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Strategies for Enhancing Legal Application Skills among College Students

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Abstract: In modern society, improving legal application abilities is crucial to college students' personal development and career planning. With the progress of society and the continuous changes in the country's legal application environment, college students, as the main force leading social changes, need to improve their legal application capabilities to solve many legal problems that arise in social development and promote the country's legal environment and rule of law. Capacity building. Improving the legal application ability of college students is an urgent requirement for building a socialist society ruled by law and an inevitable requirement for implementing the basic strategy of governing the country according to law. The current actual situation is that college students have low legal application ability and there are some problems, mainly lack of legal knowledge, weak legal awareness, and lack of legal practical experience. In today's era, except for professional law students, the legal studies of ordinary college students are mainly concentrated in the political field, and they only learn some simple basic legal knowledge. In the learning process, they pay too much attention to theoretical knowledge, lack practical application capabilities, and lack of practical experience, which makes them Insufficient ability to understand and apply legal knowledge. This article mainly discusses the legal application ability of ordinary college students other than law students. By analyzing the reasons for the problems in college students' legal application ability, it proposes corresponding strategies: First, improve classroom teaching links and optimize legal education content. The second is to establish scientific training concepts and strengthen the cultivation of practical experience. The third is to create a three-dimensional training environment and enhance the cultivation of legal awareness. The fourth is to construct effective practice links and cultivate college students' legal application abilities. Through the above-mentioned strategies, we can improve the legal application ability of college students, so that they will pay more and more attention to and become accustomed to resolving disputes through legitimate legal channels and protect their legitimate rights and interests. At the same time, they can also contribute to the progress of society and the construction of the rule of law in the country. Make a contribution.

Keywords: College Students; Legal Application Ability; Problems; Strategies.

1. Introduction

1.1. Broad Background of the Subject

China has entered a new era of socialism with Chinese characteristics. With the development of modern social life, there are bound to be many new changes in people's interactions and contacts, and frictions, contradictions, and disputes in daily life will also increase. In almost every field of life, people will face various legal problems. Under the new situation, strengthening and improving the rule of law education for college students has become an urgent task. We must pay attention to and strive to enhance students' ability to use essential and straightforward knowledge to solve practical problems, that is, "legal application ability."

The improvement of college students' legal application ability is of great practical significance to constructing a country ruled by law, promoting social and economic development, and enhancing citizens' legal concepts in the whole society. With the progress of humanity and the constant changes in the application environment of national law, college students, as the main force leading social change, need to improve their ability to apply the law to solve many legal problems in social development and promote the construction of the country's legal environment and law-based governance capacity.

The formation of any mature rule of law country cannot be purely from a rational design in advance but mainly depends on the concept of the rule of law, which is deeply rooted in people's hearts and the whole society's practice.[1] On the one hand, the study of college students' legal application ability can provide a specific reference value for improving the legal quality of citizens. On the other hand, it can also offer specific reference value for solving the problem of the rising crime rate of college students.

From the current situation of theoretical research, among the few theoretical studies on the legal application ability and legal quality of college students, scholars all agree that the cultivation of legal quality is important for the construction of a society under the rule of law, the improvement of market economy and the promotion of social civilization. However, there are also many different views, mainly regarding the difference in research Angles and the definition of the connotation of legal quality. First, from the perspective of research, some scholars conduct in-depth analysis from the perspective of legal consciousness, such as "Legal Consciousness and its Content Structure" [2] Some scholars from the perspective of legal belief, such as "On the Crisis and Cultivation of legal belief" [3] There are other scholars from the perspective of legal quality, such as "The Education and Training of College students' Legal quality". [4] Some scholars also conducted studies from the perspective of college students' delinquency, such as "The Causes and Countermeasures of the Current Rising Crime Rate in

Colleges and Universities".[5] Second, regarding the definition of legal quality, various scholars have different understandings. For example, "two elements theory" refers to legal concept and consciousness.[6] "Three elements theory," namely legal knowledge, legal ability, and legal spirit.[7] "Four elements theory," namely legal knowledge, legal consciousness, legal thinking, and legal ability.[8] The theory of "five elements" refers to legal knowledge, legal ability, legal behavior, legal concept, and legal culture.[9] "Nine elements," namely legal belief, legal consciousness, legal knowledge, legal emotion, legal identity, legal mentality, legal habits, legal behavior, and legal value evaluation."[10]

From the current situation of practical research, most scholars analyze from an empirical perspective and adopt the methods of questionnaire survey and in-depth interviews. For example, "From the current situation of practical research, most scholars analyze from an empirical perspective and adopt the methods of questionnaire survey and in-depth interview. For example, A Survey on the Legal Quality of University Students in Western China".[11] The content of practical research mainly includes the problems, causes, and training countermeasures of college students' legal application ability.

From the above review, it can be seen that no matter which research perspective, scholars' research objects are common, and their research purposes are consistent, that is, to seek an effective way to improve college students' ability to apply the law.

1.2. Reasons for this Topic

In modern society, the improvement of law application ability is very important for college students' personal development and career planning. Law application ability refers to the ability of college students to use law to regulate and guide behaviors, solve contradictions and conflicts, safeguard legitimate rights and interests, and investigate illegal behaviors. It is formed in the long-term study of legal knowledge and the practice of the rule of law and other social practices. Ability is transformed through practical activities on the basis of knowledge accumulation. Legal application ability is a higher level content of legal quality, which realizes the transformation from knowledge to ability and the leap from perceptual knowledge to rational knowledge. The ability to apply law includes the following elements: First, the ability to abide by the law. Law-abiding is the basic requirement for all college students. We should focus on cultivating their law-abiding ability and encourage them to form a good habit of acting in accordance with the law. The second is the ability to use. That is when the legitimate rights and interests of oneself and others are infringed, one can use the law to protect the legitimate rights and interests of others and oneself.

In reality, college students' legal application ability is low, mainly due to the lack of legal knowledge, weak legal consciousness, lack of legal practice experience, and so on. In addition to professional law students, the legal study of ordinary college students mainly focuses on the political field, and the courses taught by the school basically involve some simple basic legal knowledge. In the learning process, they pay too much attention to the study of theoretical knowledge and lack of practical application ability. Lack of practical experience causes them to have insufficient understanding and ability to apply legal knowledge. In addition, college students lack the cognition and application of the law and lack the awareness of active learning and abiding by the law. According to a survey conducted by Kang Shuhua, president of the Chinese Society of Criminology and a law professor at Peking University, crimes committed by college students accounted for about 1% of the total criminal crimes committed by the society before 1965. During the "Cultural Revolution," college students accounted for 17% of the criminal crimes in the whole society. In recent years, the crime of college students has accounted for about 17% of the criminal crime in society, showing an obvious upward trend.[12] It is worth noting that theft accounts for about 70% of the crimes committed by college students.[13]

To improve college students' ability to apply law, it is necessary to enable them to learn how to study, how to behave, and how to live. It enables them to exercise their rights, fulfill their obligations, and regulate their behaviors according to the law. It is to let students know the law, abide by the law, use and protect the law, take the law as the criterion of their own behavior choice, and do things according to the law. It enables students to effectively safeguard their legitimate rights and interests, effectively grasp the opportunity for development, and truly be the master of life. Improving students' ability to apply the law is the requirement for students to adapt to the rule of law era, and it is the inevitable requirement for implementing the basic strategy of governing the country by law and establishing a socialist country under the rule of law.

1.3. Objectives of the Academic Discussion based on the Reasons Provided

Through in-depth research on the improvement of ordinary college students' legal application ability, this paper analyzes the current situation of the improvement of college students' legal application ability and finds out why there are problems such as lack of legal knowledge, weak legal consciousness, and lack of legal practice experience. This will help us to have a deeper and more comprehensive understanding of the enhancement of college students' legal application ability. Through in-depth analysis of these problems, we can formulate targeted countermeasures and suggestions to enhance their legal application ability.

2. Main Idea/Goal

Through in-depth research on the promotion of law application ability of ordinary college students in illegal colleges, this paper analyzes its current situation and method ability. This paper starts with the analysis of the connotation of legal application ability and analyzes the existing problems of college students' legal application ability on the basis of empirical research. According to the existing problems, the paper puts forward the solutions, mainly improving the classroom teaching links, optimizing the content of legal education, Establishing the concept of scientific training and strengthening the training of practical experience, creating a three-dimensional training environment to enhance the cultivation of legal consciousness; Construct effective practice link, train the law application ability of college students and so on.

The innovation points of this paper are as follows: first, the systematic and comprehensive theoretical research and demonstration of college students' legal application ability; The second is to carry out beneficial attempts and explorations in the research of countermeasures: for example, in practice, students' associations are relied on to carry out moot court, field research of legal characteristics of campus

cultural activities, legal practice, legal aid, clinical legal education activities, and other projects. This paper comprehensively uses the following research methods: (1) literature research method. By consulting the domestic information on legal quality and legal application ability, the author has a comprehensive understanding of the research status in this field and delved into the knowledge of law, psychology, pedagogy, and other related disciplines to broaden his vision and enlighten his thinking. (2) Systematic research method. In this paper, the author has made a systematic analysis of the problems, causes, and countermeasures that affect college students' legal application ability. (3) Questionnaire survey method. The questionnaire was designed according to the purpose and content of the study. The author conducted a questionnaire survey among 600 undergraduate students in Chongqing universities in October 2022. The author tries to combine questionnaire surveys with references, qualitative and quantitative analyses, and speculative research. At the same time, it is expected to analyze the existing problems of college students' legal quality through investigation and research and explore effective ways to improve college students' legal quality on the basis of analysis of the reasons in order to have a certain reference value for training college students' legal quality.

2.1. This Paper Analyzes the Current Situation of Improving the Legal Application Ability of College Students and Explores Ways to Improve it

The application ability includes: first, the ability to think about the problem: think about what others want to express, what the key meaning is, and what the hidden meaning is. The second is the ability to put forward measures: you need to learn more, practice, and increase your knowledge and skills. The third is the ability to experience communication: more effective communication, brainstorming method, communication do not evaluate others. The fourth is the ability to make right and wrong decisions: ultimately, we should make decisions together and find common goals.

The ability to apply law means that through daily legal study and popularization of legal literacy, citizens can learn legal knowledge, enhance legal awareness, apply law, restrict their civil acts through laws and regulations, and safeguard their legitimate rights and interests through law.

As a special social group, college students' ability to apply the law plays an important exemplary role among citizens. How well do they apply the law? In order to understand the current situation of college students' legal application ability, the author conducted a questionnaire survey and case interviews among some college students in Chongqing. The questionnaire contains the contents of college students' legal knowledge, consciousness, ability, and basic courses of law. The results of the investigation show that the legal quality of college students is both happy and worrying.

With the implementation of the rule of law, China has achieved remarkable results in promoting citizens to understand and master legal knowledge, enhance legal awareness, and develop the habit of using law to safeguard legitimate rights and interests. As an important part of citizens, college students' ability to apply the law has also improved to a certain extent. Through our country's long-term law education and the establishment of law courses in colleges and universities, college students' legal application ability has been improved, but there are also some problems that cannot be ignored. It is mainly manifested in the following aspects:

2.1.1. The Problem of Lack of Legal Knowledge. Legal Knowledge is the Foundation of Legal Application Ability

Whether the legal knowledge is rich or not is an important measure of the ability to apply legal knowledge. In addition to the legal knowledge of ordinary citizens, college students should also reflect the differences in the mastery of legal knowledge among college students of different majors. Legal theoretical knowledge is an integrated and systematic rational thinking system formed by college students in the process of reacting to law and legal phenomena under the modern social environment and is the theoretical expression of modern legal concepts. It has the characteristics of systematic form and guiding position and provides directional guidance for the formation and development of college students' legal application ability.

The current law teaching method is still closed. Teachers often adopt the method of single indoctrination for teaching because the teaching time is less, the content is more, the class discussion, typical cases, social hot issues, and so on can not be carried out because of the class time limit. At the same time, the quality of teachers is uneven. At present, the teachers of "Basis of Law" in many colleges and universities are not from law courses and often are political teachers. These teachers have not undergone unified training, and there are great differences in the level of legal knowledge, and the teaching effect is not the same. Teachers engaged in teaching in the teaching line, "full-time and basic law teachers with legal study background, not more than 5% of the proportion".[14] As a result, a lot of teaching is a mere formality.

Under the influence of multiple values and quality education, college students only pay attention to the study of their own professional knowledge but ignore the study of theoretical legal knowledge and cannot improve their ability to apply law. College students' knowledge of criminal law is not in place, so many college students do not know that they have violated criminal law when they break the law. The following two cases can illustrate this: Case 1: There is a college student who lost his wallet and always feels a psychological imbalance. In order to make up for their own losses, they take risks and rob other people's property with a knife... When he was put into a police car, the gangster said: "Police uncle, let me go; I have an exam tomorrow."[15] Case 2: Liu Haiyang (a student at Tsinghua University), a party to the "sulfuric acid injured bear" case, said: "We learned the course of" Legal Basics "in freshman year, but I only know that hunting wild animals is illegal, but it is not clear whether it is illegal to burn animals in zoos with reagents..."[16] These two cases reflect that college students' knowledge of criminal law is not in place. If the legal knowledge is not in place, it cannot form a complete knowledge structure, which is not conducive to the cultivation of legal application ability.

2.1.2. WeaLegalal Awareness More than Two Thousand Years of Feudal Autocratic System and Deep-Rooted Confucian Ideology Make People Excessively Respect the Monarchy and Ignore the Law

This deep-rooted concept of the rule of man overemphasizes the supremacy of power, which inevitably leads people to fear power, worship power, and ignore their own political rights, forming the traditional concept of duty standard, fear of power law, and escape litigation. The thought of rule by man is dominant in the traditional cultural concepts

of our country, which lacks the tradition of democracy and the rule of law, let alone the belief in law. Mr. Liang Zhiping once pointed out that "our laws are not what Westerners commonly understand, or rather they are not laws, but things that suppress laws." It is an instrument of morality, a gift with a penalty attached."[17] In addition, Chinese people's thinking concepts generally have a thinking mode that emphasizes experience, reality, idealism, and abstraction. Skepticism and lack of rational spirit affect people's belief in law to varying degrees. Aristotle believed that "the laws which have been established are universally obeyed, and the laws to which they are obeyed should be laws which are themselves well made."[18]

(1) College students' understanding and attention to law is not high, legal consciousness is weak, and they have not formed a belief in the supremacy of law. Legal belief is the legal ideal purview of college students based on their perception of the law and the pursuit of values such as democracy, freedom, equality, and human rights, thus causing people to have sincere trust and worship from the heart. Kausher, a representative of the conflict function of Western society, believes that when people doubt and lack confidence in the existing rule of law, they no longer accept it as reasonable and legitimate, which will form a withdrawal of social legitimacy.[19] In the case of diversification of social values, various social values are constantly differentiated and combined, resulting in conflicts between beliefs. Legal belief is only produced in modern society. On the one hand, traditional beliefs have been continued up to now, such as power, morality, money, etc., still play an important role in today's reality and continue to divide, forming a pluralistic pattern. On the other hand, new beliefs, such as legal beliefs, are constantly emerging, creating a confrontation with traditional beliefs. The pluralism of belief must mean the conflict of belief, which is inevitable and unavoidable. This may be related to college students' poor understanding of law and lack of relevant information on legal education and publicity. Under the influence of traditional Chinese culture, China has experienced a feudal society for more than two thousand years, in which the monarch can uphold the law or abolish the law with a word. People respect the monarchy far more than the law. After a comparative study of the history of China and the West, American jurist Unger concluded that "China has formed a bureaucratic law mainly represented by administrative orders, while the West has formed an autonomous and universally applicable legal system and the concept of the supremacy of law."[20] At the same time, there is a conflict between faith in law and faith in money. The school is the microcosm of society, and the worship of materials and money in society has also spread to the university. The main manifestations are the value of mercenary, money worship, the pursuit of decadent life hedonism, and so on. For example, a survey shows that 30.6% of college students believe that "money is the greatest happiness in life."[21] Some college students skip classes for money or business or are punished by the law for petty theft.

(2) There is a criminal fluke mentality. Some college students are also lucky to commit crimes, thinking that their means are more sophisticated and will not be seized. This is mainly ignorance of the law and contempt for the law. This also reflects the distortion of college students' legal psychology to a certain extent. The following case illustrates the problem. For example, Sun Mou, an engineering student at a key university in Beijing, is smart and studious and likes to "study" detective novels. To test the results of his run-ins with the police, he began stealing property from student dormitories (his family was well off). Each time he commits a crime, he must "grasp" two "principles": one is to control the value of the stolen property can not reach the legal provisions of the "large amount" of the standard so as not to constitute theft. He thinks that as long as the standards are not met, even if they are caught, they can only be considered petty theft, and they will be locked up for a few days. Two is not to leave fingerprints or footprints at the scene. He believed that the police could not solve the case without finding fingerprints and footprints, so he never forgot to wear gloves every time he committed a crime and used a mop to erase the footprints when exiting the room...[22]

(3) The concept of procedural justice needs to be strengthened. The view of procedural justice is the recognition and compliance of legal procedure and the belief and pursuit of procedural justice. As far as society is concerned, procedure guarantees the order of society and the high efficiency of public rights. As far as individuals are concerned, the procedure is an important guarantee for the maximization of private rights and interests.[23] The modern legal society thinks that procedural justice is more important than substantive justice. There is a saying in American judicial circles: "Justice delayed is not justice." It means that a fair judgment at the expense of procedure loses its value. Procedural justice is as important as substantive justice. College students lack confidence and firm legal belief in abiding by the law, enforcing the law strictly, and punishing violations of the law. At the same time, the phenomenon of insufficient legal consciousness and poor legal application ability exists in the current society, which also affects the improvement of college students' legal application ability.

2.1.3. Lack of Legal Practice Experience

Legal practice is an important symbol of college students' legal application ability, and it mainly includes law-abiding practice, usage practice, and law protection practice. The survey shows that there are several problems in the legal ability of college students:

(1) Poor law-abiding practice ability

The ability of law-abiding practice is the social foundation and basic basis of law realization. In a normal society, the observance of laws is always the main aspect of the realization of laws. Only on the premise that the law is universally obeyed can it be effectively punished against a small number of offenders. Only when the observance of the law is generalized can legal provisions be transformed from mechanical rules into vivid reality. Therefore, obeying the law is the most basic requirement for a citizen. However, college students also have the following problems in law-abiding: one is poor law-abiding at the edge of morality and law. In the absence of supervision, college students are more likely to relax their demands on themselves. The second is the rising delinquency of college students. It is mainly manifested in the rising crime rate and the increasing crime types. In recent years, the crime of college students accounts for about 17% of the criminal crime in the whole society, showing an obvious upward trend. In particular, the incident of Liu Haiyang and Ma Jiajue among college students makes people feel the shocking crime of college students.[24]

(2) The usage ability is weak

In modern society, the role of law as a tool to safeguard legitimate rights and interests has become more and more obvious. The rule of law society not only requires citizens to

abide by the law but also requires citizens to use the law to safeguard their legitimate rights and interests on this basis. The survey shows that the usage ability of college students is still relatively weak. Modern society is a society of honesty, but in real life, there are many people who do not speak honestly. The invoice is the proof of the consumer's purchase, and it is also the basis for the consumer to request the merchant to repair, replace, or return the purchased item when there is a quality problem and to file a claim. Therefore, regardless of the price of the goods purchased, the merchant should be required to issue an invoice. However, in the survey, college students, as an important part of the consumer group, rarely have such a sense of rights protection, and most students said that they rarely save invoices carefully. For example, college student A bought a spare part worth more than 1000 yuan in a computer market, and it went wrong after a short time. The expert said it was a fake and advised him to double the claim from the dealer. The dealer did not admit that he had sold it himself, and he could not find the purchase certificate. He later remembered that "at that time, it was thrown away."[25] The above cases reflect the weak usage ability of college students. The lack of usage consciousness among college students leads to many difficulties in safeguarding their rights in practice.

(3) The ability to protect the law is not strong

Illegal crimes not only violate the interests of individual citizens but also destroy the legal order of the country. It is the duty of every citizen to fight against crimes. Whether every citizen has the courage and determination to protect the law is directly related to the vitality of the society ruled by law. A country ruled by law not only requires citizens to consciously abide by the law but also requires citizens to uphold the dignity of the law on this basis.

In modern society, the role of law as a tool to safeguard legitimate rights and interests has become more and more obvious. A society under the rule of law not only requires citizens to abide by the law but also requires citizens to use the law to safeguard their legitimate rights and interests on this basis. However, today's college students have weak usage ability and cannot use legal weapons to safeguard their legitimate rights and interests. The ability of college students to protect the law is not strong. Illegal crimes not only violate the interests of individual citizens but also destroy the legal order of the country. It is the duty of every citizen to fight against crimes. The state not only requires citizens to consciously abide by the law but also requires citizens to uphold the dignity of the law on this basis.

College students lack opportunities and platforms related to legal practice in school, lack extracurricular practice links and practice bases, and can't really apply legal theories to practical problems. Practice base is the main front of legal practice. At present, China's legal practice bases mainly include legal aid centers and legal clinics set up by various universities. This is a "Chinese legal aid model guided by government legal aid agencies and supplemented by non-governmental public welfare organizations."[26] The law departments of Chinese universities have established some legal aid institutions by taking advantage of their own advantages. In May 1992, Wuhan University established the first university legal aid institution in China, followed by Peking University, China University of Political Science and Law, Southwest University of Political Science and Law, Fudan University, and other legal aid institutions. So far, more than dozens of colleges and universities in China have established legal aid centers. This practice base, built on the strength of the legal profession, can serve not only law students but also non-law students. However, such a practice base is far from enough in terms of quantity, quality, or type. The lack of practical experience makes them have insufficient understanding and application ability of legal knowledge, and it is difficult to solve the practical legal problems encountered in daily life and work.

2.2. The Countermeasures and Suggestions to Improve the Legal Application Ability of College Students

Through the analysis of the causes of the problems in the application of law ability of college students, it can be seen that the cultivation of college students' legal quality is a systematic project, which needs to consider various factors comprehensively. Through the analysis of the problems, the corresponding countermeasures and suggestions are put forward to improve the ability of law application of college students.

2.2.1. Improve classroom teaching and optimize the content of legal education. The teaching link is an important link to cultivate college students' ability of law application. In view of the many problems existing in the teaching process, we can improve through the following ways.

(1) Promote the construction of teaching materials and compile basic legal teaching materials.

Textbooks are the premise of legal education and teaching. The basic course of law in colleges and universities can be reformed as follows. First, compiling characteristic unified teaching materials. The basic course of law is the main position of legal quality education in colleges and universities. At present, the textbook for the basic law course is similar to the textbook for the law major. The teaching goal of the former is to make college students understand the basic knowledge of the law, cultivate their legal consciousness, and master basic legal ability, while the latter cultivates legal professionals with higher training goals for them. Therefore, the difference in training objectives determines that the textbook of the basic law course should be different from the textbook of the law major. According to the orientation of law education courses for college students, the author considers the acceptance ability of students majoring in illegal learning and writes the textbook with characteristics. The legal theory and knowledge of laws and regulations can be connected from the case selection and analysis. The specific approach is to insert skills training in each chapter. After each chapter, projects such as case analysis, keyword discussion and thinking, and simulation training are designed according to the key contents of this chapter so as to strengthen students' grasp of theoretical and practical processing skills. Through this attempt, it will have a positive effect on ability cultivation and skill training.

(2) Reform the legal education system, focusing on the cultivation of application and practical ability.

Practical courses, such as moot court and field research, will be added to enable college students to apply the legal knowledge and legal cultivation they have learned to daily problems and improve their ability to solve legal problems. In daily education, it is necessary to strengthen moral education and give full play to the educational and guiding function of morality on people's thoughts and actions and to strengthen

legal education and give full play to the mandatory and normative role of law on people's behavior.[27]

As college students strengthen their legal concepts, they will improve their moral standards accordingly. Therefore, we should not regard the basic law course as a knowledge course and simply impart legal knowledge; rather, we should take it as a moral education course and infiltrate ideological and moral education in the teaching of legal knowledge.

(3) Strengthen the combination of legal education and mental health education.

College students are about 20 years old youth, in the psychological development period. Values and personalities are being formed but not yet stable. They lack the correct understanding ability in the face of intricate social contradictions, so they have great instability in behavior and often move from one extreme to another.[28] This psychological characteristic makes it easy for college students to be impulsive, which often leads to the occurrence of illegal and criminal behaviors. This requires a combination of legal education and mental health education.

2.2.2. Establish the concept of scientific training and strengthen the training of practical experience. Practice is an indispensable link in the training of college students' legal quality, which is related to whether the training of legal quality can really achieve actual results. Strengthening practical activities can internalize college students' legal knowledge and legal consciousness into legal ability. To provide college students with more opportunities and platforms related to legal practice. To effectively carry out legal education practice activities in colleges and universities, we can consider the following points:

(1) Establish a practice base

In practice, the place and base have a subtle effect on improving the legal quality of college students. In a standardized place to conduct court investigations, court arguments, auditing, and other activities, naturally, the effect of an ordinary classroom is much better. Therefore, the school makes full use of the resources inside and outside the school to establish a relatively stable practice base.

First, as far as the on-campus practice base is concerned, schools can set up special places for the rule of law education activities, such as a special "moot court," and be equipped with special teaching equipment and necessary activity props. This place can be used as a campus base for the whole school to carry out legal education practice activities. Second, as far as off-campus practice bases are concerned, schools can establish contacts with local judicial, administrative organs, and legal media columns and sign cooperation agreements when necessary to establish extracurricular practice bases for college students.

(2) The formation of legal societies

Student associations are mass organizations organized by college students who choose objects voluntarily according to their interests, hobbies, and the reality of comprehensive study and life. College students can form the following types of legal associations according to their interests: First, legal professional skills associations. Such as debate association, speech association, legal document writing association, etc. The second is the legal service society. Such as the legal Aid Center, the Legal Advisory Services Association, the Law Society and so on.

Practice priority comes from the formation and development of people's ideas. Practice is the source of all knowledge and the source of cultivating and improving ability. Ability is not something you are born to do. The legal practice of college students is an open teaching method that cooperates with the theoretical teaching of law courses. Practical activities deepen and extend theoretical teaching and are also the central link to improving the quality of law teaching and the ability of college students to apply law.

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For college students, the knowledge and consciousness conveyed by teachers in the teaching of legal theory are indirect experiences. The cultivation of the ability to apply law to college students cannot be separated from practice activities. Without any practical activity, no external objective existence can form a stable idea in the brain. For "the things of ideas are nothing more than material things that have been transferred into the human mind and transformed in it."[29] Social practice activities are intermediaries and Bridges. Often, carrying out effective practical activities can more easily stimulate college students' interest in learning, enhance their learning initiative and enthusiasm, and help improve their ability to apply law.

2.2.3. Create a three-dimensional training environment to enhance the cultivation of legal awareness. In addition to education, tacit, and internalization, it is also necessary to create a three-dimensional training environment to improve the legal application ability of college students from the legal system and legal practice environment. The edification of a three-dimensional environment is the basis of the cultivation of college students' legal quality. People create the environment; the environment also creates people. People always consciously or unconsciously form for the real social environment in which they live to understand the law and learn the law. Therefore, we must strengthen the publicity and education of law to improve college students' understanding and attention to the law. By optimizing the social legal environment, cultivating the campus legal environment, and cultivating a good family environment, university students can enhance their interest in law and cultivate their legal consciousness.

Improve the "trinity" training mechanism. It is not only the duty of the school but also the common duty of the family and

the society to strengthen the education of law application ability of college students. Through the combination of school, family, and society, the education of law application ability should be extended from the classroom inside and outside the classroom, from the school inside and outside the school, out of the classroom, out of the school, towards the family, and into the society. On the basis of making full use of educational resources, we cooperate with public security and law departments to form a joint force in and out of the classroom, family and social education, and form a network and system of law application ability education that closely integrates inside and outside the class, inside and outside the school.

(1) It is necessary to use the classroom to conduct systematic education on students' ability to apply law. The classroom teaching is mainly through ideological and political courses, ideological and moral courses, and basic courses of law by full-time or part-time teachers according to the course plan, according to the requirements of the syllabus and textbooks, to carry out systematic legal quality education for students. Social, Chinese, history, geography, pedagogy, psychology, and other disciplines should also be integrated into the content of law application ability education.

(2) Carry out lively legal learning activities in the form of self-interactive education. Organize students to carry out interactive legal learning activities suitable for their age characteristics. By holding legal seminars, case analysis meetings, legal knowledge competitions and other themed activities, the initiative of college students to learn legal knowledge is aroused, and students are helped to enhance legal awareness and master basic legal common sense.

(3) Carry out various types of legal practice activities in the form of experiential education. To organize college students to actively participate in legal practice through the juvenile court, law firm, detention center, labor camp, and other units to observe and experience, listen to criminal college students, organize college students to carry out moot court, situational training, and other activities, to help college students deeply understand the law, promote the concept of the rule of law deeply rooted in people's hearts.

2.2.4. Establish effective practice links to train college students' legal application ability. Practice is an indispensable link in the training of college students' legal application ability, which is related to whether the training of legal application ability can really achieve actual results. The effective development of legal education practice activities in colleges and universities can internalize college students' legal knowledge and legal consciousness into legal ability. Therefore, practice is the key to internalizing college students' legal application ability. Some things to consider:

(1) To carry out legal aid, clinical legal education activities, and other projects

Let students personally participate in legal work, accumulate practical experience, and improve practical ability. Clinical Legal Education is a new method of legal education that generally arose in American law schools in the 1960s. It is characterized by imitating the way medical schools use clinics to train interns and guide students to participate in the practical application of law through clinic teachers. Within 11 months of opening the clinic legal education course, East China University of Political Science and Law provided more than 200 legal consultations and represented more than 20 cases, most of which were legal aid cases involving marriage, real estate, debt, tort, and labor disputes.[30] The result of handling the case is relatively ideal: "won the praise of the parties and relevant departments." The case of the Law Clinic of Peking University Law School came from the legal aid Center of the school, and the case of the law clinic of the Renmin University of China Law School came from the Beijing Volunteer Legal Aid Center of College Students.[31] The same is true at other universities.

(2) Carry out campus cultural activities with legal characteristics

Campus characteristic cultural activities play an obvious role in cultivating college students' legal application ability. To a large extent, the improvement of legal application ability depends on the edification of legal culture and environment and personal practice, which requires us to carry out a variety of campus cultural activities to build the legal culture and the rule of law atmosphere required by this kind of legal application ability. First, a series of lectures on the rule of law were launched. We should often invite well-known legal experts inside and outside the school to give lectures, and invite well-known people with rich legal practice experience in public security law and other departments to give lectures in the school, which will receive good results; Second, we will carry out a series of speech activities. Oral expression ability is an important expression of legal application ability, and the improvement of eloquence needs a long time of practice. What should be noted here is that speech activities should be organized at multiple levels, especially in classes and groups, so that everyone has the opportunity to exercise. Third, we need to conduct a series of debate activities. Debate competition is the best way to cultivate students' thinking ability, analysis ability, and expression abilities, especially in the debate competition of legal cases.

Through the above countermeasures and suggestions, they can effectively improve their legal application ability, make them have good legal literacy and legal practice application ability, and prepare for future career development and social responsibility.

2.3. To Explore the Importance and Influence of Improving the Legal Application Ability of College Students

This paper discusses the importance of improving college students' law application ability and its influence on individuals and society. It emphasizes the significance of improving college students' legal application ability, including safeguarding their own rights and interests, enhancing legal consciousness, and participating in social construction. At the same time, it also discusses the contribution of university students' legal application ability to the construction of the social rule of law and the importance of the stability and development of the society ruled by law.

2.3.1. Protect Individual Rights and Interests.

With higher legal quality, college students can better understand and safeguard their rights and interests. They can resolve disputes through legal means and avoid being unfairly treated because of their lack of legal knowledge.

2.3.2. Cultivate Civic Consciousness.

The improvement of law application ability of college students can cultivate their civic consciousness and make them pay more attention to social fairness and justice. They can better fulfill their civic responsibilities, actively participate in social affairs, and contribute to social progress

and public interests.

2.3.3. Promoting Social Stability and Development

College students with higher legal application ability play a more active and stable role in society. They can abide by laws and regulations, do not easily break the law and commit crimes, reduce the occurrence of bad social behaviors, and promote social stability and development.

2.3.4. Improve Employment Competitiveness

In the current society, the improvement of law application ability can increase the employment competitiveness of college students. Many enterprises and institutions need legal talents or employees with legal quality. Having a high legal application ability can make college students more competitive in the job market and obtain better career opportunities.

2.3.5. Strengthening the Rule of Law

College students are the main driving force of social development and progress, and the improvement of their legal common-sense ability can contribute to the development of society and the construction of law application. They can participate in social affairs, provide legal advice and support, and promote the process of social rule of law.

To sum up, the improvement of college students' legal application ability is of great significance and influence to both the individual and the society. It can not only protect individual rights and interests, cultivate civic consciousness, promote social stability and development, but also improve employment competitiveness and strengthen the construction of the rule of law. Therefore, we should strengthen the promotion of college students' ability to apply law.

3. Conclusion

3.1. Summary

College students are the future of the country and play an important role in promoting the progress of the society. The development and progress of a country, a nation, and a society depends on the promotion of the group of people with higher education - college students. The improvement of the law application ability of college students is of great significance for cultivating high-quality talents and promoting social progress. At present, the status quo of college students' legal application ability is not optimistic, and there are many problems that need to be solved. We should continue to deepen the search for reasons for legal quality and take targeted countermeasures on this basis. By strengthening students' daily legal education, legal practice, and application capacity building, college students' legal knowledge and awareness can be enhanced; their legal practice and application ability can be improved so that they can better adapt to social needs, safeguard their own rights and interests, and make contributions to social development.

3.2. Synthesis of the Review Paper

In view of the problems existing in the improvement of the legal application ability of college students, the legal knowledge and practical ability of students can be improved by strengthening legal education, optimizing legal education courses, and increasing practical teaching content. Strengthen the publicity of law, strengthen the publicity and education of legal consciousness; Provide legal practice opportunities, such as legal internship, moot court, and other activities, to help students accumulate practical experience; Establish a legal counseling mechanism to provide college students with legal consulting and counseling services; Strengthen the construction of teaching staff, train and introduce law teachers with rich practical experience and teaching ability.

In short, when studying the improvement of college students' legal application ability, we should pay attention to empirical research, in-depth investigation of problems, multi-angle discussion, pay attention to practical education, strengthen teacher training and introduction, strengthen legal publicity and popularization, establish legal counseling mechanism, and promote the systematization of legal quality education. These suggestions are helpful in improving college students' ability to apply the law and better adapt to social progress and national development and construction.

3.3. Disadvantages of Meta-analysis

There are some limitations to the study. First of all, the scope of the research may be limited, only for college students, lack of comparison and discussion of other groups. Secondly, there may be some limitations in the research method, which cannot fully explain the complex process of legal education and legal application ability cultivation.

3.4. Suggestions for Future Research based on Gaps

It is suggested that the research scope should be further expanded in the future, and the legal education and legal application ability training of different groups should be compared and studied so as to understand the effects and differences of different educational modes and methods on different teaching levels. At the same time, empirical research can be strengthened to evaluate the effect and impact of legal education and training through quantitative and qualitative methods.

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