

Construction of the Red Literature Education Model in Libraries from the Perspective of Cultivating Virtue and Talents

Nina Mou, Shuguang Jiang, Xiaojun Yang

Department of Library, Xi'an Shiyou University, Xi'an, 710065, China

Abstract: In the context of socialism with Chinese characteristics in the new era, the educational concept of cultivating morality and nurturing talents has been comprehensively and deeply developed, emphasizing the cultivation of students' comprehensive qualities and sense of social responsibility. As a gathering place for knowledge and culture, libraries carry the mission of inheriting and promoting the excellent traditional culture of the Chinese nation. Red literature, as a precious witness to the revolutionary history of the Chinese nation, has extremely high educational value. This article explores the construction of the red literature education model in libraries in the context of the new era. The current situation shows that although some achievements have been made, there are still some challenges, such as insufficient collection and organization of red literature, and a single mode of education. To address these challenges, this article proposes strategies such as strengthening the collection and organization of red literature, innovating educational models, strengthening integration with other disciplinary fields, and establishing a comprehensive evaluation system. Meanwhile, through case analysis, the specific practices and achievements of different libraries in the construction of the red literature education model were demonstrated, providing reference and inspiration for other libraries. These measures help cultivate young people with patriotism and social responsibility in the new era, and promote the healthy development of education in the new era.

Keywords: Red Literature; Education Model; Library; Cultivating Virtue and Talents.

1. Introduction

In the context of socialism with Chinese characteristics in the new era, the educational concept of cultivating virtue and nurturing talents has been developed more comprehensively and deeply. It is no longer limited to traditional knowledge transmission and moral education, but focuses more on cultivating students' comprehensive qualities and social responsibility, emphasizing the organic combination of individual development and comprehensive development. The library, as a gathering place for knowledge and culture, carries the mission of inheriting and promoting the excellent traditional culture of the Chinese nation. Among them, the red literature, as a special historical and cultural resource, not only records the arduous process of the CPC leading the people in the revolutionary struggle, but also contains rich revolutionary spirit and revolutionary tradition. Therefore, under the educational concept of cultivating virtue and nurturing talents in the new era, exploring the construction of the red literature education model in libraries is not only a continuation of historical and cultural heritage, but also a positive exploration and contribution to the education industry in the new era [3,4]. This not only helps to cultivate young people with patriotism and social responsibility in the new era, but also promotes the healthy development of education in the new era.

2. The Education Concept of Cultivating Virtue and Cultivating Student with Red Literature

The educational concept of cultivating virtue and nurturing talents has been endowed with more profound significance in the context of the new era. It advocates that education is not

just about imparting knowledge, but more importantly, it cultivates students' moral qualities, humanistic qualities, and social responsibility. This educational philosophy emphasizes the comprehensive development of students and emphasizes the organic combination of personality and morality [5,6]. Red literature, as a precious witness to the revolutionary history of the Chinese nation, not only records the glorious process of the Party leading the people in heroic struggle, but also contains firm revolutionary beliefs, noble revolutionary spirit, and selfless revolutionary traditions. These precious spiritual treasures have extremely high educational value. As a collection and dissemination institution for red literature, libraries shoulder the mission of promoting revolutionary spirit and inheriting red genes. In the new era, libraries should fully play their important role in moral education by innovating educational models, such as organizing themed reading and conducting red lectures, to revitalize red literature and improve educational effectiveness, contributing to the cultivation of citizens with ideals, morality, culture, and discipline in the new era.

3. The Current Situation of the Construction of the Red Literature Education Model in Libraries

In the context of the new era, the construction of the red literature education model in libraries has achieved significant results in promoting the implementation of the concept of moral education. However, it cannot be ignored that there are still some problems and challenges in this process. Firstly, some libraries have shortcomings in collecting and organizing red literature. Due to insufficient attention, the collection of red literature was not comprehensive enough, and the sorting work was not

meticulous enough. This not only affects the preservation and inheritance of red literature, but also limits its effective application in moral education. Therefore, libraries should strengthen their attention to red literature, increase their collection and organization efforts, and ensure the integrity and systematicity of red literature. Secondly, the singularity of the education model is also a major problem faced by the current construction of the red literature education model in libraries. Many libraries lack innovation in their educational models and still use traditional display and explanation methods, which cannot effectively stimulate students' interest and participation in learning. In order to improve this situation, libraries need to actively explore diversified educational models, such as using modern information technology to create an immersive red literature learning experience, or collaborating with other disciplinary fields to jointly carry out red literature research and teaching activities. In addition, the lack of close integration between libraries and other disciplinary fields is also an important issue in the current construction of education models. Libraries should strengthen cooperation and exchange with disciplines such as history and ideological and political education, jointly explore the educational value of red literature, and form interdisciplinary educational synergy. By strengthening the integration of disciplines, not only can we enrich the content of education, but we can also broaden students' horizons and ways of thinking, and improve the effectiveness of education. Although the construction of the red literature education model in libraries has achieved certain results in the new era, there are still some problems and challenges that need to be solved. By strengthening the emphasis on red literature, innovating educational models, and enhancing integration with other disciplinary fields, the construction level of the red literature education model in libraries can be further improved, contributing greater strength to the development of education in the new era [9,10].

4. Strategies for the Construction of the Red Literature Education Model in Libraries from the Perspective of Cultivating Virtue and Talents

(1) Strengthen the collection and organization of red literature. Strengthening the collection and organization of red literature is a key link in the construction of the red literature education model in libraries. This includes actively seeking and obtaining more precious red literature resources, meticulously classifying, cataloging, and digitizing existing literature in order to better preserve, disseminate, and utilize these valuable historical materials. Through these efforts, the library can provide students with more abundant and systematic red literature learning resources, effectively promoting the inheritance and promotion of red culture.

(2) Libraries should increase their collection of red literature and enrich their collection resources. At the same time, it is necessary to scientifically and reasonably classify and organize red literature to facilitate readers' access. In addition, it is necessary to strengthen the publicity and promotion of red literature, and improve its visibility and influence in moral education.

(3) Innovate the red literature education model. It is necessary to combine the characteristics of the new era and use modern technological means to design interactive and diverse educational activities, such as red themed lectures,

virtual reality experiences, etc., to stimulate student interest and deepen the effectiveness of red culture education.

(4) Libraries should break traditional educational models and innovate educational methods. For example, red themed lectures, exhibitions, reading activities, and other forms can be held to attract students to participate and enhance their patriotism and social responsibility. At the same time, modern information technology such as virtual reality and augmented reality can be utilized to create an immersive learning experience for red literature, enhancing students' interest and participation in learning.

(5) Strengthen integration with other disciplinary fields. Strengthening the integration of red literature education with other disciplinary fields means integrating interdisciplinary knowledge and methods into red literature education. Through interdisciplinary cooperation and communication, the educational value of red literature can be combined with research in disciplines such as history, political science, sociology, etc., to jointly explore the application and influence of red culture in different disciplinary fields. This integration can not only broaden the perspective and depth of red literature education, but also promote the comprehensive quality improvement and comprehensive development of students.

(6) In the construction of the red literature education model, libraries should strengthen their integration with other disciplinary fields. For example, it is possible to collaborate with disciplines such as history and ideological and political education to jointly carry out research and teaching activities on red literature. Through interdisciplinary cooperation and communication, not only can educational content be enriched, but also students' perspectives and ways of thinking can be broadened.

(7) Establish a comprehensive evaluation system

In order to ensure the effectiveness of the construction of the red literature education model, libraries should establish a comprehensive evaluation system. By evaluating and providing feedback on student engagement, learning outcomes, and other aspects, we continuously improve and optimize the education model. At the same time, it is necessary to regularly summarize and reflect on the construction of the red literature education model, accumulate experience and lessons, and provide reference for future development.

5. Case Analysis

In order to better illustrate the specific practices and effectiveness of the construction of the red literature education model in libraries from the perspective of moral education, this article selects several typical cases for analysis. These cases cover different types of libraries and different educational models, and have certain representativeness and reference significance. Through the analysis and comparison of these cases, we can discover some successful experiences and practices, providing inspiration and reference for other libraries to carry out the construction of the red literature education model.

5.1. Case 1: Red Classic Reading Promotion Project of a University Library

(1) Project background: The university library recognized the importance of red literature for ideological education of college students, and therefore launched the Red Classic

Reading Promotion Project.

(2) Main approach: Set up red classic bookshelves to display red literature in a centralized manner; Regularly hold red classic reading clubs, inviting experts and scholars to guide and explain; Organize a red themed essay competition to encourage students to read red literature and write their own insights.

(3) Effectiveness and Inspiration: The project effectively increased students' interest in reading red literature, enhanced their sense of historical responsibility and mission. Inspire other libraries to learn from this model and carry out similar activities based on the characteristics of our school.

5.2. Case 2: Construction of a Red Education Base in a Public Library

(1) Project background: The public library has abundant red literature resources. In order to better play its educational function, it has been decided to build a red education base.

(2) Main approach: Establish a red education zone to display red literature and revolutionary cultural relics; Carry out red themed educational activities, such as red story events, red movie screenings, etc.; Collaborate with schools to organize red education practice activities for primary and secondary school students.

(3) Effectiveness and inspiration: The base has become an important battlefield for local red education, enhancing public awareness of red history. Inspiring other libraries to strengthen cooperation with various sectors of society and jointly promote red education.

5.3. Case 3: Digitalization Project of Red Literature in a Professional Library

(1) Project background: The professional library has abundant red literature resources, but is limited by physical collection space, so it has been decided to carry out a red literature digitization project.

(2) Main approach: Digitize red literature and establish a red literature database; Develop an online reading platform to facilitate users to access red literature anytime, anywhere; Carry out online red themed educational activities, such as online lectures, interactive exhibitions, etc.

(3) Effectiveness and inspiration: The project has effectively expanded the dissemination channels of red literature and improved the user experience. Inspire other libraries to use modern information technology to innovate the dissemination methods and educational models of red literature.

5.4. Case 4: Red Culture Experience Activity at a Community Library

(1) Project background: In order to enrich the cultural life of community residents and enhance their red cultural literacy, the community library has decided to carry out red cultural experience activities.

(2) Main approach: Hold red themed exhibitions to display photos, cultural relics, etc. from the revolutionary period; Conduct lectures on red culture and invite experts to explain revolutionary history and culture; Organize cultural activities with red themes, such as red song choirs, red movie screenings, etc.

(3) Effect and inspiration: The activity has enhanced the community residents' sense of identification and belonging to red culture. Inspire other libraries to combine community characteristics and carry out red culture education activities

with local characteristics.

5.5. Case 5: A Red Literature Research Project in Collaboration between a Certain University and a Library

(1) Project background: In order to deeply explore the educational value of red literature, a certain university collaborated with the library to carry out a research project on red literature.

(2) Main approach: Establish a red literature research team to integrate the research forces of universities and libraries; Conduct in-depth exploration and organization of red literature, and publish research results; Incorporate research findings into teaching content and offer elective courses on red literature.

(3) Effectiveness and Inspiration: The project effectively enhances the academic value and educational effect of red literature. Inspiring other libraries to strengthen cooperation with research institutions such as universities, and jointly explore the deep connotations and educational value of red literature.

The above five cases demonstrate the practical exploration and successful experience of the construction of the red literature education model in libraries from different perspectives and levels, providing useful reference and guidance for other libraries to carry out related work.

6. Conclusion and Outlook

Through the research and analysis of the construction of the red literature education model in libraries from the perspective of cultivating virtue and nurturing talents, we can draw the following conclusions: firstly, the construction of the red literature education model in libraries is an important component of the development of education in the new era, with important practical and historical significance; Secondly, strengthening the collection and organization of red literature, innovating educational models, enhancing integration with other disciplines, and establishing a sound evaluation system are effective strategies to promote the construction of the red literature education model in libraries; Finally, through the analysis and comparison of typical cases, we can discover some successful experiences and practices, providing inspiration and reference for other libraries to carry out the construction of the red literature education model.

Looking ahead to the future, the construction of the red literature education model in libraries is standing at a new starting point, facing both challenges and opportunities. With the rapid development and widespread application of information technology, libraries need to constantly innovate their educational models to meet the needs of the times. This requires libraries to make full use of modern information technology, such as virtual reality, artificial intelligence, etc., to create a more vivid and vivid red literature learning experience, improve student participation and learning effectiveness. At the same time, society's emphasis on the concept of moral education is increasing, which provides a broader space and stage for the construction of the red literature education model in libraries. Libraries should seize this historical opportunity, take the initiative, and actively respond to the expectations of society. By strengthening cooperation with schools, communities, cultural institutions, and other aspects, we will jointly promote the development and innovation of the red literature education model, and

contribute more to the cultivation of citizens with ideals, morality, culture, and discipline in the new era.

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