

The Digital Ideological and Political Platform of Second Classroom Empowers Five Education and its Long term Mechanism

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Abstract: Since the implementation of the "Five Education" policy in universities, universities in various regions have actively established relevant systems for the second classroom, developed second classroom activities, and cultivated comprehensive development of students in morality, intelligence, physical fitness, aesthetics, and labor. As a comprehensive ability exercise independent of the "first classroom", the "second classroom" not only promotes the development of comprehensive quality, but also bears the important responsibility of moral education. Digital empowerment of precise ideological and political education in universities can achieve precise grasp of educational objects, precise supply of educational content, precise evaluation of educational effects, and precise control of educational processes, which helps to make up for many shortcomings of traditional ideological and political education. This article takes the "Ruichuan University" Second Classroom Transcript Digital Ideological and Political Platform of Sichuan University as an example to analyze the mechanism of the "Second Classroom" digital ideological and political platform, represented by it, to empower five educations, and to analyze the methods to promote its long-term operation based on its operational status.

Keywords: Second Classroom; Digital Ideological and Political Education; Five Education; Long-term Operation Mechanism.

1. Introduction

On this basis, the country has successively issued a series of documents related to strengthening the "five educations", such as the "Implementation Outline of Citizen Moral Construction in the New Era", the "Opinions on Comprehensively Strengthening and Improving School Physical Education in the New Era", the "Modernization of Education in China 2035", and a series of documents such as moral education, physical education, aesthetic education, and labor education, all of which reflect the idea of "promoting the five educations simultaneously". It is pointed out that in the new era, universities should attach importance to the development of students' comprehensive qualities and cultivate comprehensive talents with the coordinated development of "morality, intelligence, physical fitness, aesthetics, and labor"[1, 2].

Based on the requirements of the Central Committee of the Communist Party of China's "Five Education" policy, the Central Committee of the Communist Youth League has issued multiple policies on the construction and reform of the "Second Classroom Transcript" system since 2016, such as the "Implementation Measures for the Pilot Work of the" Second Classroom Transcript "System of the Communist Youth League in Universities", the "Compilation of the" Second Classroom Transcript "System of the Communist Youth League in Universities", and the "Opinions on the Implementation of the" Second Classroom Transcript "System of the Communist Youth League in Universities", Aiming to establish a relatively independent education platform that complements the first classroom in the original university education system, and based on this platform, with the fundamental guidance of cultivating morality and talent, guiding and organizing students to carry out various planned and purposeful second classroom education activities with the fundamental goal of comprehensively improving students'

comprehensive quality around the goal of comprehensive quality cultivation[3-5].

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Since its establishment, the digital ideological and political platform for the second classroom transcript of "Ruichuan University" at Sichuan University has always adhered to the fundamental guidance of "cultivating virtue and talent". Based on cloud computing, internet big data statistics and other technologies, combined with the educational characteristics of Sichuan University and the collaborative development needs of the first and second classrooms, it has been continuously innovating to promote the comprehensive quality development of students at Sichuan University. Based on the results of previous research from multiple sources, this article first horizontally compares the "second classroom" digital ideological and political platforms of major well-

known universities from a spatial dimension, and compares the current situation and advantages of the five education platforms of major national key universities; Secondly, from a temporal perspective, this paper vertically elaborates on the digital ideological and political platform of the second classroom transcript of Sichuan University's "Ruichuan University" with the innovation and development of the times and the needs of students; Finally, based on the current situation of the platform, integrate relevant literature to understand the areas that still need improvement. Based on this, the aim is to gain a comprehensive understanding of the mechanism by which the "second classroom" digital ideological and political platform empowers the fifth education in universities from multiple perspectives, as well as the problems in its long-term operation.

2. Horizontal Comparison of Digital Ideological and Political Platforms

By comparing the "second classroom" digital ideological and political platforms of multiple universities horizontally, we can conclude that there are the following problems in digital empowerment of ideological and political education in universities.

Firstly, it is impossible to accurately grasp the educational target, which means that it is impossible to achieve a transition from "one person per thousand" to "individual portrait". In the new era and new youth, the demand for individual differentiation in student growth and development is becoming increasingly prominent, and for individual students, their learning needs at different stages of university are also different. The digital ideological and political platforms of major universities only focus on simple content summary and presentation, lacking quantitative analysis of

student digital information, making it difficult to accurately identify the situation of many students, and not truly utilizing big data Artificial intelligence, data mining and other digital technologies need further improvement to find the right foothold for personalized education.

Secondly, there is no precise supply of educational content, which means it is impossible to achieve a transition from "uniform" to "personalized". Implement the "menu customization" strategy, adopt different educational methods, provide different educational content, firmly grasp the "big direction" while closely paying attention to "small details", and achieve "personalized policies". For different stages and types of students, the school should also develop diversified and personalized education plans for selection.

Thirdly, it is impossible to accurately evaluate the effectiveness of education, that is, it is impossible to transition from "qualitative evaluation" to "quantitative analysis". Whether there are achievements in education and whether the current education model needs improvement all require a comprehensive, objective, and accurate evaluation system. Only by establishing a sound and complete system can educational achievements be quantitatively and intuitively presented, and the role of the entire training process be evaluated for further improvement. However, most of the digital ideological and political platforms mentioned above are not equipped with an objective evaluation system, which makes it difficult to adjust education direction and strategies in a timely manner, and continuously optimize ideological and political education as well as five educations.

For the above-mentioned issues, the digital ideological and political platform of the "Ruichuan University" second classroom at Sichuan University is gradually solving problems such as student profiling, precision education, and educational evaluation in its development.

Table 1. Comparison results of digital ideological and political platforms in some Chinese universities

University	Tsinghua University	Peking University	Zhejiang University	Xiamen University,	Nanjing University,	Chongqing University
Is there a Five Education Platform available	Yes	Yes	Yes	Yes	Yes	Yes
Main channels for event promotion	Official website, video account, Tiktok account, WeChat official account	Video account, official WeChat official account	Activity summary website, WeChat official account, campus forum	Student organization official account	WeChat official account, college and department official website	Second class activity group, QQ space, school square, poster posting
Is there a dedicated platform available	Yes	Yes	Yes	Yes	Yes	Yes
Is there a feedback mechanism in place	Yes	Yes	Yes	Yes	Yes	Yes
Is there a dedicated person available	Yes	Yes	Yes	Yes	Yes	Yes
Supplementary explanation	Create a comprehensive talent environment through the "4+2" classroom	Incorporate the second classroom into credit management	The fourth classroom is attached to the Academic Affairs Network	Volunteer activities are assisted by Volunteer Exchange, and most activities are entered by the student department	Quantitative recording, similar to the first classroom	Regularly organize student work leaders to hold second classroom training sessions and "Dream Space" APP training sessions

3. Vertical Development of Digital Ideological and Political Platform in the Second Classroom of Ruichuan University

Since the Central Committee of the Communist Youth League fully demanded the construction of the second classroom in universities, the digital ideological and political platform of the "Ruichuan University" second classroom at Sichuan University has been constantly innovating and improving in a tortuous development, gradually improving the functions that most digital ideological and political platforms in the second part do not have.

Firstly, Sichuan University has changed traditional concepts and truly integrated digital thinking into ideological and political education. Based on the "Ruichuan University" second classroom digital ideological and political platform, the school collects user responses from students at the time of registration, processes data through backend companies, portrays the image and cultivation goals of students belonging to Sichuan University, points out areas that students lack and

need to learn, and accurately grasps the needs of educational objects.

Secondly, Sichuan University has optimized the mechanism of the platform, established a governance and management department for the digital ideological and political platform, and established unified standards for various process operations of the platform. At the same time, based on digital reform, the data collection, archiving, analysis and other links of the digital ideological and political platform are provided to relevant departments for ideological and political research, continuously providing innovation for the "second classroom" digital ideological and political platform.

Thirdly, Sichuan University has established a long-term operating mechanism for the platform, based on the digital ideological and political platform, proposing the concept of "two course hours" related to student comprehensive performance assessment, and establishing a set of quantitative standards attached to traditional performance evaluation, thereby ensuring the long-term operation of the platform and achieving more accurate evaluation of the effectiveness of education.

Table 2. The Development History of the Second Classroom Work at Sichuan University

Before 2016	Each unit shall organize and carry out second classroom activities on their own
2016	The Central Committee of the Communist Youth League and the Ministry of Education jointly issued the Implementation Plan for the Reform of the Communist Youth League in Universities, clearly propose the implementation of the "second classroom transcript" system.
2017	Comprehensively solicit opinions, solicit opinions, and draft implementation plans: "Implementation Measures for the "Second Classroom Transcript" Work of Sichuan University (Draft for Comments)" "Method for Determining the Academic Hours of the" Second Classroom Transcript "of Sichuan University (Draft for Comments)".
2018	The Opinions on Implementing the Second Classroom Transcript System of the Communist Youth League in Universities issued by the Central Committee of the Communist Youth League and the Ministry of Education; Sichuan University has fully implemented the "Second Classroom Transcript" for undergraduate students in 2017 and 2018.
2019	Comprehensively carry out the "second classroom transcript" work for the 2019 freshmen, and initiate the research and development and construction of the "Ruichuan University" second classroom management platform.
2020	The construction of the "Ruichuan University" second classroom management platform has been completed and launched for use. Develop and publish platform operation manual, revise detailed rules for the second classroom aspect of the May Fourth evaluation.
2021	Second Classroom Platform Framework Update, "Ruichuan University" Second Classroom Management Platform Added Five Education Attribute Module
2022	Set up a second classroom consultation point, establish a second classroom preaching team, and hold a series of second classroom competition activities.
2023	The second classroom transcript has been fully included in the comprehensive quality evaluation of students.

4. Conclusion

With the rapid development of society, cultivating high-quality talents with comprehensive development in morality, intelligence, physical fitness, aesthetics, and labor is the most urgent task for universities. The second classroom, as a carrier of campus cultural construction, is an important channel for universities to implement comprehensive quality education. Currently, many universities still have insufficient understanding of the educational function of the second classroom, and the guidance of teachers and the participation of students are not high in the organization and implementation process. Holding second class activities is just a formality, resulting in poor educational effects in the second classroom. To leverage the role of quality education in the second classroom, it is necessary to strengthen the implementation of the "second classroom transcript" system,

fully draw on the first classroom education model and combine it with the actual needs of student growth and development, and build a scientific, pragmatic, efficient, and distinctive second classroom education system.

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