

# Military Theory Course Reform in Colleges and Universities Based on the Perspective of Curriculum Moral Education

-- Reflections on the Path to Improving the Effectiveness of Parenting

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**Abstract:** In this paper, on the basis of studying the importance of the military theory courses in colleges and universities to carry out the construction of course moral education and solve the existing problems, measures are taken such as strengthening the construction of teachers and teachers team, consolidating the foundation of ideology and political education; optimizing the teaching content of the course, enriching the connotation of ideology and political education; innovating the classroom teaching methods, widening the path of moral education in three aspects under the field of view of the military theory courses of colleges and universities to improve the effectiveness of the path of education.

**Keywords:** Curriculum Moral Education; Military Theory Course in Colleges and Universities; Effectiveness of Parenting.

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## 1. Introduction

General Secretary Xi Jinping pointed out, "We should take the effectiveness of establishing morality and nurturing people as the fundamental standard for testing all the work of the school, and really make it possible to educate people with culture and morality, and constantly improve the students' ideological level, political awareness, moral quality, and cultural literacy." By giving full play to the role of classroom educating people, the professional curriculum and the ideological and political theory course will travel in the same direction and resonate at the same frequency, forming a synergistic educating effect, constructing an all-employee, all-process, and all-course educating pattern, gathering a strong educating synergy, carrying out the fundamental task of establishing morality and educating people, and cultivating new people of the times for the Party and the country.

## 2. The Importance of Military Theory Courses in Colleges and Universities to Carry out the Construction of Course Moral Education

General Secretary Xi Jinping pointed out in the national conference on moral education work in colleges and universities that "we should use classroom teaching as the main channel, and the ideological and political theory course should be strengthened by adhering to the improvement, enhancing the affinity and relevance of ideological and political education, and meeting the needs and expectations of the growth and development of students, and all the other courses should be guarded with a section of the canal and planted with a good field of responsibility, so that all kinds of courses are in the same direction and in the same direction of the ideological and political theory course. the same direction and form a synergistic effect." [1]

Colleges and universities should base their teaching reforms on classroom teaching, the role of the main channel in educating people, in-depth excavation of all kinds of

courses of the elements of the ideological and political education, to achieve the full coverage of the classroom teaching courses of the ideological and political, give full play to the function of the curriculum to educate people, the implementation of the teachers' full responsibility for educating people, and constantly improve the effectiveness of the curriculum to educate people. The military theory course in colleges and universities is a compulsory course set up to meet the fundamental task of cultivating moral character and the fundamental requirements of national defence construction, and the teaching content contains rich elements of education, so it is necessary to fully explore the content of the course of ideology and politics, enrich the carriers of the course of ideology and politics and lead the reform and innovation of the teaching with the course of ideology and politics, in order to achieve the dual effectiveness of national security education and ideological and political education.

## 3. The Realistic Problems Facing the Teaching of Military Theory Courses in Colleges and Universities

### 3.1. General Shortage of Teachers and Inadequate Structural Settings

At present, the teachers of military theory courses in colleges and universities are mainly composed of full-time, part-time and external teachers, full-time teachers are generally insufficient, and most of them are mainly part-time teachers on campus, supplemented by external teachers. Part-time teachers on campus are mostly composed of counselors, administrators, and teachers of ideology and politics, and the mobility of teachers is strong, and they should be set up on a temporary basis every semester, and most of them have no background in national defence and lack of professional knowledge, which makes it difficult to guarantee the effectiveness of teaching and learning. In terms of the institutional setup of the military theory course, the teaching and research department is not unified, some are subordinate

to the Student Affairs Department and the Armed Forces Department, while others are subordinate to the Department of Public Teaching or the School of Marxism, and individual colleges and universities have not even set up special teaching and research departments. In colleges and universities that have set up teaching and research departments for military theory courses, relatively few of them can really play the role of teaching and research departments for military theory courses, and a considerable number of colleges and universities' teaching and research departments for military theory courses are virtually non-existent [2].

### **3.2. Need-to Improve Teaching Quality, and Poor Effect of Collaborative Education**

Because of the university military theory course teachers are mostly part-time and external teachers, there are professionalism is not strong, the teaching age is generally shorter, learning and training is not systematic, teaching time and energy is not enough to invest in the reality of the problem, resulting in uneven teaching level, teaching quality is difficult to ensure. As the military theory course is more political and effective than other courses, in the actual teaching process, due to the lack of professionalism of teachers, often read from the book, focusing on the teaching of military theoretical knowledge indoctrination, especially when it comes to the timeliness and political nature of the strong current political hot issues, most of the teachers for the nature of the event is not enough to analyse the systematic and thorough, resulting in the knowledge and value of teaching failed to unify the synergy and quality of education is difficult to guarantee. As a result, knowledge teaching and value guidance cannot be unified, and the effect and quality of collaborative education can hardly be guaranteed.

### **3.3. Stale Methods, Single Carrier, and Backward Teaching Reform and Innovation**

The teaching of military theory courses in colleges and universities mostly adopts the traditional teaching mode of classroom lectures and one-way "full irrigation", mostly in large classes, in a single form, with a low degree of student participation in the classroom, poor motivation, and a lack of communication and interaction, which makes it difficult to form a resonance of the same frequency of thought, and affects the effectiveness of human education. In addition, in the process of teaching military theory courses, insufficient attention is paid to practical teaching, lack of effective organization and implementation, resulting in students' knowledge of national security and national defence only exists at the theoretical level, and the practical knowledge, especially the absorption and digestion of the value concepts, is ineffective. Furthermore, the low degree of professionalism of the teaching team and the high proportion of part-time teaching have led to outstanding problems such as the low level of teaching and research in the courses, lagging behind in the construction of the courses, insufficient efforts in teaching reforms, inadequate teaching system, weak awareness of the promotion of Civic Politics in the courses, and unsatisfactory results in the cultivation of human beings.

## **4. The Path to Improve the Effectiveness of Military Theory Courses in Colleges and Universities under The Perspective of Curriculum Moral Education**

### **4.1. Strengthening the Construction of Teachers and Teachers' Teams, and Consolidating the Basis of Ideological and Political Education in Military Theory Courses.**

Strengthening the construction of teachers of military theory courses in colleges and universities is the most important thing to consolidate the foundation of the course of ideological and political education. First, we must optimize the structure of the teaching staff, colleges and universities through the recruitment of new teachers, on-campus transfers and outside the way to set up the course of professional knowledge, outstanding level of lectures and ideological and political quality of teachers to fill the teaching of military theory courses, at the same time, for the existing teachers of military theory courses to be assessed and streamed, the assessment of the qualified to continue to be appointed, and to carry out training in business knowledge and ideological and political quality to improve, to create a full-time teaching staff. Full-time teaching team. Secondly, we should strengthen the construction of the teaching and discipline department of military theory course and discipline construction, strengthen the management of the teaching and research department is fully responsible for the recruitment, selection, training, development of full-time teachers, enhance the level of teachers' knowledge structure and scientific research ability, and do a good job in the evaluation of the titles of the teachers and the promotion of services to ensure that the job promotion work. Third, the establishment of military theory course full-time teachers of job security and incentive mechanism, colleges and universities in the faculty and academic construction to be financial support, in the development of teachers in the implementation of the system of job title assessment and job promotion security mechanism, to promote the incentives to promote the job evaluation of the incentives, so as to improve the current military theory course of the marginalization of the university, the dilemma of the teachers of the cobbled-together to ensure that the long-term construction of the faculty and the long-term development. The military theory course in colleges and universities is a very important part of the military theory programme.

### **4.2. Optimizing the Teaching Content of the Courses, and Enriching the Connotation of Political Education in Military Theory Courses.**

In order to achieve the dual effectiveness of national defence education and ideological education in military theory courses in colleges and universities, it is necessary to optimize the teaching content of the course, through the deep excavation of the ideological and political education elements of the course, and the organic integration of the knowledge points of the lectures and the ideological and political design, so as to continuously enrich the cultivation connotation of the ideological and political aspects of the course. First, we must combine the history of national defence since modern times

to deeply excavate the elements of ideology and politics, cultivate students' national sentiment, and strengthen students' ideal beliefs. China's modern national defence history is the history of the invasion of the Western powers, is the history of the struggle of the Chinese nation, under the leadership of the Communist Party of China, the Chinese Revolution continues to move from victory to victory, which is a vivid case for students to carry out love of the party, patriotism, love of socialism education, which can guide students to a deep understanding of the reasons why Marxism, the CPC, why the CPC, why socialism, and why it's good. Secondly, the current national security situation should be combined with in-depth excavation of the elements of political thinking, cultivate students' international vision and responsibility. Military theory and national security situation, including domestic and foreign political, economic, military and other current political news is closely linked, so in teaching the textbook content, combined with domestic and foreign form of policy to do in-depth analysis and interpretation, guiding students to deeply understand the essence of the event, understand the development of domestic and foreign trends, so as to cultivate students' national defence awareness, improve students' sense of social responsibility and sense of competition. Thirdly, we should deeply explore the elements of Civics in combination with the professionalism of students' majors, and cultivate students' professionalism and ability. Good vocational literacy is an important part of the ideological and political education in colleges and universities, and it is the foundation for students to grow, become successful and succeed after they go into the society. In the military theory class, combined with the majors that students study, good vocational literacy and teaching content are organically combined to develop students' vocational potential and cultivate their vocational literacy, and to enhance students' awareness of dedicating themselves to the national defence and serving the motherland.

### **4.3. Innovating the Classroom Teaching Methods, and Broadening the Path of Political Education in Military Theory Courses**

The content of military theory courses in colleges and universities is broad and rich, and in order to achieve the dual effectiveness of national defence education and ideological education, it is necessary to start from the characteristics of the course and continuously improve the teaching methods. First, we must adhere to the main channel of classroom education, innovative classroom teaching methods, and improve the quality of classroom teaching. Through the careful organisation of classroom teaching, the knowledge lecture will be boring military theory image, scenario, touching, story, case study, the use of military theory courses suitable for the study, interactive, exploratory, sharing, interpretation and other teaching methods,[3] student-oriented, according to the different professional students to determine the key teaching content, guiding the students to learn the course knowledge in conjunction with the professional, so as to increase the degree of interest in student learning, Participation, and strive to achieve the same frequency resonance of teachers and students. Secondly, we should adopt diversified teaching methods to create a high-quality military theory course. Through the use of information technology teaching methods, such as making full use of the "learning pass", network teaching resources and interactive

course teaching, combined with the split classroom, flipped classroom, catechism, microcourse and other teaching modes, vivid and intuitive solution to the difficulties of classroom teaching, and enhance the infectious force of classroom teaching[4]. Thirdly, make full use of social resources and play the function of practical teaching. By carrying out practical teaching to combine theoretical knowledge with social practice, enhance the effectiveness of educating people. The forms of practical teaching include: hiring military theory experts or model figures to conduct national defence education reports; inviting active duty soldiers to carry out on-site teaching; organizing teachers and students to visit local army stations to study and exercise; organizing teachers and students to visit patriotic education bases, and so on. In addition, colleges and universities can incorporate national defence education into campus culture construction, set up national defence education student clubs to carry out extensive national defence education activities, organize students to participate in social practice and research activities related to national defence education during summer and winter vacations, and through the organic integration of the first classroom and the second classroom, strengthen the ideological and political education in the social practice section of the military theory course to stimulate the interest of students in learning, strengthen the education of students in patriotism, humanistic qualities and labour education, and truly realize the transmission of knowledge to the public, as well as to the public. Labour education, to truly achieve the synergy between knowledge transmission and value leadership.

## **5. Conclusion**

Military theory courses in colleges and universities should comprehensively implement the Party's education policy, focus on the fundamental task of establishing morality and educating people, adhere to the Party's education, educate talents for the country, and take the course of ideology as a guideline to continuously strengthen the construction of teachers and personnel, and consolidate the foundation of ideology and political education; optimize the teaching content of the course, and enrich the connotation of ideology and political education; innovate the classroom teaching methods, and broaden the path of ideology and political education, so as to effectively make national defence education and ideology and political education go in the same direction, and complement each other, and contribute to the cultivation of qualified socialist builders and reliable successors. We will make due contribution to the cultivation of qualified socialist builders and reliable successors.

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