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Exploration of innovative practice teaching path of red education in medical colleges

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Abstract: Through analysis of policy texts, the red ideological and political courses in medical colleges and universities were interpreted in the present paper, and the historical background of the ideological and political construction of the national curriculum was elucidated. In the present paper, the common structural problems in ideological and political curriculum construction projects in medical colleges at the present stage were analyzed in respect of the following aspects: the disarray and fragmentation of ideological and political curriculum quality education, the repeated construction in various professional courses and other problems, and various ideological ideas being inconsistent with each other. As such, through the expression of the red policy and the integration of the business scope of the teaching management department, a new measure was constructed to promote the construction of the whole environment education based on the ideological and political course of "party building", so as to strengthen the guidance of party building, implement the national education policy, promote the ideological and political construction of all kinds of courses, and apply the model to every link of course design and management based on "building morality and cultivating people". The model can lead and creatively build the ideological and political education system of various courses by organizing and coordinating, paying attention to the characteristics of professional medical personnel training, and exploring the education brand of teaching units. The model can also be used to establish a special work plan, fully utilize the wisdom of the ideological and political think tank of the curriculum, promote the high-quality development of the ideological and political curriculum, and build a new pattern of education in the whole environment. The ideological and political construction projects of all kinds of courses must be led by the party organization and change with each passing day, and the construction of the whole environment for educating people should be performed first, followed by reform of quality-oriented education and teaching reform. The wisdom of the group promotes the high-quality development of ideological and political courses, and allows for a new pattern of education in the whole environment to be constructed.

Keywords: Party construction leads; Curriculum ideological and political; Collaborative education; The whole environment education.

1. Introduction

As an unshirkable duty of university teachers, the ideological cognition of young college students must be enhanced. In the face of great changes, a good ideological and political atmosphere must be constructed and the whole educational environment of the university must be constructed . Ideological and political courses are a significant channel to help college students grasp the national conditions of China, understand the modern history of China, and look forward to the future. To effectively promote "building morality and cultivating people", frontline teachers should have a clear understanding and mastery of the definition, connotation and concept of ideological and political courses. At present, the general consensus among researchers is to apply the naturally integrated Marxism ideology into general classes and professional courses, for example, exposing young college students to the influence of Marxism values and cultivating college students' values, so as to gradually form the appropriate intrinsic values and beliefs . Those who "cultivate people" should first "cultivate morality" and have both ability and virtue. The educational ideas of "preaching, teaching and solving doubts" are in the same direction, and there is no difference in order. Thus, construction of a new measure guided by party construction and exploration of new measures are significant in promoting the construction of education of the whole environment by means of the ideological and political curriculum.

2. Research questions

Numerous scholars have proposed the idea of constructing education of the whole environment of curriculum ideology and politics, but the methods and measures need to be further verified through practice. A large number of practitioners have given feedback on the problems existing in the process of integrating ideological and political courses into professional courses: lack of clear thinking and mechanism , rigid integration , and deviation from the original course content . Such factors are reflected in the fact that the established goal orientation of ideological and political courses is not clear, the concept of collaborative education of ecological system is lacking, and the guiding ideology cannot be followed . The "ideological and political elements" in the courses are scattered, the overall reform plan that can be implemented is relatively low, and the collaboration between ideological and political courses and professional theoretical knowledge is considerably insufficient . In addition, there is the excessive introduction of ideological and political elements into the classroom teaching process, which greatly reduces the educational effect of "ideological and political curriculum" . In bringing ideological and political elements into professional courses, proper selection of ideological and

political elements is an urgent bottleneck for educational workers. To be specific, front-line educational workers need to have their own perfect ideological and political library, and make attempts to explore and select the elements of classroom teaching design that students are interested in. Instead of being a mere formality, frontline education workers should hold professional knowledge and curriculum ideological and political organic combination of vocational skills. The process of integration depends on the ideological and political elements library and professional skills of educational workers. Therefore, such process is hampered by the ideological and political knowledge and professional cultivation of front-line educational workers, as well as their subjective prediction and cognition, thereby rendering difficulties in ensuring the successful implementation of the established goals of ideological, political and moral education . Some teachers even independently explain ideological and political affairs in the course, breaking away from the whole teaching system of the professional course. As such, the content is fragmented and differentiated, which hinders young college students from mastering relevant medical knowledge. The internal structure and logic are relatively misaligned, which cannot ensure the systematic presentation of ideological and political affairs in the professional course.

3. Analysis

For education workers, determining how to construct the ecological environment of ideological and political education promoted by the party construction is the primary problem. In order to construct a multi-dimensional atmosphere of ideological and political education, the elements of ideological and political education need to be integrated into all kinds of courses. Currently, such integration mainly includes recessive theory and dominant theory. Recessive education theory of the curriculum and the construction of all kinds of courses construction work in conjunction, with Marxist values being listed in the various types of curriculum construction, the formation of "course education" and "education courses' being integrated, and the philosophy for the vast majority of researchers being consistent . The teaching goal of "morality, intelligence, physical beauty and labour" should not be placed only in the ideological and political theory courses in the university classroom, but should be cultivated in the whole campus cultural atmosphere. Further, highlighting is important, that is, the position of ideological and political education elements in all kinds of courses is marked, and emphasis is placed on teaching college students in class . In addition, tagging is important. All professional courses will respond to superior documents by adding ideological and political links in the teaching design, so as to seize the opportunity and create their own brand courses, which is easy to lead to formalization, homogeneity and even repetitive construction . Additionally, for the purpose of improving the effectiveness of ideological and political education of college students, the surface layer should be integrated into all kinds of courses.

The primary goal of ideological and political education is to thoroughly answer the questions "What kind of person? And "How do you train people?" . As spiritual guides for young college students, educators still need to follow the educational policy of "standing by virtue, learning by virtue and teaching by virtue" and construct the appropriate "three views" for young college students. In particular, after returning to China, overseas scholars should not play one over the other when teaching students about Western culture. Instead, traditional Chinese humanistic spirit should be innovated and young college students should be actively encouraged to practice the appropriate views of sovereignty, national unity, historical materialism and cultural views of the Chinese nation . At present, due to differences in the nature of various courses, teachers started "doing their own thing", and some professors even proposed the idea of "academic governance". To overcome such problem, the specific agenda of Marxism-Leninism in Chinese education was proposed, so as to solve the limitations of various types of courses. By gradually forming the ideological and political curriculum and all kinds of courses in the same direction, the linkage education mechanism was established.

The present study was guided by the ideological and political education model of the grassroots party organization, which involves improving the subconscious of party members and cadres in the ideological and political education of classroom courses, fully utilizing consciousness and creativity, integrating the ideological and political education of curriculum into the process of grassroots classroom education, and helping the new paradigm of university cultural education. Under the guidance of the theory of situational learning, a new model of cultural education of medical universities with high quality was constructed, combining the medical spirit of "hard struggle and unremitting self-improvement", and organically integrating the first classroom and the second classroom.

4. New measures

The present research group constructed new measures of ideological and political construction of curriculum led by the party organization from five aspects, and actively explored specific measures of educational education of ideological and political curriculum in the whole environment.

4.1. Strengthen the leading role of primary-level party organizations and fully implement the state's major policies and policies on education

Guided by the Guidelines for Ideological and Political Construction of Curriculum in Institutions of Higher Learning issued by the Ministry of Education of the People's Republic of China, urgent meetings on ideological and political education were held. The purpose of the meetings was to comprehensively deepen the ideological and political construction project, and gradually form an ecological circle of ideological and political education of curriculum in linkage education. The associations of overseas researchers will also be included to further enhance the sense of socialist ideological identity, the concept of Chinese sons and daughters as one family, and the concept of the constitution and the rule of law, as well as improve the humanistic care and moral quality of education workers. Further, the duty of national revival of every educational worker behaviour should be explored, education influence should be improved, and courses should be established to encourage college students to practice socialist core values, such as democracy, employment outlook for honour and dishonour, great love of mental health, and the Chinese national rejuvenation, which should all adhere to the young college students' ideal beliefs . Under the guidance of the party and the state's general policy

of higher education, the education system should be strengthened, the ideological and political education standards of the curriculum should be gradually improved, and the all-round leadership and deployment of the university party committee to the teaching and education of grassroots party organizations should be strengthened. To vigorously promote the three-dimensional expansion of ideological and political curriculum with high standards, the ideological and political teaching and research centre of medical college curriculum was established, and relevant policy documents were formulated. A crisscross curriculum for the ideological and political moral education environment was established, and the organic connection between curriculum ideological and political education and all kinds of courses was promoted . Party members and cadres should be guided to play a leading role in grassroots teaching organizations, which should be closely combined with the characteristics of the new era in the cultivation of talents of their respective specialties. In addition, the continuous innovation of ideological and political construction projects should be promoted, the ideological and political party construction of courses should be deepened and implemented, and a new paradigm of quality-oriented education with "characteristics, practical results and popularization" should be gradually formed. To study history and increase credibility involves enhancing faith, belief and confidence, which are the powerful spiritual forces that have enabled China to overcome formidable enemies, overcome all difficulties and win all victories. Inheriting the red gene and bravely taking responsibility for the mission is the historical responsibility of Chinese Communists. The Chinese people must strengthen their faith in Marxism, Communism and socialism with Chinese Characteristics, and strengthen their confidence in the great rejuvenation of the Chinese nation.

4.2. To deepen the ideological and political guiding ideology of the courses for integration into the whole process of classroom teaching management and quality engineering construction with the core content of "building morality and cultivating people"

In the construction of the humanistic spirit plan of "whole-process education and all-round education", Marxist values should always be applied to all aspects of talent training , and "morality should be used to educate and transform people". In order to improve young college students' ability to study and distinguish, their moral education height, ideological position, spiritual realm, professional ethics and humanistic quality should be strengthened, so as to increase their ability in terms of "Ming great morality, keeping public morality and strict private morality". The socialist core values should be adhered to, as well as the new era of "great doctor sincerity" spirit and the "Mingde" philosophy of cultivating people through all aspects of classroom teaching. The three frontier positions of classroom teaching, social practice, and party education should be fully understood . At the same time, efforts must be made to enhance young college students' inquisitive ability, moral cultivation and health quality, in addition to the ability to distinguish between right and wrong, and the intention to be practical and far-reaching. College students' sense of historical mission, the Marxist political stance, the primary interests of the state should all be cultivated. Party organizations should be conformed to, differences of opinion should be eradicated, and educators' sense of responsibility for teaching and educating people should be further enhanced. Young college students' confidence in the socialist road, Marxism-Leninism theory, socialist system with Chinese characteristics, and socialist culture in the new era should also be enhanced. Through the concept of "learning the history of the party, enlightened thinking, doing practical work, and opening a new bureau", the broad masses of young college students can shoulder the historical mission, entering a new era of trying to be fulfil the important tasks for national rejuvenation.

4.3. The model leads the way, constructs the course ideological and political education project creatively

Curriculum ideological and political education is a noble education project, which requires the linkage and cooperation of all functional departments in medical colleges. For instance, regarding the baise education workers of higher medical colleges and universities, the linkage of the first class and second class education should be promoted, particularly for young college students in grassroots communities, villages and township health sectors. In particular, during the pandemic period, there should be active support of home health care services. The hometown feelings of "patriotism, family and people love" among young college students should be deepened. The "Curriculum Ideological and Political Construction Work Plan" was established to promote curriculum ideological demonstration courses and build a collaborative education platform for mutual learning and mutual reference. At the same time, continued efforts should be made to strengthen the ideological and political construction ability of full-time teachers, fully utilize the platform of teacher training and development, and integrate the ideological and political curriculum into the high-quality development and construction of classroom teaching. Famous domestic experts and scholars are specially invited to guide the demonstration course of ideological and political education in medical colleges, improve the promotion mechanism of ideological and political education in the course, fully utilize the role of teaching by words and deeds, build the teaching skills of ideological and political education in the course, and strengthen the ability of educators to cultivate human morality.

4.4. Pay close attention to the implementation, pay attention to the characteristics of medical specialty, and explore the classroom teaching brand of grassroots teaching organizations

At the end of each semester, a special meeting for epidemic emergency planning will be held, online open courses will be available, and ideological and political education will be conducted on the online learning platform. Based on the development orientation of medical colleges and universities, high-level medical talents in the region should be cultivated, and focus should be shifted towards teaching and ideological and political affairs at the same time, so as to ensure that "students will not be left behind in learning, education work will continue to line up, and students' growth will be guaranteed". Taking the centennial party history study as an opportunity, the ideological and political research centre of

school curriculum should be built, and the ideological and political resources of Baise Red curriculum should be activated, so as to empower the ideological and political construction of school curriculum and the cultivation of teachers' educational ability. To construct the full environment education mechanism of "morality, intelligence, body, beauty and labour" with the characteristics of medical colleges, the appropriate Marxist-Leninist values of young college students should be put into practice, the spirit of hard work and entrepreneurship should be instilled, and the vigorous development of regional medical and health undertakings should be pursued.

4.5. Set up a special training implementation plan, and set up a course ideological and political teaching team

Taking the course ideological and political teaching team and the course ideological and political project construction as the starting points, the comprehensive reform of the profession and the innovation of the talent training mode can be promoted . In this way, a high level of project construction as the carrier can be conducted, so as to improve teachers' course education and teacher training projects through various channels. The strategic arrangement of "educating people for the party and educating people for the country" has been successfully completed. In the construction project of ideological and political teaching team of grassroots teaching organization courses, pre-job training, on-the-job strengthening, collective discussion, observation and other ways are used to systematically incorporate ideological and political education elements, promote mutual exchange, learning and a collaborative education environment, improve the classroom education ability, and cultivate the ideological and political backbone team of courses.

5. Summary

An educational system of ideological and political education with the party organization as the guide should be built, so as to realize the innovation and development of "great doctors'' sincerity". By integrating innovation and entrepreneurship education into personnel training, students' entrepreneurial awareness, innovative spirit and creative ability can be effectively enhanced, and a solid foundation can be laid for mass entrepreneurship and innovation, so as to provide a steady stream of intellectual support for building an innovative country. The red ideological education can be instilled into a Chinese golden course that integrates the five major courses of "ideology and politics, party history, entrepreneurship, rural revitalization, and red dream building". In the face of international social ideology and all kinds of social ideological trends, the party should be regarded as the leader, with course education as the focus. In this way, the environment education can be built, education worker's ideology, principle and application of Marxist politics can be improved, and young college students can be encouraged to build a strong ideological line. At the same time, efforts should be made to resist all kinds of ideological erosion, and further enhance the ideological "immunity" of college students. Meanwhile, there should be innovation and entrepreneurship education throughout the whole process of talent training. Creative talents should be cultivated with creative education, and an innovative nation with creative talents should be created.

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