supply, colleges and universities should pay attention to cultivating students' practical operation ability and innovative consciousness. On the one hand, colleges and universities can set up a variety of labor practice courses, such as agricultural practice, community service, etc., so that students can personally participate in the actual labor, enhance their practical ability and practical experience. On the other hand, colleges and universities can also set up relevant labor skills training courses to provide targeted skills training to meet students' labor needs in different fields.

Second, cultivating professional labor education teachers is an important guarantee for strengthening college students' labor education. Colleges and universities should increase the training of labor education teachers, establish and improve the relevant teacher training mechanism and evaluation system. This includes selecting teachers with practical experience and professional skills to teach labor education courses, and encouraging teachers to continuously improve their professional level in labor practice. At the same time, colleges and universities can also cooperate with enterprises and institutions to invite professionals to carry out labor education lectures or guide students to carry out practical activities to enrich the content of students' labor education.

Thirdly, promoting the soundness of the labor education system in colleges and universities is the key to achieving the goal of labor education for college students in the new era. Colleges and universities should establish a sound labor education management mechanism, clarify the division of responsibilities and organizational structure, and ensure the effective development of labor education. In addition, colleges and universities can also establish a labor education resource sharing platform, gather all kinds of labor education resources, and provide students with more diversified labor education content and opportunities. At the same time, colleges and universities should also strengthen the evaluation and summary of the achievements of students' labor education, as well as the communication and cooperation with all sectors of society, so as to form a virtuous circle of labor education. In order to strengthen the path construction of labor education for college students in the new era, colleges and universities need to take active and effective measures in optimizing the supply content of labor education, training professional labor education teachers and promoting the improvement of labor education system in colleges and universities. Only through continuous efforts can we cultivate more high-quality talents with practical ability, innovative consciousness and social responsibility, and make greater contributions to the modernization of the country and the development of society.

5.3. Social Level

With the development of society and the demand for personnel training, the importance of labor education in university education has become increasingly prominent. As college students who cultivate socialist builders and successors, they need to have practical ability, innovative consciousness and social responsibility. Therefore, strengthening the path construction of college students' labor education in the new era has become an urgent problem to be solved.

At the social level, the expansion of labor education practice base is one of the important ways to improve the quality of college students' labor education. Through the

construction of more practice bases, such as farmland, factories, communities, etc., college students can participate in labor practice and exercise their practical ability and teamwork spirit. This can not only increase college students' awareness and understanding of labor, but also cultivate their practical operation ability and problem-solving ability. At the same time, the establishment of labor practice base can also promote school-enterprise cooperation, provide students with more employment opportunities and internship opportunities, and improve their professional quality and competitiveness.

In addition, strengthening new media publicity is also one of the important means to promote college students' labor education. The popularization and development of new media provides a broader stage for college students' labor education. By setting up special websites, WeChat public accounts, etc., we can publicize the significance and value of labor education to college students and stimulate their enthusiasm for participating in labor. At the same time, the use of new media platforms can also share some successful labor education cases, so that more people can understand the actual effect of labor education. In addition, by holding online and offline labor education theme activities, more college students can be attracted to participate in them, and their sense of identity and belonging to labor education can be increased.

5.4. Family Level

With the continuous advancement of social development and education reform, the importance of labor education for college students in the new era has become increasingly prominent. As the basis of family education, family plays a vital role in strengthening college students' labor education. This paper will discuss the path construction of strengthening the labor education of college students in the new era from two aspects: building diversified, multi-level and all-round labor education channels and strengthening the construction of family style.

On the one hand, in terms of building a diversified, multi-level and comprehensive labor education channel, families should actively participate in labor education and provide more opportunities and platforms for college students to practice labor. On the one hand, the family can organize some targeted labor practice activities, such as rural planting, handmade, etc., to guide college students to experience the fun and value of labor. On the other hand, families can also encourage college students to participate in community volunteer activities, and cultivate college students' labor consciousness and sense of responsibility by serving others and contributing to society. In addition, families can also cooperate with schools and social organizations to carry out some labor education projects, such as rural practice, social research, etc., so that college students can improve themselves and exercise their ability in actual labor.

On the other hand, it is very important for parents to lead by example in strengthening the construction of family style. First of all, parents should pay attention to their own labor education, actively participate in work, housework and community volunteer activities, and show their children the value and significance of labor. Through personal practice, parents can set a good example for college students and stimulate their interest and enthusiasm in labor. Secondly, parents should pay attention to cultivating children's labor habits and skills, starting from small things, so that children can participate in the daily work of the family. For example, children can be taught housework such as sweeping the floor,

washing dishes, and tidying the room to develop their hands-on ability and sense of responsibility. In addition, parents should also encourage their children to actively participate in community service activities, broaden their horizons and enhance their sense of social responsibility.

In short, it is a systematic project to strengthen the path construction of college students' labor education in the new era. As the first link of education, the family bears an important responsibility. At the family level, we should build a diversified, multi-level and all-round labor education channel, through the organization of practical activities and the development of labor education projects, so that college students can experience the fun and value of labor. At the same time, parents set an example, pay attention to their own labor education, and cultivate their children's labor habits and skills. Only in this way can we truly strengthen the labor education of college students in the new era and cultivate more excellent talents with practical ability and social responsibility.

5.5. Student-Oriented Level

With the continuous advancement of social development and education reform, the importance of labor education for college students in the new era has become increasingly prominent. As the educated and the main body, college students should play an active role in strengthening labor education. This section will discuss the path construction of strengthening college students' labor education in the new era from three aspects: improving college students' self-labor education awareness, establishing college students' own correct labor values and cultivating their own labor skills.

First of all, in terms of improving college students' self-labor education awareness, college students should realize that labor is an important life experience and growth opportunity. They need to understand the nature and value of labor and clarify the positive impact of labor on personal development. College students can experience the fun and significance of labor by participating in practical activities, community services, volunteer work and other forms. At the same time, they should also take the initiative to understand the relevant labor policies and laws and regulations, enhance the awareness of the protection of labor rights and interests, and safeguard their legitimate rights and interests.

Secondly, in terms of establishing the correct labor values of college students themselves, college students should abandon the utilitarian way of thinking and establish a correct concept of labor. Labor is not only to obtain remuneration and achieve personal interests, but more importantly, to contribute to society and enhance self-worth. College students need to clarify the relationship between labor and the all-round development of human beings, and realize that labor is an important way to realize their own growth and enhance their sense of social responsibility. At the same time, they should also cultivate an optimistic and upward attitude, face the difficulties and challenges in labor, have the courage to take responsibility, and actively find ways and strategies to solve problems.

Finally, in terms of cultivating their own labor skills, college students should pay attention to improving their practical ability and professional skills. They can get more practical opportunities and master practical labor skills by participating in social practice, practical training and other activities. At the same time, college students can also use their spare time to participate in community services, work

practices, etc., to cultivate professional-related practical experience and improve their ability to solve problems. In addition, college students can also actively participate in various types of labor skills training to enhance their professional quality and competitiveness.

In short, it is a systematic project to strengthen the path construction of college students' labor education in the new era. As the educated and the main body, students should actively participate in it. At the student level, we should improve college students' self-labor education awareness, establish correct labor values, and cultivate their own labor skills. Only in this way can we truly strengthen the labor education of college students in the new era and cultivate more excellent talents with practical ability, sense of responsibility and competitiveness.

6. Conclusion

In summary, the labor education of college students in the new era is a systematic project, involving many aspects, which requires us to conduct a comprehensive and in-depth study from theory to practice, from macro to micro. Looking forward to the future, with the joint efforts of the whole society, the labor education of college students in the new era can get more comprehensive and in-depth development, so that every college student can deeply experience the value of labor, respect labor, love labor, and consciously devote themselves to labor. Through comprehensive and in-depth research, we have thoroughly discussed the theoretical origin, concept interpretation and interpretation, existing problems and their causes, and strengthening paths of college students' labor education in the new era. First of all, through the analysis of Marxist labor values, labor education in Chinese excellent traditional culture, the important discussion of labor education by the Communist Party of China and the reference of foreign labor education concepts, we understand that the theoretical foundation of labor education is profound and diverse. It has both theoretical support at the philosophical level and profound cultural and historical heritage. Secondly, through the interpretation and interpretation of the concepts of labor, labor education, college students' labor education, and college students' labor education in the new era, we have more accurately grasped the connotation and characteristics of labor education, and clarified the goals and tasks of college students' labor education in the new era. However, there are some problems in the current labor education of college students in the new era, including misunderstandings, practical difficulties, and imperfect institutional mechanisms. The main reasons are the change of social concepts, the change of educational models, and the influence of college students' own values. These problems hinder the advancement and development of labor education, and we need to think deeply and seek solutions. Fortunately, the path construction of strengthening the labor education of college students in the new era has begun to take shape. The state, universities, society, families, students and other levels should actively participate in and jointly promote the implementation of labor education. The state should provide policy support, colleges and universities should deepen education reform, society should create a good atmosphere, families should establish correct concepts, and students themselves should actively participate in the realization of the "five in one" synergy.

Looking back, we have come a long and tortuous road, but there are still more challenges ahead for us. How the future

road will go, we need to continue to explore and study. At the same time, we believe that with our joint efforts, the labor education of college students in the new era will surely usher in a broader space for development, and cultivate more excellent talents with good labor quality and spirit for China's socialist modernization.

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