

Research on the Pattern of college curriculum Education based on curriculum Ideology and politics in the new era

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Abstract: In the new period, the direction of China's educational reform has changed from "ideological and political courses" to "ideological and political courses." The focus of curriculum education in colleges and universities has shifted from teaching knowledge to imparting the connotative value of courses. Under the guiding ideology of "curriculum ideology and politics", while carrying out public courses and professional courses in colleges and universities, it is necessary to give full play to the value function of "curriculum ideology and politics" as much as possible, which is the focus of the transformation of the pattern of talent education and education in colleges and universities in the new era. Based on the current situation of talent education in colleges and universities, this paper analyzes the content and methods of teaching, teachers' own moral literacy and professional knowledge, and the cultivation of students' consciousness and ideological and moral awareness, and gradually improves the curriculum education of colleges and universities under "curriculum ideology and politics".

Keywords: Curriculum ideology and politics; Higher education courses; Pattern studies; Traditional culture.

1. Introduction

In 2016, General Secretary Xi Jinping stressed at the National Conference on Ideological and Political Work in Colleges and Universities, "We must make good use of classroom teaching as the main channel, ideological and political theory courses should adhere to strengthening in the process of improvement, enhance the affinity and pertinence of ideological and political education, meet the needs and expectations of students' growth and development, and all other courses must guard a section of canals and plant responsibility fields, so that all kinds of courses and ideological and political theory courses go in the same direction and form a synergistic effect." [1]

Under this guidance, the guiding direction of China's educational reform has made important changes from "ideological and political curriculum" to "curriculum ideological and political". According to the value attributes and educational functions of various courses in colleges and universities, "Curriculum Ideology and Politics" integrates ideological and political elements into it, so as to achieve the purpose of coordinated development of various courses and ideological and political courses. "Curriculum Ideology and Politics" is based on the basic concept of cultivating virtue and cultivating people, starting from the whole, implementing it in all aspects of the curriculum, and further optimizing and innovating the curriculum. "Curriculum ideology" requires teachers to maintain positive values in the design of courses and the process of education and teaching. While adhering to the guiding ideology of "curriculum ideology and politics", we should also pay attention to the value attributes, functional positioning, positioning of educational content and responsibility of educating people of the curriculum itself. [2]

However, integrating "curriculum ideology and politics" into the education of college talents is not an easy task. Schools and teachers should clearly understand the concept and content of "curriculum ideology and politics", in addition to being familiar with the background of curriculum creation

and the emotions expressed. In the teaching process, strengthen the construction of "curriculum ideology and politics", and strengthen students' ideological and moral literacy through the teaching of public courses and professional courses, so that "curriculum ideology and politics" can be truly integrated into the education curriculum of colleges and universities. [3]

2. The significance of curriculum education reform in colleges and universities under the background of "curriculum ideology and politics"

2.1. The significance of integrating the concept of "curriculum ideology and politics" into college curriculum education

The proposal of the guiding concept of "curriculum ideology and politics" puts forward new requirements for teaching reform for talent training and education in colleges and universities, and points out a new guiding direction for the pattern of education. [4] General Secretary Xi Jinping stressed that it is necessary to integrate the basic principles of doing things, the requirements of socialist core values, and the ideal and responsibility for realizing national rejuvenation into the teaching of various courses, so that all kinds of courses and "ideological and political courses" go in the same direction, so as to form a synergistic effect. [1] It is necessary to continuously study ideological and political theoretical knowledge in light of the requirements of the new era, constantly strengthen one's own ideological and moral understanding and literacy, establish positive and correct values, and realize cultural self-confidence. College courses are an important part and important way of talent training, which enables students to achieve the purpose of college talent training through the process of teachers passing course knowledge to students. College talent education is not only about imparting professional theoretical knowledge and

mastering professional skills. The curriculum education of college talents in the new era needs to combine teaching with ideological and moral education, guide students to deeply study ideological and political theoretical knowledge, and strengthen ideological and moral education. In the new era, integrating "curriculum ideology and politics" into the classroom teaching of colleges and universities will promote the process of talent training in colleges and universities.

3. The current situation of college talent course training and education

At present, the teaching of college talent courses focuses on imparting professional knowledge and skills, and ignores the ideological and moral education of students in the teaching process. The relationship between teaching and educating people is inextricably linked, but they are not two identical projects. The reform of college talent education in the new era is a complex and arduous task, and how to integrate "curriculum ideology and politics" into the training curriculum is the focus of talent education in colleges and universities at present. However, in the implementation of "curriculum ideology and politics", colleges and universities have the problem of emphasizing teaching over education, ability over conduct, resulting in stagnant reform of the education pattern in colleges and universities. In the process of teaching and educating people, teachers only attach importance to teaching but neglect education, and the teaching content of the curriculum is separated from "curriculum ideology and politics". As the main body of education, students will only attach importance to mastering knowledge and despise the cultivation and improvement of their own ideological and moral qualities when they continue to study in this state of "separation".

3.1. The reform of ideological and political courses in colleges and universities to cultivate talents is not significant

At present, in the process of promoting the construction of "curriculum ideology and politics", colleges and universities integrate ideological and political elements into all aspects of the course teaching and rating system of talent training, and there are still many problems that need to be solved. [5] In the curriculum construction of talent training, on the one hand, there is a vague understanding of the conceptual distinction between curriculum ideology and politics and ideological and political courses; On the other hand, colleges and universities have not properly applied the concept of "curriculum ideology and politics" to practice, schools do not pay enough attention to ideological and political education, the content depth of training courses needs to be improved, and the ideological and political resources contained in them are not fully tapped. In the process of talent training and construction in colleges and universities, in addition to integrating the concept of "curriculum ideology and politics" into the teaching of the classroom, the reform of the teaching effect assessment and evaluation system is also a top priority. At present, the evaluation system of students in colleges and universities is only a feedback on the mastery of knowledge and the degree of application of professional skills, focusing on the improvement of students' professional knowledge, and not paying enough attention to ideological and political education in the study of students' ideological and political theories, the improvement of moral literacy and the shaping

of values. The above problems have led to the lack of significant reform of talent training courses in colleges and universities.

3.2. Some teachers did not delve into the concept of "curriculum ideology and politics"

"Curriculum ideology and politics" puts forward new requirements for teachers in colleges and universities, who must not only continuously accumulate their professional knowledge, but also strengthen their own ideological and political theory learning; This not only plays the role of teachers to lead by example and teach by example, but also improves the level of ideological and moral literacy. For a long time, teachers paid more attention to the teaching of knowledge, and almost did not integrate ideological and political education into the classroom content; Even if some teachers intersperse ideological and political teaching in their teaching, the combination of curriculum content and ideological and political elements is not harmonious enough, and the effect of education and teaching is obviously not good. [6] However, some teachers do not explore the concept of "curriculum ideology and politics" deeply enough, divide classroom teaching into two, separate course content from ideological and political education, fail to handle the connection between professional knowledge and value, and cannot properly deepen ideological and moral training in curriculum teaching, which affects the process of reform of college curriculum education. In addition, due to their heavy teaching tasks, some teachers have no time to take care of the study of ideological and political theoretical knowledge, resulting in weak ideological awareness. Usually, little energy is spent to observe the degree of shaping students' ideological concepts and values, so it is impossible to better integrate ideological and political education into classroom teaching, thus affecting the effect of "curriculum ideology and politics" in curriculum teaching and education.[5]

3.3. Students have a weak awareness of improving their own ideological and political literacy

According to the training plan arranged by the school, college students choose public courses and professional courses that meet their majors, and complete the training process of students step by step according to the course plan. Students are guided by teachers to learn course knowledge and acquire professional skills, complete homework assignments and final level tests. In addition to studying and entertaining, college students hardly take the initiative to learn ideological and political theoretical knowledge. In the imperfect training plan and the classroom teaching without innovation, college students pay more attention to the learning of knowledge and neglect the improvement of their own ideological and moral quality. Without the guidance of schools and teachers, they will hardly take the initiative to participate in ideological education, will not think about whether the direction of values is correct, and will not think about whether their moral literacy should be improved.

4. The way to reform college curriculum education under the concept of "curriculum ideology and politics"

In the process of curriculum education reform in colleges and universities, it is necessary to explore how to properly integrate "curriculum ideology and politics" into education and teaching on the basis of the original talent training plan. Under the concept of "curriculum ideology and politics", college courses no longer focus excessively on teaching knowledge, but integrate ideological and political education and patriotic education. While imparting knowledge, it integrates ideological and political education, cultivates students' ideological and moral quality, and promotes patriotic education. In the process of college course education and education, it is necessary to start from three aspects: teaching content and methods, teachers' own moral literacy and professional knowledge, and the cultivation of students' consciousness and ideological and moral awareness, so as to complete the transformation of the pattern of college course education and education under the concept of "curriculum ideology and politics". [4]

4.1. Find the entry point of "curriculum ideology and politics", and improve the content and methods of curriculum teaching

Classroom teaching is student-centered, classroom content is centered on imparting knowledge and skills, and based on the current situation of education and teaching of talent training courses in colleges and universities, and strive to improve the reform of classroom education and teaching. Based on the classroom, reasonably design the connection between classroom teaching knowledge and ideological and political education, rationally use public courses and professional curriculum resources, stimulate students' enthusiasm for independent learning of professional knowledge and actively explore the connotation of ideological and political education. Before teaching, it is necessary to fully understand the background and significance of the course teaching, explore the connotation behind it, and combine these connotations with ideological and political education, and then teach students ideological and political theoretical knowledge. Students can learn both traditional professional knowledge and skills, as well as develop their own moral sentiments. In the process of explaining the course content, let students think about the background of the era in which the course was produced, and analyze the social situation and emotions that creators in this background want to express with the help of the course. In order to improve students' ability to think independently and their thinking ability to constantly innovate and change, ideological and political education is carried out in the curriculum to improve the ideological and moral quality of college students.

4.2. Improve teachers' own ideological and moral accomplishment, and be good guides for reform

Teachers occupy a dominant position in classroom teaching, so it is necessary to strengthen the quality training of teachers, strengthen teachers' reserve of professional curriculum

knowledge, and encourage teachers to deeply study the connotation of "curriculum ideology and politics". Under the concept of "curriculum ideology and politics", improve the level and ability of teacher education and teaching. In addition to imparting knowledge, teachers' words and deeds affect students' words and deeds. Therefore, in addition to constantly updating their knowledge system and broadening their horizons, teachers should also improve their self-cultivation and moral awareness, so as to achieve both ability and integrity.

In the process of teaching, teachers teach students to learn knowledge, transform students' learning thinking and guide correct values. In the process of teaching college talent courses under "curriculum ideology and politics", teachers should consciously put themselves in the process of guiding students' thinking change. Through study, we should put the education of people in the first place, consciously and appropriately run through ideological and political education in the process of education and teaching, carry out patriotic education, and carry forward the spirit of patriotism. In the process of educating people, teachers use professional courses as a medium to subtly educate students in ideology and politics. This requires teachers to broaden their knowledge and thinking, strengthen the study of professional knowledge, deeply study Marxism-Mao Zedong Thought, deeply study the theoretical system of socialism with Chinese characteristics, and think about the role of ideological and political education in China's national music education from a broad perspective, and be able to integrate professional knowledge and ideological and political concepts. [7]

4.3. Cultivate students' own ideological and moral awareness and improve their ideological and moral level

The student group is an important component of talent education in colleges and universities, and it is also the object of ideological and political education. In addition to teachers guiding students to cultivate ideological and political morality and carry forward the spirit of patriotism, students themselves should also consciously study ideological and political theoretical knowledge. Student groups can attract more students to study ideological and political theory in depth by organizing relevant campus activities or opening clubs. On the one hand, students holding activities can create an atmosphere of ideological and moral education in schools, let students integrate into the atmosphere of ideological education, encourage students to learn ideological and moral theoretical knowledge in daily life, consciously cultivate their own ideological and moral awareness, and improve ideological and political accomplishment. On the other hand, students set up clubs, recruit a large number of like-minded student groups, and regularly carry out artistic performances related to ideological and political education, so that they can form the unique culture of the club and pass it on from generation to generation. It can also disseminate ideological and theoretical knowledge through self-media such as campus media and school public accounts. In this way, students are excited and their beliefs are strengthened. [7]

5. Conclusion

"Curriculum ideology and politics" has pointed out the direction for the change of the pattern of talent education and education in colleges and universities, so that the reform of

college courses has a more specific guiding ideology. [8]In the process of curriculum teaching construction under "curriculum ideology and politics", in addition to teachers to improve their own cultural literacy and moral awareness, and teachers to make changes in the content and means of teaching, students also need to improve their own moral literacy. In the process of promoting the construction of "curriculum ideology and politics", the mainstream consciousness has subtly penetrated into the hearts of college students and become their general recognition, which not only improves the moral literacy level of college students, but also maintains the ideological security of the country.

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