

An Integrated Path for Deeply Embedding Party-Building Work in the One-Stop Student Community of Universities in the New Era

Jianxiong Jin, Huilei Wu, Xinyan Liu, Lili Wang *

Wenzhou Medical University, Wenzhou City, Zhejiang Province 325035, China

* Corresponding author: Lili Wang

Jianxiong Jin and Huilei Wu contributed equally to this work.

Abstract: The university student community has become a pivotal carrier of Chinese higher-education development and an increasingly important arena for deepening the “Three-Comprehensive Education” and for ideological-political education. Starting from the realities of China’s universities, this paper clarifies the internal operating logic of “Party-organization embedding → endogenous political function of the university → functional extension of the student community.” It demonstrates the distinctive advantages of deeply integrating university student Party-building with the one-stop student community and shows how this integration accords with China’s national conditions. Taking Party-building among university students in the new era as its entry point, the study constructs a four-dimensional “value–structure–relationship–resource” analytical framework and proposes an integrated pathway for “Party-building leadership” in the one-stop student community.

Keywords: Party-building Leadership; Ideological and Political Education; Community of the Students.

1. Introduction

The Ministry of Education’s 2022 Work Plan identified one-stop student-community construction as a key lever for advancing innovation while remaining grounded in fundamental principles in university ideological and political work, aiming to cover roughly 1 000 universities. By 2024, more than one thousand institutions had joined the pilot program, vigorously promoting student-centred resource allocation. One-stop student communities have thus become a breakthrough for reforming the student-management model under the governance system of socialist universities with Chinese characteristics. Against this backdrop, this paper explores an integrated pathway for “Party-building leadership” in the one-stop student community. The goal is to improve the quality of student education, management, and service, enhance ideological-political education for university students, and provide a reference for constructing a new “Three-Comprehensive Education” paradigm.

2. Research Status on the Deep Integration of University Party-Building and One-Stop Communities

Recent practice in using Party-building to guide one-stop student-community construction has provided fertile ground for scholarly knowledge production on higher-education governance, and the literature is growing rapidly. Two strands can be distinguished:

- 1) Studies that combine pilot practice to analyse the value, dilemmas, and practical pathways of community construction, integrating novel concepts of construction, management, and education; these are strongly grounded and timely.
- 2) Case studies of representative pilots that, to a certain extent, outline the characteristics and evolution of one-stop student-community construction in universities.

Existing research covers:

•Value perspectives: Party-building leadership in student communities is necessary to fulfil the fundamental task of moral education, to advance high-quality Party-building, and to promote comprehensive reform of one-stop student-community management. It ensures the correct political orientation, widens the coverage of ideological-political and Party-building work, and provides political guarantees for moral education [1]. In terms of governance goals, organizational development, and individual student growth, Party-building leadership is highly significant.

•Pathway perspectives: Scholars have proposed countermeasures covering governance pathways, organizational systems, team building, meeting student needs, feedback and evaluation, and technical support.

Although scholars have reached broad consensus, the deep integration of university student Party-building with one-stop communities still calls for further investigation. Therefore, this paper clarifies the internal logic of “Party-organization embedding → endogenous political function of the university → functional extension of the student community,” constructs a “value–structure–relationship–resource” framework, and proposes an integrated pathway for “Party-building leadership.” Using case-study methodology, we analyse outstanding national examples of one-stop student communities, deconstruct their internal mechanisms, and offer optimization suggestions to enrich the theoretical knowledge system and provide practical guidance.

3. A Four-Dimensional Framework for Deep Integration in the New Era

Leading the high-quality development of the one-stop student community through Party-building involves values, organizational structures, and other governance elements. Essentially, it is a process in which Party organizations mobilize diverse governance resources. Drawing on construction practice and taking “university → student Party-

building → student community” as the analytical object, we demonstrate the generative mechanism of Party-building leadership in student-community construction. We systematically articulate the internal operating logic of “Party-organization embedding → endogenous political function of the university → functional extension of the student community” and construct a four-in-one “value–structure–relationship–resource” framework to deconstruct its internal practice mechanism.

3.1. Value Dimension

Using Party policies to guide overlapping consensus among diverse values in grassroots society and to promote value reconstruction. Within the one-stop student community, Party organizations internalize the Party’s ideological concepts into the spiritual core and action guide of the community through educational activities.

3.2. Structural Embedding

Embedding the Party’s grassroots organizations into the grassroots social structure so that they are fully present and can play a core role. In the one-stop student community, establishing Party organizations ensures the Party’s “presence,” achieving comprehensive coverage and deep responsiveness of the Party’s leadership core.

3.3. Collaborative Linkage

Party members activate resources by strengthening value inculcation within social-relationship networks. In the student community, Party members interact with students via personal networks, open emotional channels, and absorb resources to improve governance effectiveness.

3.4. Resource Allocation

Under Party leadership, cross-departmental coordination drives resource integration. In the student community, the Party organization empowers itself and expands its capacity, integrating 1 resources to support community construction.

4. Case Analysis

Cases are drawn from the latest national database of outstanding one-stop student-community practices released by the Ideological and Political Work Department of the Ministry of Education. Guided by the principles of typicality and replicability, the study focuses on Tsinghua University, Shanghai Normal University, Jiangsu University, Northeastern University, Xi’an Jiaotong University, and Wenzhou Medical University.

4.1. Value Dimension

Embedding the Party’s core values and political concepts into student-community construction to achieve ideological-political education and to cultivate students’ identification with socialist core values.

Political identification. Through penetrating publicity and education, Party organizations root the Party’s political ideas and values in the construction of one-stop student communities, continuously strengthening students’ identification with the Party’s theories and lines and fostering firm political conviction.

•Tsinghua University organized the “Youth in Action for the 20th National Congress” Party–Youth League activities, guiding students in intensive theoretical study and deepening their understanding of the Party’s historical mission [2].

•Wenzhou Medical University established the “Torch Propaganda Team,” enabling Party theory to permeate the student community and take root in students’ minds.

These activities effectively integrate the Party’s political ideas and values into daily life in the student community, allowing students to receive Party education imperceptibly, to form correct worldviews, outlooks on life, and values, and to strengthen their emotional identification with the Party [3].

Social responsibility. While imparting knowledge and skills, universities must also cultivate a sense of social responsibility and public values. In the one-stop student-community setting, Party organizations use volunteer and community-service activities to encourage students to shoulder social responsibilities. Wenzhou Medical University created the “Worker-Bee Alliance” and set up its Party branch as a student self-governance body. By combining Party-building with volunteer service, students learn to manage and serve the community and experience the importance of serving others and contributing to society, thereby strengthening their sense of social responsibility and public spirit.

4.2. Structural Embedding

Structural embedding encompasses both organizational architecture and institutional mechanisms. On the one hand, Party committees, general Party branches, Party branches, and Party groups are established to ensure full coverage and timely response of Party organizations in the student community. On the other hand, the institutional system and working mechanisms governing organizational operation are equally important for guaranteeing the Party’s core leadership role.

organizational architecture. Xi’an Jiaotong University has formed a three-tier structure of “community Party committee → college general Party branch → joint faculty–student Party branch.” The community Party committee coordinates and guides the college general Party branch and the joint Party branches. The college general Party branch serves as an intermediate level, while the joint faculty–student Party branches are the grassroots units in direct contact with students and faculty. This structure ensures full coverage and effective leadership of Party organizations, improves efficiency and execution, and creates a situation in which the Party is present at all times and in all spaces [4].

Institutional mechanisms. Jiangsu University has built a five-tier gridded Party-building system. University and college leaders and functional-department heads serve as heads of student dormitory buildings, learning about students’ ideological trends, responding to personalised needs, and providing comprehensive services covering academic support, daily life, psychological health, and career guidance. Wenzhou Medical University has embedded gridded Party organisations throughout the student community, clarifying mechanisms for grid management and force-sinking, assigning counsellors to the community, and using regular Party classes and themed Party-day activities to strengthen Party–student interaction and enhance cohesion.

4.3. Collaborative Linkage

Collaborative linkage includes both formal and informal personal networks of Party members to improve governance effectiveness.

Formal networks. Shanghai Normal University has set up “Party-member tutor studios,” where faculty Party members

provide one-to-one guidance, academic counselling, psychological support, and ideological exchange. This deepens emotional bonds between teachers and students, promotes students' all-round development, and enhances the Party organization's affinity and centripetal force. Wenzhou Medical University has instituted the "System of Party Cadres Contacting Dormitories," pairing every dormitory with a faculty Party member who visits at least once each semester, thereby increasing cohesion and identification within the student community.

Informal networks. Party members also use informal relations—setting examples through words and deeds, emotional rituals, etc.—to absorb emotional resources and disseminate Party values, strengthening value identification and emotional integration in the student community. Northeastern University invites SOE Party managers to provide career-planning guidance and moral education. These informal linkages enhance community cohesion and deepen students' identification with the Party.

4.4. Resource Allocation

To meet students' needs for holistic development, Party organisations take differentiated and reasonable student needs as their orientation. Using high-level political leverage, they channel diverse resources into the student community to guarantee high-quality development.

Administrative resources. Party organisations effectively use management and service resources to empower the student community, including funding, human resources, digital technology, and logistical support. Wenzhou Medical University has relocated the University Career Guidance Centre and the Psychological Health Education Centre into the student community, optimising administrative resource allocation and expanding the functionality and convenience of the community [5]. Jiangsu University has built an integrated big-data platform, continuously strengthening the application of the "Cloud Growth" big-data system. By breaking data silos among departments, it achieves unified collection, exchange, and sharing of data, thereby deeply empowering the community.

Academic resources. To satisfy students' diverse academic needs, academic resources are efficiently allocated within the student community. Northeastern University assigns professional teachers to the community as class mentors and academic advisers, providing multi-dimensional guidance on academic development, research training, and project practice. Wenzhou Medical University has created immersive cultural-education spaces, spreading its "My Home" brand of cultural venues throughout dormitory buildings and integrating academic mentors into the community. This enables students to access cutting-edge research and academic ideas, improving their academic competence and broadening their horizons.

5. Integrated Pathways for Party-Building Leadership in the One-Stop Student Community

5.1. Strengthen Value Leadership and Anchor Moral-Education Orientation

The one-stop student community must shape socialist core values on multiple levels. Consolidate students' ideals and convictions through themed class meetings and other

ideological-political activities; innovate publicity and theoretical dissemination by organising themed Party-day activities to guide student growth.

5.2. Promote Structural Coupling to Ensure the Party's Leadership Presence

- Expand the Party organisation's educational space by adopting Party-group models and constructing multi-level networks to embed overall leadership in student affairs.

- Innovate Party-building mechanisms; leverage the exemplary role of student Party members; optimise their participation mechanisms; perfect the responsibility system; and strengthen service consciousness.

5.3. Enhance Relational Integration and Cultivate Pluralistic Forces

- Strengthen the university Party committee's leadership to play its core coordinating role and guide all parties in governance.

- Station full-time counsellors in the community; reinforce their political-theory study; and raise the level of Party-building.

- Encourage faculty Party members to participate in services, leveraging the advantages of Party secretaries of faculty Party branches to support students.

5.4. Optimize Resource Integration and Activate All Types of Resources

- Internally, innovate institutional mechanisms under the Party organisation to promote resource inflow and optimal allocation, such as establishing service centres to create a one-stop platform.

- Externally, expand links to off-campus resources through Party-building alliances and cooperative sharing.

5.5. Emphasise Technological Embedding to Raise Digital Party-Building Standards

Universities should emphasise the digital transformation of Party-building.

- Improve digital infrastructure; strengthen the application of digital technology; and optimise mobile apps and online platforms.

- Enhance faculty digital literacy; use emerging technologies to understand student needs precisely; and ensure the pertinence and effectiveness of Party-building.

6. Conclusion

Employing the internal operating logic of "Party-organization embedding → endogenous political function of the university → functional extension of the student community," this paper constructs a four-dimensional "value-structure-relationship-resource" analytical framework. Integrating policy impetus with practical experience in the construction of university one-stop student communities, the study uses literature analysis, experiential synthesis, and survey interviews to investigate pathways for deeply integrating university student Party-building with the one-stop student community in the new era. Focusing on strengthening organizational leadership, refining working mechanisms, and deepening Party-Youth League construction, the research seeks to improve the quality of ideological-political work in university student communities and to reinforce their educational function.

Acknowledgments

This work was financially supported by The 2024 Annual Project of Wenzhou Philosophy and Social Sciences Planning.

References

- [1] Li Diao, Chen Zhi. Construction Strategies of the "One-Stop" Student Community Education Management Model in Colleges and Universities [J] School Party Building and Ideological Education,2019, (12).
- [2] Lin Dongdong, Xu Shuo. Research on the "One-Stop" Comprehensive Management Model for Student Communities in Education [J] School Party Building and Ideological Education, 2023,(01).
- [3] Ma Chengyao. Thoughts on Promoting the Comprehensive Management of "One-Stop" Student Communities in Colleges and Universities from the Perspective of Holistic Governance [J] Ideological and Theoretical Education,2022,(03).
- [4] Shi Longlin, Chen Jiajun. Research on the Mechanism of Collaborative Education among College Student Communities in the New Era: An Observation Based on the "One-stop" Comprehensive Management Model of Student Communities at Zhejiang University [J] Research on Ideological Education, 2021,(03).
- [5] Wang Junhua. The Intrinsic Value, Practical Challenges and Breakthrough Approaches of "One-Stop" Student Community Construction in Colleges and Universities [J]. Ideological and Theoretical Education,2022,(10)..