

Research on Quantitative Evaluation of Integrating the Concept of a Community with a Shared Future for Mankind into Ideological and Political Education for College Students

Yi Jiao

College of Tourism, Xi'an International Studies University, Xi'an, Shaanxi, China

Abstract: At present, the research on the quantitative evaluation of ideological and political education for college students in China is not in-depth and specific enough. This paper explores the current situation and problems of ideological and political education for college students, introduces the concept of a community with a shared future for mankind, and highlights the research approach of "theoretical construction → empirical analysis → quantitative evaluation → guiding theoretical practice". It adopts a combination of qualitative research and quantitative research to explore the background content, integration approaches and practical paths of a community with a shared future for mankind. The quantitative evaluation method is introduced in the research of ideological and political education for college students. By constructing an index system to supplement and enrich the deficiencies of theoretical research, it provides a reference evaluation model for ideological and political education of college students.

Keywords: The Concept of a Community with a Shared Future for Mankind; Ideological and Political Education for College Students; Quantitative Evaluation.

1. Integrated Practical Needs and Background Content

College students are the "barometer" of the new era and the fulfillers of the "Chinese Dream". The ideological and political education work for college students is directly related to the rise and fall of the cause of the Party and the country. Based on the special social and historical circumstances of the new era and the increasingly complex international situation, ideological and political education in colleges and universities is confronted with many severe new challenges, such as the diversification of information carriers and the marginalization of theoretical learning, the unique group characteristics and weak sense of responsibility of college students, the lack of innovation in teaching content and the poor effectiveness of implementation.

On the one hand, the contemporary spirit, educational value and ideological and political elements contained in the concept of a community with a shared future for mankind all provide brand-new discourse methods, cultivation connotations and cultivation approaches for the evaluation of ideological and political education among college students. As an "important mile" in the education of colleges and universities, its integration provides new ideas and methods for the all-round development of higher education work.

On the other hand, by exploring the connotation and depth of the community with a shared future for mankind, a brand-new perspective on ideological and political education for college students has been expanded, providing effective support for the reform of dimensions such as the talent cultivation goals, curriculum systems, teaching methods, and evaluation systems of ideological and political courses in colleges and universities. Its connotation and framework are in line with students' reading habits, thinking patterns and interest preferences. Meanwhile, it can alleviate the practical

problems such as low interest in ideological and political courses among contemporary youth, backward ideological and political teaching methods and dull and monotonous content.

2. The Logical Thinking and Research Content Integrated

The basic idea of this paper is mainly the research idea of "theoretical construction → empirical analysis → quantitative evaluation → guiding theory and practice". Through the construction of the index system and evaluation system, it guides the orderly and effective development of ideological and political education for college students, forming a closed loop in the research idea.

2.1. Form a Closed Loop and Explore Solutions

Emphasize the establishment of a quantitative evaluation system. With the goal of cultivating socialist builders and successors who are both red and professional, and possess both virtue and talent, the core of cultivation is "emotional identification - theoretical learning - active practice", ideological and political classes and daily ideological and political education are the fulcrums of cultivation, and the all-round and full-process growth and success of students in terms of morality, intelligence, physical fitness, aesthetics and labor are the key points of cultivation.

2.2. Run Through Two Main Lines and Overcome Key and Difficult Points

The quantitative evaluation method is introduced in the research of political education for college students' thinkers, and the deficiencies of theoretical research are supplemented and enriched by constructing an index system. By combining qualitative research with quantitative research, we explore the

background content, integration approaches and practical paths of the community with a shared future for mankind. Focusing on key issues, research the current working situation of ideological and political workers and the current ideological status of college students, understand the representativeness of the concept of a community with a shared future for mankind and its acceptance among college students, and solve the applicability problems of index selection and the universality problems of evaluation system construction. Aiming at the difficult problems, determine the specific criteria that the concept of a community with a shared future for mankind is an effective form of political education for college students' thinkers, and explore the degree of conformity between the constructed index system and the actual situation of political education for college students' thinkers.

2.3. Grasp Three Key Points to Resolve Practical Problems

Pay attention to resolving practical problems in ideological and political work. In response to the issue of emotional identification, centering on the particularity of the work objects, by understanding the needs of college students and respecting their dominant position, the cultivation methods are improved in a targeted manner to stimulate the learning autonomy of college students and achieve in-depth ideological resonance and emotional identification in the cultivation of values. In response to theoretical learning issues and in light of the complexity of the working environment, integrate ideological and political classes with daily ideological and political education, leverage the joint efforts of all ideological and political personnel to deepen content innovation, utilize new technologies and new media to promote ideological and political work, innovate work carriers, and skillfully apply diversified online media. In response to the issue of active practice, taking the integration of the concept of a community with a shared future for mankind into the undergraduate course "Theoretical Cultivation of Ideological and Moral Education and Legal Basis" as an example, through the interpretation of value principles, the concept of righteousness and profit, and the concept of patriotism, it guides college students to develop from ideological and political objects to active disseminators of social trends and participants and practitioners of ideological and political work.

2.4. Focus on Four Main Subjects and Conduct a Current Situation Investigation

Pay attention to the investigation of the current situation of ideological and political education. The survey adopted the methods of questionnaire survey and interview, with professional teachers of ideological and political courses, counselors, student cadres and ordinary students as the survey subjects [1], to grasp the overall current situation of ideological and political education, including the working status of ideological and political workers and the current ideological status of college students. And in view of the existing problems and specific crux, discover the realistic predicaments that occur in the entire process of cultivating college students' values at present, and explore the deep-seated reasons behind each predicament one by one.

2.5. Build Five Levels and Explore Educational Elements

Pay attention to the exploration of ideological and political education elements. By exploring the content and forms of ideological and political education in the fields of economy, politics, culture, society and ecology based on the concept of a community with a shared future for mankind, we will gradually improve the connotations of the concepts of peace (lasting peace), security (universal security), development (common prosperity), culture (openness and inclusiveness), and ecology (cleanliness and beauty), and form an all-round education system.

3. Integrated Evaluation System and Practical Paths

3.1. The Design Principles and Methods of The Evaluation System

3.1.1. The Principle of Hierarchy

According to the hierarchical division of the ideological and political education structure constructed from macro to micro in the research system, the variable system of "observed variables - potential variables - mediating variables - dependent variables" is transformed into a multi-level evaluation index model of "target layer - project layer - criterion layer - indicator layer", making the evaluation framework of ideological and political education for college students more convenient for data calculation and qualitative research in the later stage.

3.1.2. The Principle of Comparability

This research strictly adheres to the principle of selecting comparable, measurable and feasible indicators. In terms of comparability, the research results are controlled to enable comparative studies across time and space. That is, through comparison, the temporal evolution and transformation trajectory of the development of ideological and political education for college students can be reflected, and the advantages and disadvantages of each ideological and political education factor in different dimensions can also be demonstrated through comparison. From this, targeted countermeasures and measures can be proposed. Quantifiable requirements: The qualitative indicators, criteria, items and goals of the established evaluation system can be quantified indirectly. The feasibility study requires that the research be based on actual survey data, and the data should be easily accessible and easy to analyze and calculate.

3.1.3. The Principle of Effectiveness

Facing numerous severe new challenges in the great transformation, especially in the special social and historical circumstances and the increasingly complex international situation, there are practical problems in education such as the diversification of information carriers and the marginalization of theoretical learning, the unique group characteristics and weak sense of responsibility of college students, the lack of innovation in teaching content and the poor effectiveness of implementation. Moreover, it effectively resolves the growth predicaments faced by students to varying degrees, such as ambiguous ideals and beliefs, weakened sense of striving, confusion about life goals, weak sense of social responsibility, poor collective consciousness, and poor psychological quality.

3.2. Path Analysis and Content Design of the Evaluation System

The evaluation of ideological and political education for college students is difficult to be directly measured due to its subjectivity, and is influenced by multiple factors such as the degree of economic and social development, economic geographical location, the nature of colleges and universities, and the characteristics of family population structure. The advantage of the structural equation is that it can determine the latent and dependent variables step by step by observing the variables and the effect relationship of the project evaluation factors at different levels.

Starting from the functions of ideological and political education for college students, the evaluation system constructed in this paper includes three levels: the target level, the project level, and the factor level [3]. Among them, the target layer, as the first level, refers to the evaluation target, namely "Evaluation of Ideological and Political Education for College Students". The project level, as the second level, includes five aspects: "political evaluation, subjectivity evaluation, innovation evaluation, humanistic evaluation, and cooperative evaluation". The evaluation factor layer, as the third level, includes which specific factors determine each evaluation criterion [4], and it is the specific indicator that determines the evaluation of ideological and political education for college students.

4. Conclusion and Prospects

In the existing studies, the thought of a community with a shared future for mankind and ideological and political education for college students have mostly focused on qualitative and theoretical construction research, and quantitative evaluation of the two is still insufficient. Therefore, this paper takes the concept of a community with a shared future for mankind as the entry point, focusing on analyzing the forms and effects of ideological and political education for college students from the construction of an index system and an evaluation system.

It highlights the research idea of "theoretical construction → empirical analysis → quantitative evaluation → guiding theoretical practice", and adopts a combination of qualitative research and quantitative research. Explore the background content, integration approaches and practical paths of the community with a shared future for mankind. The quantitative evaluation method is introduced in the research of ideological and political education for college students. By constructing an index system to supplement and enrich the deficiencies of theoretical research, it provides a reference evaluation model for ideological and political education of college students.

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