

Research on the Cultivation Education of Labor Outlook for Undergraduate Students at the Second Level

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Abstract: The connotation of education is to establish morality and cultivate people, strengthen the physique, and enhance the role of aesthetic education. Currently, students in colleges and universities, especially for students from second level universities, should enhance the cultivation of labor education in accordance with the current international and domestic situation, enhance labor awareness, create secondary college students' labor skills, and enhance their labor spirit. Currently, China's higher education focuses on combining labor production with educational activities, apply labor education to the ideological and political education of secondary college students to stimulate the function of labor education. Contribute to the great rejuvenation of the Chinese nation.

Keywords: Formative Education; Labor Education; College Students.

1. The connotation of cultivating the concept of labor education

Labor education is to educate teenagers about their labor outlook, with the ultimate goal of helping them form a correct labor attitude, allowing them to hold a correct labor perspective, improving their labor quality, and cultivating good labor habits. [1] The concepts related to the concept of labor education are not immutable. In today's era, the concept of labor education refers to the adoption of corresponding practical activities by the education departments of colleges and universities to enable college students, especially those in secondary schools, to experience the value of labor, master relevant labor skills, feel the charm of labor, absorb and master relevant labor knowledge, and promote the cultivation and innovation of college students' labor concepts.

Due to the current situation of unprecedented changes and the continuous impact of various trends of thought in society on college students, due to the large number of students, many students do not have a profound understanding of their ideological and political awareness, and cannot establish correct social and values, affecting their own development. At this time, the Ministry of Education has proposed to strengthen the concept of labor education among college students, with the ultimate goal of helping them resist adverse social trends, thereby establishing a correct concept of labor, and improving their political awareness. So that it can meet the requirements of the development of the times and contribute its own strength to social progress.

The fundamental task of establishing morality and cultivating people in the new era requires that labor education for college students be implemented in place

China has entered a period of rapid development, and the development of education, especially higher education, faces more and higher requirements. The fundamental goal of higher education is to return to the direction of developing socialism with Chinese characteristics. With the fundamental goal of improving the personality, cultivating relevant professional talents, and benefiting the general public, it is ultimately possible to cultivate builders of a new era with comprehensive development of morality, intelligence, physique, beauty, and labor. Education, especially higher

education, is the most important part of the revitalization of our Chinese nation and the cornerstone of our social progress. The current promotion of establishing morality and cultivating people, putting morality first, and cultivating the excellent qualities of college students focuses on our contemporary college education. The university period is a critical period for students to shape their world outlook, outlook on life, and values. Only by cultivating a good world outlook and overall situation outlook at this stage can they become qualified successors in our socialist construction.

2. The cultivation of the concept of labor education is conducive to innovating the content and form of current ideological and political education for college students

Contemporary college students' labor education not only pays attention to the theory of labor education itself, but also attaches importance to practical education. It requires college students to be able to master relevant theoretical knowledge, at the same time, experience the difficulties of the working people in the process of participating in labor, and obtain corresponding practical abilities. In addition, they learn labor skills and learn to be diligent and thrifty in labor, helping college students establish correct values and world views, achieving the goal of ideological and political education in colleges and universities. To a certain extent, in the current ideological and political education of college students in secondary schools, the cultivation education of labor education officers is an indispensable part. According to the analysis of the current situation of ideological and political education work in the University, the core of ideological and political classroom teaching lies in theoretical research. However, for college students, if only the instillation of theoretical knowledge during the teaching process is very boring, resulting in poor educational and teaching results. It is imperative to innovate the current ideological and political education model in secondary colleges and universities, resulting in the cultivation of a model of teacher education for college students under the new situation. This model can stimulate and promote the learning enthusiasm of secondary

college students, guide them to participate in social labor practice, cultivate labor habits, and improve the ultimate goal of ideological and political education. [2]

Unreasonable use of relevant labor education courses and practical operations has weakened the effectiveness of ideological and political education

Labor education is a very important way of ideological and political education for college students. Through various forms of labor education, students are guided to form good ideals and beliefs, hone their willpower, and cultivate their team spirit. However, the actual effect of current labor education is not ideal, and the labor education of college students has not achieved the goal of ideological and political education, and has not played a real role, leading to the current existence of contempt for labor education among college students. In the real process of labor education, as the educated, they are physically and mentally exhausted. However, if the ideological guidance for college students is not specific and reasonable during labor education, it is easy to cause contemporary college students to believe that labor is meaningless, ultimately affecting the true significance of labor education, leading to college students' resistance to participating in labor in the future. For this reason, labor education affects the extension of the function of ideological and political education. In the follow-up education implementation process, it is necessary to guide college students to actively carry out self-labor training, so as to be able to transform their own thoughts.

3. The process of cultivating the concept of labor education is conducive to promoting the improvement of ideological and political education for college students

The indoctrination of ideological and political theories is a very important channel and means in the process of ideological and political education for college students in secondary schools. Through the teaching and related practice of ideological and political theory courses for students in secondary colleges and universities, it helps students in current secondary colleges and universities master cutting-edge theoretical ideas, which has prominent advantages compared to other aspects. However, it is very difficult to achieve our current expected goals only through the current more traditional classroom theoretical teaching. After all, the traditional education model is mainly based on topic teaching, which is relatively dull and tedious. Moreover, it is not easy for students to understand and master the theory as the center of the teaching process, leading to serious student weariness universities, which is not conducive to the improvement of students' ideological and political theory level, It is not conducive to the current ideological and political education work in colleges and universities.

In the current education system in China, both ideological and political education and labor education have their own characteristics and priorities, and there are contradictions and irreplaceable interactions between these two aspects. The core of ideological and political education in universities lies in the issue of what values and worldviews to output and how to output them. Specifically, the form of education is theoretical teaching of knowledge. The labor education proposed now

requires college students from schools to carry out relevant social practices, through which they can realize the importance of labor, form a sense of thrift, and form a spirit of hard work. The core of labor education is how to implement correct values. [3] We should attach importance to labor education, and want to promote the smooth progress of ideological and political education for college students, achieving the ultimate goal of sustainable development. The second college labor education can enable college students to actively engage in relevant learning, while at the same time allowing current college students to form the idea of loving and active labor, so that they can truly experience the hardships of labor, and ultimately achieve the desired educational and teaching objectives in the context of combining theory and practice. In the classroom, college students learn theoretical results through teaching by teachers, while in practical labor education, they gain direct feelings and experience. The latter can make them more impressed and empathetic than the former, thereby promoting the in-depth development of ideological and political education for college students in China from both the perspectives of students and teachers.

4. Research on Practical Strategies of Labor Education Management for College Students in the New Era

(1) Guide students to establish a correct view of labor

The process of labor education in colleges and universities should educate and guide current students to abandon the idea of hedonism and the aversion to work, educate them to participate in and experience the labor process, and feel the joy of creating a beautiful and happy life through hard work. College administrators should ensure that policies and measures related to labor education are implemented. Among them, labor education is a crucial part of the simultaneous development of the five educations, and is an important part of the current ideological and political work of the two universities. It runs through the entire process of running, education, teaching, and student growth of the two universities. The sound and perfect management mechanism for cultivating the concept of labor education is conducive to the implementation of labor education. It requires universities to establish a complete working mechanism from top-level design to specific implementation, including a series of standardized systems, division of labor, writing, and operation. All departments should integrate resources and coordinate closely to ensure the implementation of the concept of labor education, including relevant personnel, funds, and systems.

(2) Innovate relevant labor education activity carriers to achieve the organic integration of labor education form and content

Contemporary secondary college students are a generation advocating innovation. How to enhance the interest and interactivity of labor education, and enable contemporary college students to participate in a series of labor education in their favorite ways, so as to fully exert the initiative of college students themselves and achieve the unity of labor education and their own knowledge and action. The university integrates modern means to teach labor education knowledge to college students and is able to keep pace with the times and innovate labor education related carriers; Integrate the characteristics of each different specialty and the focus of

labor education, improve the labor literacy and skills of college students, and form a correct view of labor education. Give full play to the characteristics of current campus culture, create a campus culture that combines science, labor, and interest, and truly achieve the infection and education of college students' hearts. Enrich college students' practical activities, tap their needs, achieve the goal of cultivating beauty through labor, and achieve their own happy life.

(3) Give play to the leading role of labor education in universities and work together to improve system construction

"To establish morality and cultivate people, labor is the first priority. In the new era, universities shoulder the historical mission of value guidance, talent cultivation, and connotative development.". [4] It is necessary for the current administrators of secondary colleges and universities to start from the top-level design, be able to achieve overall control, build a reasonable system, and build a scientific and reasonable management system, so as to grasp the all-round educational function of labor education in essence. Second, colleges and universities should consider the overall design and overall planning of the teaching staff, system design, system evaluation, and other aspects, ultimately achieving the strategic goal of labor education, and promoting current college students to develop a good outlook on labor.

(4) Construct a new mechanism of labor education to ensure the full play of the role of labor education for contemporary college students

From the establishment of New China to the present new era, labor education for college students has always been a key part of quality education in which all personnel are educated simultaneously. It is one of the most important

components of ideological and political work in China's universities. Only by giving full play to the role of labor education in ideological and political work, and persistently running through the entire process of college education and teaching, as well as the growth and success of universities, can we truly achieve implementation. At the same time, the improvement and perfection of the labor education management mechanism for college students can continue to promote the implementation of policies related to labor education for college students. This requires that university managers be able to ensure that the role of labor education for college students is fully played, starting from the top-level design, from aspects such as personnel, property, and systems, the joint division of labor among departments, and resource integration.

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