

# The Practical Exploration of The Effective Integration Path of Zigong Dinosaur Culture and Kindergarten Curriculum

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**Abstract:** Zigong dinosaur culture is a valuable natural heritage in China, which contains rich scientific information and educational value, and also carries a profound dinosaur culture. This study explores how to integrate Zigong dinosaur culture into kindergarten curriculum, and puts forward specific implementation strategies. First of all, the article introduces the scientific and historical value of Zigong dinosaur culture, emphasizing its important role in popular science education, tourism development, and cultural exchanges. Then, it elaborates the educational value of Zigong dinosaur culture in kindergarten curriculum, including stimulating children 's interest, enhancing natural science cognition, and promoting interdisciplinary learning and cultural identity. Finally, in the part of implementation strategy, the paper puts forward some suggestions on curriculum planning, teaching activity design, teacher training and home cooperation. The research shows that through reasonable curriculum planning and teaching activity design, Zigong dinosaur culture can be effectively integrated into kindergarten education, so as to improve teaching quality and enhance children 's interest in learning. At the same time, it also provides new ideas for kindergarten curriculum reform.

**Keywords:** Dinosaur culture; kindergarten curriculum; effective integration.

## 1. Overview of Zigong Dinosaur Culture

Zigong City, located in the south of Sichuan Province, China, is known as the 'hometown of dinosaurs' and is famous for its rich dinosaur fossil resources. Zigong dinosaur culture is not only an iconic symbol of the city, but also an important base for paleontological research and popular science education in China and even the world.

(1) Zigong dinosaur culture has a long history.

The discovery of dinosaur fossils in the Zigong area dates back to the early 20th century. In 1939, the first dinosaur fossil was unearthed in the Dashanpu area of Zigong City, which attracted wide attention from the scientific community. In the following decades, with the deepening of archaeological work, a large number of dinosaur fossils were found in Zigong and its surrounding areas, including dinosaur bones, egg fossils and dinosaur footprints. Since then, Zigong has gradually become an important base for dinosaur research in China and even the world. New species have been discovered and named, which greatly enriched our understanding of Jurassic dinosaurs.

With the passage of time, Zigong dinosaur culture gradually precipitated, forming a unique dinosaur culture phenomenon. This includes the protection, research, exhibition of dinosaur fossils and the development of related cultural industries, such as dinosaur museums and theme parks. These cultural heritages not only witnessed the history of Zigong dinosaurs, but also became a bridge between modern people and the ancient world.

(2) The scientific and historical value of Zigong dinosaur culture

The scientific value of Zigong dinosaur culture

The dinosaur fossils in Zigong area provide valuable first-

hand information for the study of geological structure, climate change and paleontology in Jurassic period. Through the study of these fossils, scientists can understand the biological diversity, living environment and the historical changes of the earth in that era.

The large number and variety of dinosaur fossils unearthed in Zigong, including the discovery of many new species, have greatly enriched our understanding of the dinosaur world. These fossils help scientists fill the gaps in the dinosaur evolutionary tree and provide key evidence for studying the origin, evolution and extinction of dinosaurs.

Zigong dinosaur fossils are not only a valuable resource for scientific research, but also an ideal material for popular science education. They can stimulate the public's interest in natural science, especially young people, and improve their scientific literacy.

The historical value of Zigong dinosaur culture

Zigong dinosaur culture is a symbol of local culture. Zigong dinosaur culture has become a local business card, which has enhanced the popularity of the city and enhanced the local cultural identity and pride of the citizens. As a part of China's and even the world's cultural heritage, Zigong dinosaur culture carries human memory of ancient life and is a manifestation of the continuity of human civilization.

(3) Zigong dinosaur culture has a wide social impact.

The value of Zigong dinosaur culture is not only reflected in scientific research, but also in cultural heritage and tourism development. Zigong Dinosaur Museum, as an important place to display dinosaur culture, disseminates dinosaur knowledge to the public through careful display and popular science explanation, and stimulates people's interest in paleontology and love for natural science.

In addition, cultural activities and film and television works with the theme of dinosaurs are also emerging, which further

enriches the connotation and expression of dinosaur culture in Zigong. At the same time, Zigong 's dinosaur theme park has attracted a large number of tourists, driven the development of local tourism and promoted economic prosperity.

In general, Zigong dinosaur culture, with its unique charm, plays an important role in science, culture, tourism and other fields, and has become a beautiful business card of Zigong.

## **2. The Educational Value of Zigong Dinosaur Culture in Kindergarten Curriculum**

Zigong dinosaur culture has many significances and values for the construction of kindergarten curriculum.

### **(1) Stimulate children 's interest in natural science**

Zigong is famous for its wide range of dinosaur fossil burial sites, huge number, numerous types, well-preserved, and continuous sequences, and is known as the ' Oriental Dragon Palace '. Zigong Dinosaur Museum, as the earliest and most influential dinosaur museum in Asia and one of the most famous dinosaur museums in the world, provides rich educational resources for kindergartens. By integrating Zigong dinosaur culture into kindergarten curriculum, children can get close contact with and understand dinosaur, a prehistoric creature, stimulate their interest and curiosity in natural science, and cultivate children 's love for natural science.

(2) Enrich the course content and promote the all-round development of children.

By integrating Zigong dinosaur culture into the kindergarten curriculum, the curriculum content can be enriched and the curriculum can be more diversified and interesting. For example, you can design about dinosaur painting, hand, games and other activities, so that children can learn and explore in hands-on. These activities not only help to cultivate children 's hands-on ability, creativity and imagination, but also promote the development of their language expression, social interaction and emotional management ability, so as to achieve all-round development.

### **(3) Inheriting local culture and enhancing cultural identity**

Dinosaur culture in Zigong is an important part of local culture. Integrating it into kindergarten curriculum is helpful to inherit and carry forward local culture. By learning and understanding Zigong dinosaur culture, children can have a deeper understanding of the history and culture of their hometown and motherland, thus enhancing their cultural identity and national pride. At the same time, it also helps to cultivate children 's patriotism and hometown feelings.

### **(4) Cultivate innovative thinking and practical ability.**

In the construction process of Zigong dinosaur culture course, children can be encouraged to think and explore, and their innovative thinking and practical ability can be cultivated. For example, children can be guided to observe the morphology and characteristics of dinosaur fossils, put forward their own questions and assumptions, and verify their ideas through experiments or investigations. This way of learning is helpful to cultivate children 's inquiry spirit and problem-solving ability, and lay a solid foundation for their future study and life.

### **(5) Improve the quality and effectiveness of teaching**

Integrating Zigong dinosaur culture into kindergarten curriculum can improve teaching quality and effect. On the one hand, through rich teaching content and diversified

teaching methods, children 's attention can be attracted and their interest and enthusiasm in learning can be improved ; on the other hand, practical and inquiry learning can deepen children 's understanding and memory of knowledge, so as to improve the teaching effect.

In summary, Zigong dinosaur culture is a unique urban culture in Zigong City. It not only carries profound historical heritage and scientific value, but also plays an important role in modern education. By constantly excavating and inheriting this valuable cultural resource, we can provide rich resources and learning opportunities for science popularization education, and promote the diversified and individualized development of school education.

## **3. The Practical Exploration of The Integration Path of Zigong Dinosaur Culture and Kindergarten Curriculum**

### **(1) Curriculum planning**

Integrating Zigong dinosaur culture into kindergarten curriculum is a creative and challenging task, which requires us to transform complex scientific knowledge into a form suitable for children 's understanding, so as to ensure that children 's learning needs can be met and this unique cultural resource can be fully utilized. The following are some specific curriculum planning recommendations :

The objectives of the course : the goal setting should be clear, such as the goal to be achieved through the teaching of dinosaur culture, such as improving children 's natural science knowledge, cultivating observation and imagination, and enhancing cultural identity.

Time arrangement : In terms of time arrangement, special dinosaur days, weeks and months can be set in the semester plan, and some dinosaur-related teaching activities can be arranged intensively.

Textbook development : Compile dinosaur textbooks suitable for children 's cognitive level, including story books, picture books, teaching cards, etc., to ensure that the content is accurate and interesting. Combined with the age characteristics and interests of children, innovative curriculum content and form, such as the development of interesting dinosaur theme stories, songs and handmade activities to stimulate children 's interest in learning.

Arrangement of environment : Decorate the dinosaur theme in the classroom, such as dinosaur murals, models, etc., to create an atmosphere of the dinosaur world.

### **(2) Teaching activities**

In order to integrate Zigong dinosaur culture into kindergarten curriculum, a series of vivid and interesting teaching activities can be designed.

The first is the theme teaching activities related to dinosaurs. For example, in scientific activities, the characteristics of Zigong dinosaurs can be used to design life-oriented scientific activities, such as through dinosaur fossil models, simulation dinosaurs and other teaching aids to guide children to observe, remember, reason, and experience the fun of inquiry. The activities can be designed step by step, so that children can understand and use relevant knowledge in practical operation and personal experience. In art activities, painting, handicraft, music and other art activities can be carried out. For example, on the basis of understanding the characteristics of different kinds of dinosaurs, children can create songs or draw dinosaur paintings independently, feel

the fun of music and painting, and deepen their understanding of dinosaur culture.

The second is to carry out research and practice activities related to dinosaurs. Organize children to visit Zigong Dinosaur Museum or related dinosaur research bases, such as Zigong Dinosaur Museum, Dinosaur Site Park, Zigong Ocean Art Dinosaur Factory. Under the guidance of professional narrators, children are allowed to observe dinosaur fossils, simulate dinosaurs and other exhibits at close range, and understand the knowledge of dinosaurs' living habits and evolution. At the same time, interactive links such as dinosaur fossil excavation experience and dinosaur model graffiti can be arranged to increase the fun and interactivity of the event.

Finally, a series of game activities with the theme of dinosaurs can be carried out. For example, in the construction game, the construction game with the theme of dinosaurs is carried out, such as 'dinosaur paradise', 'Zigong Fangte dinosaur kingdom' and other construction activities. Children can independently use a variety of construction materials (building blocks, building blocks, paper bricks, etc.) to build objects such as dinosaur parks and dinosaur models through cooperation. In the course of the game, children can give full play to their imagination and creativity, while cultivating the sense of cooperation and the ability to solve problems.

Through the development of multiple activities, at the knowledge level, children can systematically understand the relevant knowledge of Zigong dinosaur culture, broaden their horizons and increase their knowledge. At the level of ability, children's comprehensive qualities such as observation, imagination, creativity, inquiry spirit and cooperation ability are improved in the process of observation, memory, reasoning and creation. At the emotional level, children enhance their sense of identity and pride in their hometown by understanding the culture of their hometown, and stimulate their love for their hometown.

### (3) Teacher training

The teacher training of the integration of Zigong dinosaur culture and kindergarten curriculum is an important link to improve teachers' professional skills, enrich teaching content and promote the all-round development of children.

First of all, we must clarify the training objectives. First, we should enhance teachers' understanding of Zigong dinosaur culture. Through training, teachers can deeply understand the historical background, scientific value and educational significance of Zigong dinosaur culture, and lay a solid theoretical foundation for curriculum integration. The second is to improve teachers' curriculum design ability, guide teachers to integrate Zigong dinosaur culture into various kindergarten courses, innovate teaching methods, and design teaching activities that conform to children's age characteristics and cognitive laws. The third is to cultivate teachers' practical operation ability. Through practical links such as field visits and hands-on operations, teachers can improve their practical operation ability in dinosaur fossil display, simulated dinosaur production, and construction game guidance.

Secondly, we should enrich the training methods. Centralized training can be carried out, such as inviting experts and scholars, senior teachers to give lectures, teaching demonstrations and interactive exchanges. Teachers can also be divided into groups to discuss and share around specific topics, so as to promote the collision of ideas and the stimulation of inspiration. In addition, practical operation is also very important. Through practical links such as field

visits and hands-on operations, teachers' practical operation ability can be improved.

The teacher training of the integration of Zigong dinosaur culture and kindergarten curriculum should focus on enhancing teachers' understanding of Zigong dinosaur culture, improving teachers' curriculum design ability, and cultivating teachers' practical operation ability. Through diversified training contents and methods, teachers can promote their in-depth understanding and application of Zigong dinosaur culture, and provide strong support for the all-round development of children.

### (4) Home cooperation

Integrating Zigong dinosaur culture into kindergarten curriculum can not only enrich curriculum content and broaden children's horizons, but also stimulate children's sense of identity and pride in their hometown culture. Home cooperation can further consolidate and extend this educational effect. Through the participation and support of parents, children can feel the charm of dinosaur culture in families and kindergartens, and promote the all-round development of children.

About the way of cooperation, there are parents' classrooms, family small tasks, dear research and so on. The kindergarten can regularly invite parents to participate in the 'dinosaur culture' theme parent class, and experts or teachers will introduce the relevant knowledge of Zigong dinosaur culture to parents, such as the types, habits and evolution of dinosaurs. Set up interactive links, let parents and children participate in dinosaur model making, dinosaur painting and other activities, enhance parent-child relationship, and deepen children's understanding of dinosaur culture. Teachers can also arrange parent-child homework related to dinosaur culture, such as asking parents to read dinosaur picture books with children, watching dinosaur documentaries, making dinosaur handicrafts, etc. These homework can not only promote parent-child interaction, but also enable children to understand dinosaur culture in the company of parents. Kindergartens can cooperate with parents' committees to organize parent-child research activities, such as visiting Zigong Dinosaur Museum and Dinosaur Site Park. During the visit, parents can guide children to observe, ask questions, think, and explore the mysteries of the dinosaur world.

Home cooperation is a positive and effective way of education. Through the participation and support of parents, kindergartens can better carry out dinosaur culture and education activities and promote the all-round development of children. At the same time, this way of cooperation can also enhance parent-child relationship and enhance the synergy between family and kindergarten education.

### (5) Environment creation

Zigong dinosaur culture is famous for its rich dinosaur fossil resources. Integrating this culture into kindergarten curriculum can greatly stimulate children's interest in natural science and their desire to explore. Environment creation is an important aspect of curriculum integration. It can not only create a suitable learning atmosphere, but also promote children's sensory development and creativity.

Environment creation should follow the principles of safety, inspiration and interactivity. The goal is to create a space that can not only reflect the characteristics of Zigong dinosaurs, but also meet the needs of children's learning and development. The environment should contain rich visual elements, physical models and interactive facilities so that children can learn in games and exploration.

Specific environmental layout recommendations :

Theme Walls and Decoration : Wall paintings with dinosaur themes can be set up to show the types of dinosaurs unearthed in Zigong, as well as the restoration scenes of dinosaur life. Use murals, wall maps and physical replicas to increase the realism of the environment.

Interactive exploration area : Establish an exploration area that simulates the dinosaur era, equipped with sand pits, excavation tools, etc., so that children can simulate archaeological excavations and experience the fun of finding dinosaur fossils.

Construct the play area : provide building blocks, sculptures and other construction materials, encourage children to build their own dinosaur parks or adventure scenes, and cultivate space perception and creativity through construction activities.

Scientific inquiry area : set up dinosaur skeleton models, fossil replicas, etc., guide children to observe, compare and discuss the characteristics of dinosaurs, and cultivate scientific inquiry ability.

Art creation area : provide painting, handmade materials, encourage children to create works of art related to dinosaurs, such as drawing dinosaur pictures, making dinosaur masks, etc.

Reading Corner : Place dinosaur-themed books and picture books to provide a quiet reading space for children to learn about dinosaur stories and scientific knowledge in the story.

Through the creation of the above environment, kindergartens can provide children with an educational learning space, so that they can absorb knowledge in their own experience and exploration, and at the same time stimulate their interest and respect for Zigong dinosaur culture.

## 4. Case Sharing

### (1) Dinosaur Museum in Kindergarten Dinosaur Theme Inquiry Tour

In the process of a dinosaur museum inquiry activity, the teacher captured the children's curiosity and interest in dinosaurs in a timely manner. After consultation, the teacher decided to make full use of the curriculum resources of the kindergarten theme museum, and together with everyone, through the form of independent inquiry, to understand the mystery of dinosaurs.

In the early stage of the theme activity, the teacher made a preliminary thinking and presupposition on the content of this theme activity. In the process of exploration, he collected books, photos, toys and operation materials related to dinosaurs through various resources, and also invited children to bring toys, picture books and other materials from home, which provided necessary conditions for children to explore later.

When carrying out the small topic " what are the dinosaurs , " the children actively introduced the dinosaurs they knew to their peers by observing dinosaur pictures, playing dinosaur toys, and combining their own experience, and expressed their preliminary understanding of dinosaurs. At the same time, the teacher gave support to share with the children a variety of dinosaurs common in the world, such as : North America 's dinosaurs, South America 's carnivorous buffalo dragons, Argentina dragons, Africa 's echinosaurus, and Zigong 's Yongchuan dragons, etc., initially perceived the characteristics of different types and shapes of dinosaurs, and had a deeper understanding of the name of dinosaurs.

Combined with the learning environment of the kindergarten dinosaur museum, children also found the same dinosaur as the picture in the museum by observing, comparing, speculating and judging, and felt the fun of scientific inquiry.

In the poll ' My Favourite Dinosaurs ', everyone chose their favorite dinosaurs and expressed their views on dinosaurs. Some children said, I like the triangle dragon, because the triangle dragon has the weapon to defend the enemy attack, can protect themselves ; some children said, I like omnivorous dinosaurs, because it eat and plants to eat, not peach food ; another child said, " I like the brachiosaurus, because it is kind. " In the children 's conversation with each other, it not only enriches the cognition of dinosaurs, but also improves the children 's understanding ability and language expression ability.

Then, after careful observation of the appearance characteristics of dinosaurs, the children identified the different body characteristics of carnivorous and herbivorous dinosaurs, which aroused curiosity about the living environment of dinosaurs.

In the small topic " how to create a dinosaur creative museum " activity, children visit the dinosaur museum in the garden and the theme environment of other classes of dinosaurs, and small partners to create a class of dinosaur creative museum environment. Cultivate children to have a preliminary inquiry ability with the theme of dinosaurs, and carry out a series of artistic expression and creation. At the same time, he also gave birth to his own idea of the dinosaur creative museum game. Some children integrate the role of doctors with dinosaurs and take dinosaurs to see a doctor ; some children reproduced the life scene of the dinosaur family, as if the dinosaurs of the Mesozoic era had returned to reality. The partners play together and discuss together to create more interesting and creative games.

### (2) Dinosaur Museum 's Dinosaur Theatre in Kindergarten

The ' Dinosaur Theatre ' takes the picture book story as a clue to let children have a deeper understanding of dinosaurs and understand the shape characteristics and living habits of various dinosaurs. In the story, they felt the friendship and affection between the characters, and finally even spontaneously built a class dinosaur theatre, and carried out a series of activities such as the interpretation, narration or continuation of the picture book story.

In the early stage of the theme development, the teacher took the children to the Green Book House to consult the favorite dinosaur books, and through the questionnaire, let the children collect many dinosaur stories with their parents. The children shared their favorite dinosaur stories in the class in the way of storytelling. Finally, the most popular and favorite dinosaur picture book stories were selected by voting. They are : ' I am Tyrannosaurus Rex ', ' I will always love you ', ' You look delicious ', ' There is a big dinosaur in the city '. After picking up the dinosaur story, the teacher led the children to discuss ' how to prepare the small theater '. According to their own early life experience, we need actors, cameras, microphones, audio, stage, clothing and other necessary content. With the help of the teacher, the children performed the dinosaur story in the theater and displayed it on the parents ' open day.

In the ' dinosaur little theatre ' activity, the children 's performance was surprising. They show a strong sense of responsibility, planning, and the ability to cooperate in the division of labor, not only that, they also dare to self-

expression. This activity is deeply loved by children, who devote themselves to it wholeheartedly. These scripts are not simple stories, but the product of children's combination of their own experience and imagination. The whole activity is based on their autonomous games, and finally returns to the children's autonomous games in a larger scale to further stimulate their interest and creativity.

## 5. Outlook

The integration of Zigong dinosaur culture and kindergarten curriculum is a beneficial educational attempt, which brings new vitality to kindergarten curriculum and has significant educational value and practical significance. Through systematic curriculum planning, innovative teaching activities and close home cooperation, we can better inherit and carry forward this unique cultural heritage. In the future, we should further deepen this integration practice, explore more diversified education methods and means, constantly improve teaching methods, and provide children with more colorful learning experience so that Zigong dinosaur culture can play a greater role in early childhood education.

The integration of Zigong dinosaur culture and children's curriculum is expected to continue to deepen in the future. Through continuous innovation of educational models and teaching methods, it can better adapt to children's learning characteristics and development needs. With the renewal of educational concepts and the advancement of science and technology, inclusive education will pay more attention to personalized and experiential learning, making dinosaur culture not only a carrier of knowledge transfer, but also a catalyst to stimulate creativity and imagination.

### (1) Personalized learning path

Future integration courses may provide a more personalized learning path based on each child's interest and learning progress, ensuring that each child can find a suitable learning method in the exploration of dinosaur culture.

### (2) Technology integration

The application of augmented reality (AR) and virtual reality (VR) technology may be widely introduced into kindergartens, allowing children to experience immersive experiences as if they were in the dinosaur era, thereby improving the interest and effectiveness of learning.

### (3) Interdisciplinary integration

The integration of dinosaur culture and children's curriculum will go beyond the traditional field of natural science and combine with other disciplines such as language, mathematics and art to form an interdisciplinary comprehensive learning project and promote the all-round development of children.

### (4) Community and family participation

The participation of parents and communities will be further improved. Through the organization of parent-child activities, community lectures and other forms, the influence of dinosaur culture in early childhood education will be expanded, and a three-in-one education network of schools, families and society will be formed.

### (5) Continuous professional development

Teachers will receive more professional training on how to effectively integrate dinosaur culture into the curriculum, and constantly improve their teaching ability and innovation level.

### (6) International exchanges and cooperation

The international popularity of Zigong dinosaur culture can be used as a bridge to promote international educational exchanges and cooperation, so that children can have access

to dinosaur educational resources under different cultural backgrounds.

Through the above prospects, the integration of Zigong dinosaur culture and children's curriculum will be more colorful, providing a broader and deeper learning platform for children.

Through the above prospects, the integration of Zigong dinosaur culture and children's curriculum will be more colorful, providing a broader and deeper learning platform for children. Through the deep integration of Zigong dinosaur culture and early childhood curriculum, children's interest in natural science can be cultivated and their scientific literacy and comprehensive ability can be improved. At the same time, this integration also helps to inherit and carry forward Zigong's dinosaur culture and enhance children's sense of identity and pride in their hometown culture. In the future, more innovative teaching methods and methods can be further explored, such as using virtual reality technology to simulate the living environment of dinosaurs and carrying out parent-child activities with dinosaur themes, so as to better promote the integration and development of Zigong dinosaur culture and children's curriculum.

In summary, the integration of Zigong dinosaur culture and early childhood curriculum has broad prospects and far-reaching significance. Through scientific and reasonable curriculum design and rich and diverse teaching activities, children's interest in learning and desire to explore can be stimulated, and their comprehensive literacy and innovation ability can be cultivated.

## Fund Project

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