Review of the Textbook Ethics and the Rule of Law

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Abstract: The textbook of Morality and the Rule of Law in junior middle school contains a lot of highlights and novelties in itself, which is highly compatible with the development of the times and fits in with the daily life of the students, and helps to improve the core literacy of the students. Therefore, this paper explores the content of the junior high school Morality and the Rule of Law textbook, and analyses what kind of teaching mode should be used by teachers in order to highlight the fundamental purpose of the teaching content, and at the same time, analyzes the problems in the use of the textbook, so as to better cultivate the students' morality and the rule of law literacy.

Keywords: Morality and the Rule of Law; Textbooks; Problems; Reviews.

1. Introduction

Textbooks are not only the main tool for teachers to teach, but also the main material for students to learn, in response to the requirements of quality education in China, textbooks in the arrangement, selection and planning, should highlight the cultivation of students' core qualities, the use of teaching materials to awaken the essence of teaching and highlighting the educational value of the textbook itself. Teachers should also analyse the content of the textbooks before teaching, so that they can choose teaching methods that are in line with the actual development of the students, and help them to form their disciplinary literacy. How to make use of the content of the textbook to cultivate young people in line with the development of the new era has become a problem that teachers need to think about. In order to effectively solve these problems, we need to start from the textbook, understand the essential characteristics of the textbook, explore efficient teaching mode, scientific and accurate completion of morality and the rule of law class.

2. The Characteristics of Junior High School Morality and the Rule of Law Teaching Materials

2.1. High Positioning

Morality and the rule of law teaching materials for the whole country, combined with the current actual situation, standing on the overall perspective of thinking about the organisation of materials, can have a high degree of conformity with the requirements of educational reform and the situation. After the 18th National Congress of China, the important teaching concepts and ideas such as socialist core values, moral education, promotion of traditional culture, the basic strategy of ruling the country according to the law and the short change of the social gross have been clarified, and these contents can be revealed through the course of Morality and the Rule of Law. These scientific ideas and concepts help to cultivate students' core qualities of morality and the rule of law, promote students to form a good sense of family and the country, and to a certain extent, can also show the national willpower and take the initiative to maintain a harmonious atmosphere in society [1].

2.2. Large Pattern

Adapted "morality and the rule of law" follows the curriculum standards and the rule of law education programme, including the spirit of the conferences after the 18th National Congress, the comprehensive implementation of the educational requirements of moral education, around the cultivation of the core qualities of student development. The new textbook has a broader vision and more innovative content, which is highly compatible with the actual development characteristics of students, fits well with the development pattern of the new era, and helps to cultivate all-round talents in the new era [2].

2.3. Real Content

The content of the new textbook is not only close to the actual life of students, but also importantly, the content is down-to-earth. Built on the perspective of the actual life of junior high school students, a large number of hotspots and real-life examples related to society are selected to help students understand better, improve students' interest in learning as well as the ability to distinguish between right and wrong, and implement the effect of educating people.

3. Humanistic Version of "Morality and the Rule of Law" Textbook Content Board Planning

3.1. Mental Health Education

As we all know, psychological education is mainly to guide students to correctly treat their own physical and mental development, and to a certain stage of some of the phenomena, to understand the attempts related to it, to enable students to produce psychological pressure, self-relaxation and alleviate their own negative emotions [3].

Because junior high school students are in a critical period of physical and mental development, at this time students are usually confused about the changes in their physical characteristics, and at the same time, they will increase their attention to it, which requires the teacher's leadership, learning and related knowledge, so that students establish the correct emotional values, so as to resist some of the undesirable temptations from the community. In addition, due to the junior high school students are in adolescence, at this time they may show some behaviours such as rebellion and
rebelliousness, the root cause of this phenomenon is that their psychological immaturity, the ability to judge right and wrong is still relatively weak, and they are easily affected by other undesirable outlooks. Therefore, it is urgent to strengthen their mental health education to ensure the healthy development of students' body and mind. The content related to mental health education in the Humanistic Teaching Edition is mainly "Time of Youth", "Growing up in a Group" and "Being the Master of Emotions and Feelings". These contents are mainly used to educate students about the problems that tend to occur during puberty, to help them deal with things that happen during puberty from an objective point of view, as well as physical or psychological changes, and to use psychological education to promote the formation of good personalities in the process of development. The psychological education board in the teaching of the Humanist version of Morality and the Rule of Law pays more attention to cultivating students' self-knowledge, so that students can really understand themselves [4].

3.2. Moral Education Board

In the textbook Morality and the Rule of Law, moral education occupies a large part of the board, and moral education is the key content of moral education. This educational content is mainly aimed at the education of behaviour between individuals, between individuals and groups, between societies and between society and nature, so that they can respect the requirements put forward by society to regulate their own behaviour. Moral problems have gradually become a concern for the general public, and the decline of morality has become a common phenomenon in society. In order to solve this phenomenon, it is necessary to strengthen the national moral education in a comprehensive manner, especially for the underage groups. Because, at this time, they are in the critical period of the formation of the three views, itself has a very strong shaping, so it is imperative to strengthen the moral education in junior high school [5].

Moral education content unit is mainly embodied in the "growth of the beat", "teachers and teachers" and other units. The human education version of the set of this theme of education content, showing a certain coherence and wholeness, the growth of students not only includes the relationship with teachers, friendship with friends, etc., the key is to grow in the process of the importance of life. Morality and the rule of law education, in addition to cultivating students' morality, but also through the teacher as a "middleman", calling on students to love their own lives, do not do anything harmful to their own bodies, and feel all the beauty of life.

3.3. Rule of Law Education Content Board

Rule of law education is to let students with the help of legal knowledge learning, can understand the basic legal knowledge, and the law in the individual, society and the country before some of the basic role and meaning, and learn to use the law as a weapon to protect their own safety and interests, to avoid being unnecessary "bullying" [6]. In junior high school education, the rule of law education is a very important educational content, and carries a very important role. Students through the study of "morality and the rule of law" to master the basic legal knowledge, the formation of a certain legal awareness, which is in adolescence and can not reasonably control their emotions in junior high school students is very critical. Therefore, students at this stage are prone to emotional excitement and inability to control their emotions, the key is very susceptible to external elements of interference and influence, in the heat of the moment to do things that they regret or impulsive. If students already have a certain legal basis, then before doing something, they will think about the consequences and impact of this matter on their own, from the invisible to the students' behaviour constraints. Therefore, junior high school teachers should reasonably raise students' awareness of the rule of law through morality and the rule of law, so that they can form a good concept of the rule of law, so as to become a junior high school students who know the law and understand the law and abide by socialism. However, in fact, the overall proportion of rule of law education content in the textbook is not large, such as "approaching the rule of law", "to be a law-abiding citizen", "upholding the authority of the Constitution", "Building a society based on the rule of law", and so on. When selecting legal content, the textbooks tend to elaborate on the characteristics and importance of legal knowledge in daily life.

Although the Morality and the Rule of Law Textbook is a comprehensive curriculum textbook with a wide range of content and the characteristic of keeping up with the times, there are some problems in the use of the textbook.

China's ideological morality curriculum standard strictly on the nature of junior high school morality and the rule of law this subject, and the curriculum objectives and the use of teaching materials put forward specific recommendations, in the course of the curriculum under the guidance of the "morality and the rule of law" teaching materials, highlighting its comprehensive, practical and hierarchical characteristics. Through the survey, it is learnt that many junior middle school teachers of Morality and the Rule of Law have some practical problems in using this textbook. Firstly, they are unable to use the textbook scientifically in accordance with the requirements of the curriculum standards; secondly, they are unable to carry out the spirit and requirements of the curriculum standards when using the textbook; thirdly, teachers of Morality and the Rule of Law have low awareness of the curriculum standards as well as low teaching and researching ability. The root cause of the problems is not only the reformulation of the textbooks and the stability of the curriculum standards, but also the lack of teachers' attitude and concept of teaching and research. In order to solve these problems effectively, teachers should enhance their awareness of the curriculum standards, strengthen their teaching ability, strengthen the closeness to the curriculum, use the teaching materials flexibly, and show the guiding role of the curriculum standards.

4. Conclusion

In conclusion, although there are some changes between the textbook and the traditional textbook, both in content and requirements, as a teacher of morality and the rule of law should take the initiative to study the new textbook and the teaching objectives, familiarise themselves with the textbook boards, and explore some of the meanings embedded in them. In order to choose a suitable teaching mode for students, guide students to actively participate in the daily teaching of morality and the rule of law classroom, under the leadership of the teacher to continuously improve their own cultivation, improve themselves, set up the correct values of life, and slowly develop into a high-quality talent and socialist successor in line with the development requirements of the
new era.

References


