

# Research on Probity Culture into Practical Teaching of Ideological and Political Theory Course in Colleges and Universities

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**Abstract:** The integrity literacy of young college students is related to their future development, and the integration of the culture of integrity into the practical teaching of ideological and political theory courses helps to give full play to the function of educating people, and promotes the realization of the fundamental task of establishing morality and educating people. Based on the status quo of the practical teaching of ideological and political theory courses in colleges and universities, this paper puts forward suggestions on the implementation path from the aspects of practical teaching content and methods, realizes the isomorphism between clean and honest construction and ideological and political education, and improves the quality of talent cultivation while passing on the clean and honest culture to promote the construction of clean and honest.

**Keywords:** Probity Culture; Civic Politics; Practical Teaching; Path.

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## 1. Introduction

Probity culture is integrated into the ideological and political education of college students as a new task, which is an important part of helping the clean and honest construction to go deep and practical. [1] In recent years, the party and the country to promote self-revolution, one to promote "dare not rot, cannot rot, do not want to rot", probity culture into the ideological and political education has become a deepening of both the symptoms and symptoms of the root causes and consolidate the foundation of the root cause of the inevitable requirements. [2]As early as 2007, domestic scholars have a full understanding of the educational role of probity culture, probity culture into ideological and political education is also increasingly rich in related research, but the study of probity culture into ideological and political education is still in the generalized sense of ideological and political education, failed to launch functional research and value analysis from the level of probity culture and ideological and political theory class practical teaching specific combination Analysis, deep understanding and grasp the function and value of probity culture.

## 2. The Basic Definition and Interrelationship Between Probity Culture and Practical Teaching of Ideological and Political Theory Courses in Colleges and Universities.

### (1) Probity culture

The Nine Chapters of the Mathematical Art wrote: "The side is called clean, and the corner is called the corner." The edge is a straight line, opposite to the corner, so it derives the meaning of uprightness and so on. In ancient China, the culture of integrity was mainly demonstrated through poems and books, and through the singing of poems and songs, they expressed their aspirations for integrity. For example, now in Qu Yuan's "Chu Rhetoric - Recruitment of Souls" wrote: "I am young and clear to clean Ruoxi, the body serves the righteousness of Er not foam." It refers to the fact that Qu

Yuan has been upholding a clean and honest character since his childhood, and is unwilling to accept money and gifts from others. In contemporary times, the culture of honesty and cleanliness is combined with the new era and is given a new meaning, mainly divided into the cultural art of honesty and cleanliness, the institutional culture of honesty and cleanliness and the concept of honesty and cleanliness values, which encompasses the connotations of abiding by the law and being clean and fair.

### (2) Practical teaching of ideological and political theory

Ideological and political theory practical teaching is an important part of ideological and political education, is to comprehensively enhance the effectiveness of the ideological and political class casting and educating people's starting point and landing point, but also to cultivate high-quality skilled personnel important focus point. [3]Practical teaching is based on practical activities such as production practice, volunteer service, social investigation, red trip, etc. Based on the ideological and political theory course, by guiding students to participate in practical activities, it promotes the combination of theory and practice and improves students' practical application ability.

### (3) Interrelationship between probity culture and Practical Teaching of Civic and Political Theory Courses

The Civic and Political Theory Course itself has the fundamental purpose of improving the ideological and moral level of college students. College students are the reserve force of all walks of life in the society, so integrity literacy is closely related to college students and is one of the important indicators for evaluating the ideological and moral level of college students. The formation and enhancement of integrity literacy is not only cultivated through the theoretical courses of ideology and politics, but also integrated into the practical teaching, which is equally important to fulfill the function and role of practical education. Ideological and political theory courses in colleges and universities practice teaching links must be integrated, through the probity culture as an important way to strengthen the practice of educating people, so that in the "plucking and pregnant" young students in the practice of recognizing and understanding the unique value of

the culture of honesty and integrity of educating people. Further cultivate the will of college students to be clean, cultivate clean and self-disciplined newcomers of the times, enrich the connotation of probity culture in the new era, so as to counteract the construction of probity culture.

### **3. The Status Quo and Dilemma of the Practical Teaching of Ideological and Political Theory Courses in Colleges and Universities by Integrating the Culture of Integrity into Them**

It was found that college students generally agree more with the value of probity culture, but in terms of the real function of probity culture, subject to the adverse impact of pluralistic values and western corrupt values, many college students think that the relevance of probity culture and the life of college students is not strong, and ignore the importance of probity culture. At present, the probity culture has been partially penetrated in the ideological theory courses of colleges and universities, but most of the colleges and universities have failed to consciously integrate the probity culture into practical teaching, and there are still certain problems.

(1) Integrity culture into practical teaching there is cognitive bias

Under the requirements of the comprehensive strict governance of the party, the importance of integrity education is becoming more and more prominent. probity culture has been gradually integrated into ideological and political theory courses, but the importance of its integration in practical teaching has not yet been recognized. On the one hand, the practice teaching itself is not enough attention, often ignoring its existence. Practice teaching is often regarded as a supplement to the theoretical classes, both in the arrangement of class hours and credit settings, are far less than the theoretical classes, side by side, reflecting that the current colleges and universities to a certain extent ignore the nurturing value of practical education. On the other hand, teaching part of the teachers' understanding and knowledge of the culture of integrity is still insufficient. [4]For the guide in the process of teaching activities, the teachers themselves failed to explore the depth of probity culture resources, the practice content is boring, there is a "for the sake of integration into the" situation.

(2) Integrity culture into the practice of teaching in a relatively single form

In the entire teaching system of the ideological and political courses, the culture of integrity has not been able to form a separate teaching chapter, but is fragmented and dispersed into various chapters, such as "core values", "ideals and beliefs", etc., and it can only be mentioned in the explanation of the specific contents of each chapter. The content of probity culture can only be mentioned in the specific contents of each chapter. Because it is difficult to adapt to the teaching objectives, resulting in the lack of enthusiasm of teachers in the clean education in the integration of practical teaching, the lack of unified planning and systematic promotion of probity culture practice teaching, and the development of a single type of practical education activities. At present, most of the practical teaching of probity culture is still carried out with the help of practical teaching bases inside and outside the

school, through visits, video viewing and other ways, such as organizing students to visit the probity culture square and so on. At the same time, in the integration of content, often also limited to clean laws and regulations, anti-corruption stories, etc., these originally that can be taught through the theoretical course of teaching content is used for practical teaching, showing the state of "practice for practice", failing to give full play to the nurturing function of practical teaching, and unable to achieve the teaching effect of practical teaching should be.

(3) probity culture into practical teaching effectiveness is insufficient

Although integrity education and ideological and political education itself is a kind of value guidance, but the focus of the two is still different. Integrity education is an internal experience of emotional sublimation, integrity and self-discipline is the internal recognition of the externalization of conscious action, which puts forward higher requirements for practical teaching. However, at present, the university for practical teaching lack of corresponding material investment, and has not yet introduced supporting assessment, incentives, supervision mechanisms, such as the "superstructure", for the probity culture in the practical teaching of the integration of the real situation is difficult to comprehensive and effective supervision. In addition, in the process of practical teaching, some teachers simply and mechanically act as a tour guide, pass the story, the use of simple explanation and display methods, some students are in the practical activities, presenting the state of "here to visit". This traditional practice teaching method, it is difficult for students to deeply understand the culture of integrity, it is difficult to highlight the effect of practical teaching on their education.

### **4. Integrity Culture into the Practical Teaching of Ideological and Political Theory Courses in Colleges and Universities Path Design**

(1) Improve educational awareness, clarify the goal of probity culture practice education

The educational goal of integrating probity culture into the practical teaching of ideological and political theory courses is to cultivate students' awareness of integrity and moral concepts, make them realize the importance of integrity and self-discipline, and set up a correct outlook on life, values and morality, and through the practical education of probity culture, cultivate students' sense of social responsibility and spirit of commitment, so that they can be able to face the temptations and challenges, adhere to the principles, be brave, and contribute to the development of society. Their own strength. At present, colleges and universities in practice pay less attention to the culture of integrity, the educational goal of probity culture is biased, the lack of awareness of the importance and necessity of the culture of integrity, in the teaching of a hasty and perfunctory, which is an important reason for the integration of the culture of integrity into the direction of the practical teaching of civic education is unclear, the implementation of the important reasons for the implementation of the ineffectiveness of the culture of integrity should be to improve the integration of the culture of integrity into the teaching of civic education practice classes, clarify the educational objectives.

On the one hand, the school plays a very important role in integrity education, to raise the degree of attention from the

school level, improve the enthusiasm and initiative of the school integrity education, develop effective measures to promote and implement, create a good atmosphere of probity culture and educate people, and actively promote the development of integrity education. On the other hand, teachers, as the main body of education and guidance, should raise the degree of awareness. One is to improve the importance of the practical teaching of the ideological and political theory course. Practical teaching is not just a supplement to theoretical classes, practical teaching can combine abstract theoretical knowledge with actual life and work, make it more concrete, vivid, easy to understand and accept, help students to deeply understand the connotation and essence of theoretical knowledge, and improve their understanding and ability to apply the theory. Marxism believes that the ultimate purpose of theory is to guide practice, and practice is the only standard to test whether the theory is correct or not. [5]In the Civic and Political Theory course, practice teaching is precisely to better implement this concept. By combining theory and practice, students can better understand and apply the theoretical knowledge of the ideas they have learned, so as to better guide their life and work practice. Secondly, deepen the understanding of clean education and consciously integrate probity culture-related content in practical teaching. Set up probity culture related theme discussion and research courses in practice teaching, and guide students to deeply explore the connotation, characteristics, significance, and application and implementation strategies of probity culture in practice.

(2) Construct evaluation system, top-level design of long-term mechanism of practice teaching

A perfect practical teaching system is a prerequisite for realizing the integration of probity culture, so it is necessary to promote standardized practical teaching management. At present, the integration of probity culture into the practical teaching of ideological and political theory courses lacks an effective supervision and evaluation mechanism, which is not conducive to the play and realization of educational utility. To realize the orderly integration of probity culture in ideological and political theory courses, it is necessary to optimize the top-level design and establish a long-term mechanism.

First, a specialized practice teaching management team should be equipped. As mentioned earlier, the current practice teaching lacks systematic planning, in which case the construction of a management team is the basis for the formation of a standardized practice teaching system for the ideological and political theory courses. The team should be composed of experts, teachers and managers with relevant professional background and practical experience, mainly responsible for formulating the overall design and planning of the practice teaching of the ideological and political theory courses, solving and deploying the funds and resources needed for teaching, and providing organizational and material guarantees for the smooth implementation of practice teaching. Secondly, the content of practical teaching should be clarified. At present, the content of probity culture is often interspersed in various chapters, failing to form an independent system, and the teacher's strength is uneven, it is difficult to ensure the degree of integration of probity culture and teaching effect. Constrained by this situation, the autonomy and arbitrariness of practical activities should be reduced to a certain extent, and the content of practical teaching arrangements should be clarified, and on the basis of respect for innovation, it is required to formulate a thorough

and detailed practical teaching program, activity indicators, assessment standards, to ensure that the practical teaching is compatible with the theoretical content of the class and at the same time organically integrated into the culture of integrity-related content. Third, we should build a scientific and reasonable evaluation system and assessment system. Evaluation refers to the detection of students' practical teaching learning effect on the one hand, and the examination of teachers' practical teaching implementation process on the other. Evaluation includes school evaluation, course evaluation, teacher evaluation and student evaluation. [6]Give full play to the guiding role of the evaluation system on college students' learning, take evaluation and assessment as the "baton", regularly assess and monitor the teaching effect, provide timely feedback on teaching information, help adjust and improve the teaching program, strengthen the construction of the external environment of the Civics practice course, and promote the unity of the theoretical and practical aspects of the Civics course. Fourth, we should strengthen the construction of teachers. Establish a high-quality and professional Civic and Political Practice Teaching Team, use professionalism and knowledge and skills, close the link between probity culture and the existing teaching content, repeatedly polish the teaching content and teaching process, and form a complete resource to be effectively presented in the course,[7] enhance the ability to carry out the practical teaching of Civic and Political Theory Classes by using the resources of probity culture, and provide sufficient faculty for the development of practical teaching activities Strength support and guarantee. At the same time, attention should be paid to the training of the practical teaching ability of the teachers of the ideology and politics course, by organizing and carrying out thematic teaching seminars, academic seminars, symposiums and teaching ability contests and other activities, to enhance the level of the teaching ability of the teachers of the ideology and politics in an all-round way.

(3) Enriching practical content and exploring the practical resources of probity culture in depth

As mentioned above, to realize the deep integration of probity culture and practice teaching of Civic and Political Theory Classes, it is crucial to deeply excavate the practice resources of probity culture, and do a good job of innovation design of practice teaching content around the teaching objectives, teaching content, teaching methods, and teaching evaluation. One should broaden the type of practice teaching. At present, practice teaching in colleges and universities is often based on on-campus practice base teaching or off-campus practice teaching, in fact, practice teaching can be divided into campus practice teaching, network practice teaching and social practice teaching. [8]Campus practice teaching includes classroom practice and community practice. Compared with social practice, students do not have to go out of the campus, easy to organize and manage. Campus practice activities related to clean and honest culture should be organized, such as clean and honest theme speech, clean and honest drama performance and so on. Social practice teaching, should dig deep into the local probity culture resources, many areas have probity culture practice education base, such as Wenzhou built Yongjia Yongqingyuan probity culture education base, Taishun Middle School clean education base, Cangnan County, Zhang Qin Qingfeng Museum, etc., should let the students "go out" to social practice teaching form to achieve the "campus" within the "campus", the students

should not have to go out. "Campus" in the form of practical social teaching to achieve the teaching effect cannot be realized.

In addition, network practice teaching, as a new type of practice, should also be used and developed in the process of integrating probity culture into the practical teaching of the Civic and Political Theory Course, playing the role of campus media integration of all kinds, utilizing new media such as bulletin boards, campus broadcasting, school newspaper, WeChat, microblogging, and jitterbugging to disseminate knowledge of probity culture, and to carry out activities such as online viewing, knowledge quiz and trivia games related to probity culture.

Secondly, it is necessary to innovate the method of practical education of probity culture. We should get rid of the traditional "visiting" type of practical teaching mode, enhance the probity culture and the stickiness of the practical teaching of the ideological and political theory course, and improve the persuasive and infectious power. For example, when visiting the probity culture base, create some experiential activities, such as "close to the clean characters", to understand the life story of the clean model, so that the clean image of the vivid ride up; innovative use of the probity culture situation experience method, through the setting of different nature and type of situation, so that students can carry out multi-dimensional probity culture experience. At the same time, through the "flipped classroom" and other forms of students as the master, encouraging them through the classroom display, stage drama, recitation, micro-video and other forms of their own understanding of probity culture in the form of practice, through their own presentations to strengthen the memory, to enhance the effect of practical teaching.

## 5. Conclusion

With the development of social economy, the importance of probity culture is becoming more and more prominent. College students, as the preparatory force of all walks of life in society, the importance of strengthening the cultivation of their clean literacy is self-evident. Probity culture in ideological and political education should be further integrated into practical teaching from focusing on traditional theoretical teaching, and practical teaching is specific, vivid, easy to understand and accept and other characteristics, so as to provide students with a more comprehensive and diversified learning environment. At present, the integration of probity culture into the practical teaching of the theoretical courses of Civic and Political Science has taken shape, but there are still many problems and dilemmas to be further explored and solved. In the future, it is expected that the

culture of integrity can be fully and comprehensively integrated into the practical teaching of civic and political courses with richer carriers, more innovative forms and more standardized systems to cultivate young people in the new era with a sense of integrity and responsibility.

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