

Analysis on the Development Fund of Colleges and Universities under the Perspective of Comprehensive Development

Qingtian Shangguan

School of Geoscience and Technology, Southwest Petroleum University, Chengdu, China

Abstract: The development of colleges and universities is the inevitable requirement of moral education and talent training in the new era. The all-round development of students, morality, intelligence, physique, beauty and labor is an effective way to improve the quality of talent training. This paper aims to explore the connotation requirements, problems and construction paths of university development-oriented funding education from the perspective of comprehensive development, and explore the development-oriented funding education path of "promoting learning by speaking, strengthening ideological and political guidance", "inspiring competition, improving talent competitiveness", "practice and giving full play to the synergistic force of education".

Keywords: Development in All-round; Development; Financial Education; Education.

1. Introduction

The party's 20th annual report points out that we should adhere to the people-centered development of education, and improve the student financial aid system covering the whole school section, which puts forward higher requirements for the work of financial aid and education in colleges and universities. Under the background of "the construction of a strong country and what is education", colleges and universities adhere to the simultaneous development of five education and three comprehensive educations, and cultivate socialist builders and successors with all-round development of morality, intelligence, physique, beauty and labor. Colleges and universities must adapt to the background of education reform, run the education satisfying the people, promote the transformation of student financial aid from "guarantee" to "development", combine the actual situation of colleges and universities, and empower the development of colleges and universities with the comprehensive development of students, which follows the law of the development of higher education and the law of the growth of students.

2. The Connotation Requirement of Development Funding of Colleges and Universities under the Perspective of Comprehensive Development

2.1. Connotation of Comprehensive Development

It is the core task of higher education in the new era to implement the party's educational policy and train college students with all-round development of morality, intelligence, physique, beauty and labor. Moral education is the first, to guide students to listen to the Party, follow the Party, establish correct moral concepts, temper moral character, and become a person with great love, great morality and great feelings. Based on intellectual education, it emphasizes both solid professional knowledge and critical thinking, and cultivates

students' innovative spirit and practical ability. Sports-oriented, pay attention to students' physical health, advocate a positive attitude towards life. Aesthetic education is the soul, through aesthetic education edify sentiment, improve students' aesthetic and humanistic quality. Labor education is to, emphasize the combination of theory and practice, let students temper will in labor, increase ability. The five education simultaneously, mutual promotion, together constitute a solid foundation for the all-round development of college students, and contribute to the training of new people to shoulder the great responsibility of national rejuvenation. The concept of all-round development complies with the training requirements of education and the development requirements of student financial aid work in the new era, which is the inevitable trend of the reform and development of financial aid education work.

2.2. The Significance of Development-Oriented Funding and Education

The work of funding and education is political work and people's livelihood, which is related to educational fairness and social equity. It is a vivid portrayal of the Party government that "let every student from a poor family become a useful talent". The development-oriented financial aid and education mode emphasizes the exploration of students' growth needs and the law of development, giving full play to the educational function of the financial aid work, and combining "helping the poor" with "helping the poor" and "supporting the will". Through the field of education, it cuts off the intergenerational poverty of students from poor families, and realizes the students' own growth and brilliant life, which follows the law of education and the law of students' growth.

At the Third Plenary Session of the 20th CPC Central Committee, it was proposed that education, science and technology and talents are the basic and strategic support for China-style modernization. This puts education on the basic and strategic height of promoting the construction of a strong country and national rejuvenation through China-style modernization. The educational work of colleges and

universities must conform to the requirements of educational reform in the new era, view the relationship of development-oriented financial aid for individuals, collectives and the country with a systematic concept, and meet the development needs of students.

3. The Problem of University Development Funding Education under the Perspective of Comprehensive Development

3.1. Students' Own Development Momentum Needs to be Strengthened

College students have different growth environment and growth background, and also different family economic situation, which leads to different personal personality characteristics, learning foundation and comprehensive quality. Due to the restrictions of family economic conditions, some students get state funding to relieve economic pressure, but lack of clear career planning and self-improvement motivation, showing lack of motivation for learning, low enthusiasm to participate in practical activities, low self-value efficiency, and obstacles in interpersonal communication. The traditional student financial aid mainly focuses on the "guarantee type", that is, focusing on solving students' economic difficulties. To some extent, some students have "passive acceptance" rather than proactive. Under the background of "precise funding" of colleges and universities and the emphasis on inspirational success, this requires colleges and universities to pay attention to the stimulation of students' endogenous motivation while funding education, so as to realize the transformation from "being funded" to "active development".

3.2. The Adhesion Degree of Development-Oriented Funding and Education Needs to be Improved

General Secretary Xi Jinping has stressed that the foundation of a university lies in cultivating people by virtue, people cannot stand without virtue, and the foundation of educating people lies in virtue. In the new era, colleges and universities to insist on the party education, yucai, is to use xi jinning, a new era the thought of socialism with Chinese characteristics casting soul, with socialist core values bacon casting soul, to "handle support national strategy and meet the needs of the people's livelihood, knowledge learning and all-round development, training talents and meet the needs of society.

At present, the development-oriented funding system of colleges and universities has achieved remarkable results in the material assistance, but the deep integration with the education work still needs to be strengthened. Some of the funding projects focus on economic support, but ignore the guidance of students' comprehensive quality and ability improvement. Some colleges and universities also pay attention to the cultivation of students' comprehensive quality and ability, but the degree of integration is poor in the specific implementation process.

3.3. The Integration of the Comprehensive Development Concept into the Development-Oriented Funding and Education Model Needs to be Innovated

As an effective way to improve students' comprehensive quality, it often requires students to take the initiative to participate in the subject to have a better effect. However, at present, the form of combining the activities of some universities with financial education is relatively single, and the participation and effectiveness need to be improved. It is an important direction for the innovation of higher education funding system to integrate the concept of comprehensive development into the mode of education funding system. The traditional financial aid model tends to focus on economic support, while the development financial aid pays more attention to the comprehensive growth of students. To achieve this goal, we need to constantly innovate funding methods, such as setting up scholarships to encourage academic and innovative abilities, carrying out social practice projects to improve practical ability, and providing mental health education services to ensure students' physical and mental health. Through these innovative measures, we will promote the all-round development of students, and make the financial aid and education work more accurate, efficient and warm.

4. The Construction Path of University Development-Oriented Financial Education under the Perspective of Comprehensive Development

4.1. To Promote Learning Through Speaking, and Strengthen the Ideological and Political Leadership

When constructing a development-oriented financial aid and education system, colleges and universities should adhere to the combination of teachers' dominance and students' subjectivity, and pay special attention to stimulating the internal momentum of students and giving full play to their subjective initiative. Since socialism with Chinese characteristics has entered the new era, the Party and the country have made remarkable achievements in the new era. On the journey of building a strong country and the national rejuvenation, we must strengthen the ideological and political leadership, and combine students' practical problems with ideological guidance. To promote learning, is to the ideological and political education into the funding process, innovation in the way of the history of the party, understand the great achievements of the new era, in the lecture why the communist party of China, why marxism, socialism with Chinese characteristics, guides the student in the ideological and political with the party and the country TongPinGongZhen.

4.2. To Encourage the Competition, to Improve the Competitiveness of Talents

As a platform to stimulate potential and exercise skills, "competition" is crucial to improving the comprehensive quality and competitiveness of the aided students. Under the background of the "trinity" of education, science and technology and talents, and in the process of promoting the national "double first-class" construction, colleges and universities should firmly grasp the central point of talent

training, constantly improve the comprehensive quality of students and improve the competitiveness of talents. Development-oriented financial aid emphasizes students' determination and inspiration, which is to set up lofty ideals, and inspiration is to strive unremittingly for the realization of stage goals and lofty ideals. This is reflected in the student development-oriented financial aid, which is to broaden the educational carrier of student development through various competitions, adhere to the problem orientation and demand orientation of students, meet their basic economic needs, emotional needs and ability needs, and improve the cohesion of development-oriented financial aid and education. Through professional competition, theme competition, innovation competition and other ways, students can exercise their own ability in the competition, grow up in the challenge, enhance students' psychological resilience and cooperation ability, realize the harvest of economic value and spiritual value, and also cultivate more high-quality talents with innovative spirit and practical ability for the society.

4.3. To Practice, Give Full Play to the Synergy of Education

Practical education is an important link of the ten education systems, is the only way to test the truth and promote growth, and can empower students' development-oriented financial education. "Practice by practice" emphasizes the combination of theory, knowledge and practice, and promotes students' all-round development through social practice, volunteer service, red dream building and other practical actions. From ideological and political courses, curriculum ideological and political courses to the construction of "great ideological and political courses", it is emphasized that ideological and political work and value guidance should be integrated into the whole process of student training, so we should adhere to

the "three comprehensive education". Development-oriented financial aid for education needs to adhere to the coordination and education of all staff, while colleges and universities should coordinate all functional departments and secondary units of the university, clarify the responsibilities of all parties, and give full play to the advantages of all parties. In addition, it should also integrate into the "social classroom", provide "practical and walking ideological and political courses", actively integrate social resources, and build a benign ecosystem of "home-school-society" cooperative education.

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