Journal of Education and Educational Research
ISSN: 2957-9465 | Vol. 3, No. 3, 2023

Thoughts on Promoting the Construction of "Curriculum Ideology and Politics" in Professional Courses of Vocational and Technical Education

Yan Shan

Army Academy of Armored Forces, Changchun, China

Abstract: "Curriculum ideology and politics" is an important part of the process of moral education in colleges and universities. Strengthening the construction of "curriculum ideology and politics" in professional courses of vocational and technical education in higher vocational colleges is an inevitable requirement to carry out the relevant laws and regulations of colleges and universities, and an important measure to carry out the fundamental task of moral education and cultivating people. This paper mainly expounds the significance of the construction of "curriculum ideology and politics" of specialized courses in vocational and technical education, analyzes the problems and difficulties of the construction of "curriculum ideology and politics" of specialized courses, and discusses the corresponding countermeasures, hoping to promote the construction of "curriculum ideology and politics" of specialized courses to better carry out and improve the quality of talent training.

Keywords: Vocational and Technical Education; Professional Course; Curriculum Ideology and Politics.

1. Introduction

Vocational and technical education in higher vocational colleges plays an important role in cultivating high quality and technical talents for the country, so the construction effect of vocational and technical education has a very close relationship with the generation of comprehensive national strength. To promote the construction of "curriculum ideology and politics" in professional courses in vocational and technical education is to carry out the educational policy of the new era, adhere to the idea of moral education first, dig the ideological and political elements in professional courses, integrate moral education and intellectual education organically, and build a whole-process and all-round education model.

2. The Significance of the Construction of Professional Courses "Curriculum Ideology and Politics"

"Curriculum thought and politics" refers to giving full play to the resource function of courses other than ideological and political courses, especially the inner education function of professional courses and general courses, and forming a complementary relationship with ideological and political courses, so as to solve the problem that ideological and political courses struggle alone for a long time and cannot achieve the expected education effect. Strengthening the construction of "curriculum ideology and politics" in professional courses is conducive to giving play to the leading role of classroom ideological and political education, which is an inevitable requirement for implementing the relevant laws and regulations of colleges and universities. It is the inevitable way to strengthen the "four self-confidence" and enhance the political accomplishment and moral quality of talents. It is an important way to promote the overall construction of professional curriculum in vocational colleges.

3. Major Problems Existing in the Construction of "Curriculum Ideology and Politics" of Professional Courses

3.1. Teachers Lack Ideological and Political Ability

The teachers of professional courses of vocational and technical education are mostly highly educated talents who have graduated from non-normal majors in colleges and universities. They have rich professional knowledge and high professional level. But most of the teachers of professional courses do not have too much experience of teacher training, the understanding of students is not enough, ideological and political education methods are not much; Some professional courses teachers political literacy is not strong, political theory is not deep, ideological and political education is difficult; Some teachers have misunderstandings in their thoughts and don't pay enough attention to "ideological and political education in the curriculum". They only care about knowledge and skills in teaching and ignore the education and polish of students' thoughts. They fail to make good use of the important platform of professional curriculum, ideological and political education.

3.2. The Effect of "Curriculum Ideological and Political Education" is not Obvious

First, the professional curriculum and "ideological and political education" are independent and too separate. Professional curriculum focuses more on students' mastery of professional knowledge and the formation of skills, so many professional curriculums in ideological and political education is not detailed in design, function is not outstanding, and relatively separated from ideological and political education, teaching and education cannot be integrated in the silent process. Second, the "ideological and political" elements of professional courses need to be further explored.

Due to the strong directivity and professionalism of the professional curriculum, the ideological and political elements contained in it are deeply conformanent, and most teachers of professional courses still stay in the search for superficial ideological and political elements, but do not dig deeply, resulting in the actual teaching of ideological and political design is too blunt, abrupt, far-fetched content, education effect is poor.

4. Research on Countermeasures to Strengthen the Construction of "Curriculum Ideology and Politics" in Professional Courses

4.1. Strengthen Curriculum Construction, Perfect the Top-Level Design of Professional Curriculum

Curriculum is the basis of "ideological and political". Only by strengthening curriculum construction, further developing ideological and political resources, showing educational advantages, highlighting ideological and political characteristics, clarifying ideological and political content, and improving the top-level design of the curriculum can we provide strong support for the implementation of "ideological and political". First, the grass-roots level of institutions of higher learning attaches great importance to jointly promoting the construction of professional courses "curriculum ideology and politics". Curriculum construction, especially the construction of professional curriculum "curriculum ideology and politics", is not a short and simple task, but needs a long-term construction process. The Party committees and organs of colleges and universities at all levels should consolidate their responsibilities, establish a long-term mechanism for promoting construction, introduce various institutional measures, improve construction planning and implementation plans, provide institutional guarantee for the construction of "curriculum ideological and political thinking" and ensure efficient implementation. The second is to build an integrated curriculum objective system.

The curriculum of vocational and technical education should, while following the rules of curriculum construction, reshape the ideological and political goals of cultivating souls, ensure the unity of imparting professional knowledge and cultivating professional skills with ideological and political education, reflect the complementary nature of intellectual education and moral education in the teaching syllabus and talent training program, and build a content system integrating knowledge system with ideological and political elements according to the characteristics of the curriculum. To achieve professional training and ideological and political education in accordance with the unity, the same contribution. Thirdly, the ideological and political elements of professional curriculum should be deeply explored. It is necessary to focus on theoretical knowledge system and professional skills training, combining Marxist principles, the Party's innovation theory and century-old history, and the traditional culture of the Chinese nation, to find out the integration point of professional curriculum and ideological and political education, and to dig and refine ideological and political elements.

4.2. Strengthen Education and Training, and Improve Teachers' Teaching Ability of "Curriculum Ideology and Politics"

Teachers are the key to "ideological and political education". Only when teachers have strong professional ability, good professional quality and high level of moral education can they really implement "curriculum ideological and political education" into front-line teaching and truly teach and educate people. One is to enhance the "ideological and political" consciousness of teachers. In order to improve the position of teachers, they must attach great importance to "curriculum ideology and politics", fully recognize the significance of "curriculum ideology and politics" for talent training, take "preaching and receiving education and solving doubts" as their primary responsibility, take "soul cultivation and educating people" as their sacred mission, take the ideological and political direction of the course well, firmly do "not only to teach books well, but also to educate people well". The second is to improve the political quality of teachers. Education must first educate oneself, without physical cultivation, morality is not standing, teachers' political quality and professional ethics directly affect the effect of ideological and political education, but also affect the training quality of sergeant talent. Therefore, the majority of teachers of professional courses must seriously study political theory, firm ideals and beliefs, cultivate noble teacher ethics, set up a good teacher style, do a good job of moral and personality model, let the word and the example of the unity.

4.3. Strengthen Institutional Construction, Establish and Improve the Policy Mechanism of "Curriculum Thinking and Politics"

The system and mechanism are the guarantee of "ideological and political thinking". Only when the system and mechanism are perfected can the construction of "ideological and political thinking in curriculum" always be in a good development cycle and the construction quality is constantly improved. To establish and improve the mechanism of "ideological and political thinking in curriculum", we should first incorporate the construction of "ideological and political thinking in curriculum" into the guidance and supervision of functional departments of colleges and universities, take the effect of "ideological and political thinking in curriculum" as an important evaluation index and include it into the system standard of comprehensive teaching evaluation, reasonably plan the proportion of professional evaluation and ideological and political evaluation, and guarantee the scientificity, feasibility and effectiveness of the evaluation. Do a good job in professional curriculum "curriculum ideology and politics" evaluation system construction. Second, we should improve the teaching quality management and the incentive mechanism of "curriculum ideology and politics" and the fair and just assessment mechanism, perfect the forms and measures of rewards and punishments, increase the intensity of rewards and punishments, maximize the enthusiasm and creativity of teachers, stimulate the enthusiasm of teachers, and promote the construction of professional courses "curriculum ideology and politics" to develop well and fast.

References

[1] Jiwei Zhao. "Curriculum Thought and Politics": Meaning, idea, problem and countermeasure.Journal of Hubei University of Economics, 2019(3):114-119.

[2] Jikai Han. On the effective development of military Academy curriculum curriculum ideological and political understanding. Education and teaching forum,2021 (11):177-180.

[3] Yingchun Wang. Understanding and thinking about curriculum ideological and political thinking and professional ideological and political thinking. Modern communication,2020(16):142-143.

[4] Baomin Liu. Thinking about Promoting curriculum ideological and political construction in vocational colleges. Vocational and technical education in China,2021 (12) 102-108.